ENGLISH GRAMMAR IN USE
SUPPLEMENTARY EXERCISES

Louise Hashemi
with Raymond Murphy
ENGLISH GRAMMAR IN USE SUPPLEMENTARY EXERCISES

To accompany English Grammar in Use Fifth Edition with answers

Louise Hashemi with Raymond Murphy
## Contents

To the student v
To the teacher v
Thanks vi

<table>
<thead>
<tr>
<th>Exercise numbers</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–10</td>
<td>2</td>
</tr>
<tr>
<td>11–17</td>
<td>7</td>
</tr>
<tr>
<td>18–22</td>
<td>11</td>
</tr>
<tr>
<td>23–28</td>
<td>14</td>
</tr>
<tr>
<td>29–30</td>
<td>18</td>
</tr>
<tr>
<td>31–34</td>
<td>19</td>
</tr>
<tr>
<td>35–36</td>
<td>22</td>
</tr>
<tr>
<td>37–42</td>
<td>23</td>
</tr>
<tr>
<td>43–46</td>
<td>27</td>
</tr>
<tr>
<td>47–51</td>
<td>30</td>
</tr>
<tr>
<td>52–53</td>
<td>33</td>
</tr>
<tr>
<td>54–58</td>
<td>34</td>
</tr>
<tr>
<td>59–63</td>
<td>37</td>
</tr>
<tr>
<td>64</td>
<td>40</td>
</tr>
<tr>
<td>65–66</td>
<td>41</td>
</tr>
<tr>
<td>67–68</td>
<td>42</td>
</tr>
<tr>
<td>69–72</td>
<td>43</td>
</tr>
<tr>
<td>73–78</td>
<td>45</td>
</tr>
<tr>
<td>79–82</td>
<td>48</td>
</tr>
<tr>
<td>Pages</td>
<td>Topic</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>83–85</td>
<td>should</td>
</tr>
<tr>
<td>86–87</td>
<td>Modals: review</td>
</tr>
<tr>
<td>88–93</td>
<td>if I do and if I did</td>
</tr>
<tr>
<td>94–97</td>
<td>if I did and if I had done</td>
</tr>
<tr>
<td>98–99</td>
<td>Conditionals: review</td>
</tr>
<tr>
<td>100–102</td>
<td>I wish</td>
</tr>
<tr>
<td>103–113</td>
<td>The passive</td>
</tr>
<tr>
<td>114–115</td>
<td>have something done</td>
</tr>
<tr>
<td>116–120</td>
<td>Questions</td>
</tr>
<tr>
<td>121–131</td>
<td>Reported speech and questions</td>
</tr>
<tr>
<td>132–137</td>
<td>-ing and to …</td>
</tr>
<tr>
<td>138–140</td>
<td>Prepositions and expressions + -ing</td>
</tr>
<tr>
<td>141</td>
<td>I’m used to doing and I used to do</td>
</tr>
<tr>
<td>142</td>
<td>to … and preposition + -ing (afraid to do and afraid of doing)</td>
</tr>
<tr>
<td>143</td>
<td>Verb forms: review</td>
</tr>
<tr>
<td>144–148</td>
<td>Countable and uncountable</td>
</tr>
<tr>
<td>149–151</td>
<td>a/an, some and the</td>
</tr>
<tr>
<td>152–154</td>
<td>the</td>
</tr>
<tr>
<td>155–159</td>
<td>Quantifiers and pronouns</td>
</tr>
<tr>
<td>160–163</td>
<td>Relative clauses</td>
</tr>
<tr>
<td>164–165</td>
<td>Adjectives and adverbs</td>
</tr>
<tr>
<td>166–168</td>
<td>Comparatives and superlatives</td>
</tr>
<tr>
<td>169–172</td>
<td>Word order</td>
</tr>
<tr>
<td>173–175</td>
<td>Prepositions of time</td>
</tr>
<tr>
<td>176–177</td>
<td>Prepositions of place</td>
</tr>
<tr>
<td>178–179</td>
<td>Prepositions (general)</td>
</tr>
<tr>
<td>180–182</td>
<td>Adjective/verb + preposition</td>
</tr>
<tr>
<td>183–200</td>
<td>Phrasal verbs</td>
</tr>
</tbody>
</table>

Solution to Exercise 143  
Key
To the student

*English Grammar in Use Supplementary Exercises* is for intermediate and advanced students who want extra practice in grammar, without help from a teacher.

There are 200 exercises in this new edition. Each exercise relates to a unit or units in *English Grammar in Use Fifth Edition*, with the unit number(s) at the top of the page. All the answers are given in the Key (pages 121–138). Some exercises ask you to use your own ideas. For these, you can check the *Example answers* in the Key. You can use this book if you don’t have *English Grammar in Use*, but for an explanation of the grammar points, you need to check in *English Grammar in Use*.

The grammar points covered in this book are not in order of difficulty, so you can go straight to the parts where you need the most practice. Where there are several exercises on one grammar point, however, the easier ones come first. It’s a good idea to do each exercise, check your answers and then go on to the next one.

Many of the exercises are in the form of emails, notes, conversations or short articles. You can use these as models for writing or speaking practice.

To the teacher

*English Grammar in Use Supplementary Exercises* offers extra practice of most of the grammar points covered in *English Grammar in Use Fifth Edition*. Much of the language is contextualised within dialogues, emails, notes, articles etc., encouraging students to consider meaning as well as form. The book can be used as self-study material or as a basis for further practice in class or as homework.

The book is designed for students who have already worked through the exercises in *English Grammar in Use* (or elsewhere) which are relevant to their needs, but who need more, or more challenging, practice. It is particularly useful for revision work.

The exercises are organised in the same order as the units of *English Grammar in Use*, and the numbers of the relevant *English Grammar in Use* units are shown at the top of each page. Within each group of exercises there is a progression from easier to more challenging, including exercises where students are encouraged to use their own ideas. The contextualised exercises can be used as models or springboards for speaking and writing practice of a freer nature.
Thanks

The authors would like to thank Rebecca Winthrop, Ruth Atkinson and Rhona Snelling for their help with this new edition.

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Photography

Key: Ex = Exercise

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ENGLISH GRAMMAR IN USE

Supplementary Exercises

To accompany English Grammar in Use Fifth Edition with answers
Present continuous and present simple
(I am doing and I do)

1 Complete the webpage with the present continuous form of the verbs from the box.

hold offer organise perform play sing

What’s on in Hampton this week?

The Arena
The world famous Company of Knights (1) **is performing** a breathtaking horseback show from Wednesday to Saturday at 7.30 pm.

City Hall
Elisa Gonzalez (2) **sung** songs from Brazil, Argentina and Mexico on Friday at 7 pm.

Hampton Sports Stadium
Hampton Juniors football team (3) **played** against a team from Germany at 11 am on Sunday.

The Pavilion
Local jewellers (4) **offer** their Summer Sale this Sunday from 10 am to 2 pm.

Shoppers’ Paradise (off Main Street)
All shoe shops (5) **offer** the chance to buy one pair get one pair free every day this week!

Hampton College of Further Education
The education department (6) **organises** an open day on Thursday – discover their range of full- and part-time courses.

2 Complete the sentences with the present continuous form of the verbs.

A Jenny: Hi, Zoe! (1) **Are you waiting** (you / wait) for the London train?
Zoe: No, (2) **I’m meeting** (I / meet) my mother off the train from Bristol.

B Mandy: (3) **Is this music disturbing** (this music / disturb) you?
James: No, not at all. (4) **I’m enjoying** (I / enjoy) it.

C Tom: (5) **Is anyone using** (anyone / use) this room today?
Ellie: (6) **We’re having** (We / have) a meeting here after lunch, but it’s free now.

D Nina: Why (7) **are those people shouting** (those people / shout)?
Finn: (8) **Are they demonstrating** (They / demonstrate) against the new taxes.

E Ben: (9) **Are you applying** (you / apply) for university?
Craig: (10) **I’m thinking** (I / think) about it, but I haven’t decided yet.

F Ava: (11) **Is Jane leaving** (Jane / leave) work early today?
Kate: Yes, (12) **she’s flying** (she / fly) to Brussels at five o’clock.

G Josh: (13) **Are you coming** (you / come) to the party on Thursday?
Max: No, (14) **I’m working** (I / work) late, unfortunately.
Complete the description using the correct present continuous form of the verbs in the box. Sometimes you need the negative. Use some of the verbs more than once.

| enjoy | hang | lie | look | stay | sit | turn | wear |

The Bellelli Family by Edgar Degas

This is a painting of two sisters, Giulia and Giovanna, with their mother, Laura, and father, Gennaro. Gennaro (1) **is sitting** in an armchair by a desk. He (2) **is looking** towards his family. Laura and Giulia (3) **look** at something behind Gennaro, but Giovanna (4) **turns** out of the picture towards the artist. Giulia (5) **sits** on a chair with one foot on the floor. Both the girls look rather serious. Perhaps they (6) **are sitting** very still for the artist and they (7) **are watching** that!

The girls and their mother all have black dresses and the girls (8) **wear** white aprons, but their mother (9) **is wearing** an apron. In the room we can see a picture which (10) **is hanging** on the wall behind Laura and some papers which (11) **are lying** on the desk.

Choose a picture or photograph you like and describe what is happening in it.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Complete the text with the present simple form of the verbs.

**What is an eclipse?**

A solar eclipse (1) **happens** (happen) when the moon (2) **passes** (pass) in front of the sun. This only (3) **takes** (take) place when there is a new moon. It (4) **lasts** (last) for up to 7.5 minutes.

During a solar eclipse, it is dark. The birds (5) **do not sing** (not sing), and animals (6) **are kept** (keep) still and quiet.

A solar eclipse (7) **does not happen** (not happen) very often, and most people (8) **do not** (not enjoy) seeing one. However, it's important not to look straight at the sun. If you (9) **do not remember** (not remember) this, you can damage your eyes.

A lunar eclipse (10) **occurs** (occur) when the earth's shadow (11) **falls** (fall) on the moon. The moon (12) **looks dim** (look dim) until it (13) **comes out** (come out) from the shadow.

Complete the questions with the present simple form of the verbs.

1 Which day of the week __________ do you go (you / go) to your yoga class?
   On Thursdays.

2 __________ the bank (the bank / shut)?
   I think it’s five o’clock on weekdays.

3 __________ air conditioning?
   Yes, we really need it in summer.

4 __________ your brother?
   Nearly every weekend.

5 __________ to work every day?
   Because the traffic’s so bad, it’s quicker by bike.

6 __________ her phone charger?
   On that shelf beside the TV.

7 __________ a cup of coffee? You look tired.
   No, I’m OK thanks.

8 __________ in a week?
   About thirty-five, usually.

9 __________ at the gym?
   At least one hour most evenings.

10 __________ stamps?
    No, only postcards.
Hi Kai

(1) I’m having / I have a great time here in Canada. My MSc course (2) isn’t starting / doesn’t start until next month, at the beginning of September, so (3) I’m making / I make use of the time to get to know the place. (4) I’m staying / I stay near Vancouver with Ryan, my Canadian cousin. He and his brother Liam (5) are owning / own a software business.

In the evenings (6) we’re driving / we drive into the city and go clubbing or see a movie. (7) I’m making / I make a lot of new friends. (8) I’m thinking / I think my pronunciation is much better already, and (9) I’m understanding / I understand almost everything. On weekdays (10) I’m helping / I help Liam. At the moment (11) he’s working / he works on their new website and (12) he’s needing / he needs help with it. (13) I’m learning / I learn some useful stuff about how people (14) are doing / do business in this country.

(15) Do you come / Are you coming to see me? (16) I’m spending / I spend the winter holiday skiing with Ryan and Liam. (17) They’re wanting / They want to meet you and there’s plenty of space. You must bring lots of warm clothes because (18) it’s getting / it gets really cold here in the winter. Let me know as soon as (19) you’re deciding / you decide. And tell me what (20) you’re doing / you do these days.

See you in December, I hope.
Pedro

Choose words from the box and make sentences ending as shown. Use verbs in the present continuous or present simple and any other words you need.

<table>
<thead>
<tr>
<th>I</th>
<th>My best friend</th>
<th>My boss</th>
<th>My boyfriend</th>
<th>My classmates</th>
<th>My family</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>My father</td>
<td>My sister</td>
<td>My wife</td>
<td>None of my friends</td>
<td>Our children</td>
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<tr>
<td></td>
<td>Our next-door neighbour</td>
<td>Our teacher</td>
<td>Several of my colleagues</td>
<td></td>
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</tbody>
</table>

1. My boyfriend is studying for his final exams this term.
2. My sister doesn’t go to the cinema very often.
3. My classmates aren’t talking much right now.
4. 
5. every week.
6. at the moment.
7. this year.
8. at weekends.
9. this term.
10. right now.
Put the verbs into the correct form: present continuous or present simple.

Tony Hunt, a journalist, is interviewing Leila Markham, an environmental scientist.

TONY: So tell me, Leila, why is it important to save the rainforests?

LEILA: There are so many reasons. One reason is that lots of the plants which **grow** in the rainforest could be useful in medicine.

We **not know** all the plants, but there are tens of thousands of them. Chemists and doctors **try** to discover their secrets before they are destroyed.

TONY: I see. What other reasons are there?

LEILA: Well, scientists **believe** that the rainforests **have** an influence on the world’s weather systems and this **help** to slow down global warming. But, unfortunately, these days the forests **disappear** at a terrifying rate and we **not do** enough to save them.

TONY: What is the main danger of global warming, in your opinion?

LEILA: The polar regions **consist** of millions of tons of ice. If they **melt**, the level of the sea will rise and cause terrible floods. Most scientists **agree** that global temperatures **already rise**. We must do everything we can to prevent global warming, and that includes preserving the rainforests!

TONY: Thank you, Leila, and good luck in your campaign.

LEILA: Thank you.

Tick (√) the sentences which are correct. In some pairs, one sentence is correct. In other pairs, both sentences are correct.

1. What do you think of my hair? ✓
2. You look great today!
3. Do you enjoy your meal? Are you enjoying your meal?
4. I think of selling my car. I’m thinking of selling my car.
5. Where do you live? Where are you living?
6. I don’t believe his story. I’m not believing his story.
7. The students seem tired today. The students are seeming tired today.
8. He weighs 80 kilos.
9. How often do you play tennis? How often are you playing tennis?
10. My brother looks for a new job. My brother is looking for a new job.
Past simple and past continuous
(I did and I was doing)

Last week John went to Scotland on a business trip. Read his diary for last week. Then complete the report he sent to his boss using the past simple.

6 MARCH
Thursday
am
• fly to Edinburgh
• have lunch with Scottish sales team
pm
• visit two factories
• discuss last series of adverts with marketing manager (not keen on them)

7 MARCH
Friday
am
• drive to Glasgow
• meet architects – look at new office plans
pm
• go to see new office building
• invite architects to dinner (not free)
• catch overnight train to London

File  Edit  View  Help
From: John Hutchings
To: Simon Sato
Subject: Visit to Scotland 6 & 7 March

I (1) flew to Edinburgh on Thursday morning and (2) had lunch with the Scottish sales team. Then I (3) visited our two factories there and (4) discussed our last series of adverts with the marketing manager. He (5) was not keen on them, unfortunately.

On Friday morning I (6) drove to Glasgow and (7) met the architects. We (8) looked at the new office plans and in the afternoon we (9) went to see the new office building. I (10) invited the architects to dinner, but they (11) were not free. I (12) caught the overnight train back to London.

Think about what you did one day last week. Complete the diary below. Then write a report using the past simple.

Day:
Name:
On __________ morning

File  Edit  View  Help

From: John Hutchings
To: Simon Sato
Subject: Visit to Scotland 6 & 7 March

I (1) flew to Edinburgh on Thursday morning and (2) had lunch with the Scottish sales team. Then I (3) visited our two factories there and (4) discussed our last series of adverts with the marketing manager. He (5) was not keen on them, unfortunately.

On Friday morning I (6) drove to Glasgow and (7) met the architects. We (8) looked at the new office plans and in the afternoon we (9) went to see the new office building. I (10) invited the architects to dinner, but they (11) were not free. I (12) caught the overnight train back to London.
Use the words given to make sentences. Do not change the order of the words. Use only the past simple or past continuous.

1. Katie / phone / the takeaway when the pizza / arrive
   
   Katie phoned the takeaway when the pizza arrived.

2. when Danny / arrive / we / pay / the bill
   
   When Danny arrived, we were paying the bill.

3. while he / walk / in the mountains, Harry / see / a bear
   
   while he was walking in the mountains, Harry saw a bear.

4. the students / play / a game when the professor / arrive
   
   the students were playing a game when the professor arrived.

5. Oliver / phone / the fire brigade when the cooker / catch fire
   
   Oliver phoned the fire brigade when the cooker caught fire.

6. when the starter / fire her pistol / the race / begin
   
   when the starter fired her pistol, the race began.

7. I / walk / home when it / start / to snow
   
   I walked home when it started to snow.

8. Andy / have / lunch in a cafe when Jade / phone
   
   Andy had lunch in a cafe when Jade phoned.
Past simple and past continuous

Choose the correct alternative.

**Lucky accidents**

Is it true that Sir Isaac Newton understood gravity because an apple (1) fell / was falling on his head when he (2) lay / was lying under a tree in his garden? Probably not. However, many great and small discoveries are the result of lucky accidents …

One day in 1879 chemist Constantin Fahlberg (3) didn’t wash / wasn’t washing his hands before dinner. While he (4) ate / was eating he (5) noticed / was noticing that the bread (6) tasted / was tasting sweet. The sweetness was saccharin.

Alexander Fleming (7) became / was becoming interested in the control of bacteria while he (8) worked / was working as a doctor during the First World War. In 1928 he (9) tidied / was tidying his laboratory when he (10) saw / was seeing that one of the dirty dishes (11) didn’t have / wasn’t having any bacteria on it, but that something else (12) grew / was growing there. It was penicillin.

In 1930 dietician Ruth Wakefield (13) prepared / was preparing some cookies for guests when she (14) realised / was realising that she had no chocolate powder. She (15) decided / was deciding to use small pieces of ordinary chocolate instead. The chocolate pieces (16) didn’t melt / wasn’t melting, and the first chocolate chip cookies were a great success.

Dr Percy Spencer was a physicist in the 1940s who probably enjoyed chocolate chip cookies. He (17) walked / was walking past some equipment in the laboratory when he (18) felt / was feeling something strange in his pocket. It was his chocolate bar and it (19) melted / was melting. This accident (20) led / was leading to the invention of a new piece of cooking equipment – the microwave oven.

Put the verbs into the correct form: past simple or past continuous.

From: Ada
To: Becky
Subject: Naomi

Hi Becky,

Guess what, my sister Naomi is married! She (1) … got (get) home from her round the world trip last week with a husband!! She (2) ………….. (meet) him when she (3) ………….. (travel) round New Zealand. One afternoon, while her friends (4) ………….. (shop), she (5) ………….. (go) to look round an art gallery. She (6) ………….. (look) at a small sculpture when a young man (7) ………….. (come) into the room and he (8) ………….. (start) to put it into his rucksack. She (9) ………….. (call) the security guard because she (10) ………….. (think) the man (11) ………….. (try) to steal it. She (12) ………….. (be) really embarrassed to discover that he (13) ………….. (not steal) it – it (14) ………….. (belong) to him! Anyway, he (15) ………….. (not mind) and he (16) ………….. (ask) her to go for a coffee. They (17) ………….. (get married) a month later in Bali. We (18) ………….. (not know) anything about it! Can you believe it?

He’s really nice and they are very happy together!

Love, Ada
Here is part of the website of a rock star called Aidan Flanagan. Put the verbs into the correct form: past simple or past continuous.

Aidan Flanagan was born in 1994 in Bray near Dublin, Ireland. In 2011 he became very seriously ill. While he was recovering at home, his uncle gave him an old drumkit. He enjoyed playing and practised in a friend’s garage every evening.

One day in 2013, John Leaf, the manager of several successful musicians, passed the garage when he heard Aidan practising. He (bang) on the garage door and invited Aidan to appear in one of the concerts he organised that year. Aidan, however, (not accept) Leaf’s invitation, because at that time he prepared for some important school exams.

Aidan passed his exams and (go) to university to study engineering. There he met Kim O’Malley, who (study) chemistry. Kim played the saxophone. Being students, they (not have) much money and they usually (work) as waiters at weekends.

One evening in April 2016, while Aidan and Kim served customers, the manager announced that there would be no live music in the restaurant that night as the regular band could not come. Aidan and Kim persuaded the manager to let them play. All the customers and staff were amazed to hear how good their music was. In the next six months Aidan and Kim earned so much money they decided to leave university and go on tour. Their success has continued ever since.

Complete the first sentence with the verb in the past continuous. Write a second sentence with the verb in the past simple to say what happened next. Use your own ideas.

1. When my phone rang, I was watching TV. I answered it but it was a wrong number.
2. I was standing when it started to rain.
3. Everyone was looking when the lights went out.
4. When we came out of the cinema, the sun was shining.
Choose the correct alternative.

**ADAM:** Hello, Mike. What (1) are you doing / do you do** in my part of London?

**MIKE:** Well, actually, (2) I’m looking / I look at these new flats (3) they’re building / they build down the road here.

**ADAM:** Well, (4) they’re looking / they look quite cool, but (5) I’m thinking / I think they’re quite expensive. So (6) are you wanting / do you want to move to this area?

**MIKE:** Yes. In fact, well, the news is that Mandy and I (7) are getting / get married.

**ADAM:** Oh, wow! Congratulations. When (8) were you deciding / did you decide?

**MIKE:** Only last week. It was while (9) we were staying / we stayed with her family in Scotland. Now (10) we try / we’re trying to find a suitable flat.

**ADAM:** I hope you manage to buy one of these.

**MIKE:** Oh, (11) we aren’t looking / we don’t look for one to buy. (12) We aren’t having / We don’t have enough money yet. (13) We’re wanting / We want to rent one.

**ADAM:** Yes, of course. That’s what Anna and I (14) did / were doing at first. After that, my brother (15) was lending / lent us some money. That’s how (16) we were managing / we managed to buy ours.

**MIKE:** You’re right. We must talk to our families before (17) we choose / we’re choosing a flat.

**ADAM:** I hope you manage to buy one of these.

**MIKE:** Oh yes, thanks. (19) I looked / I was looking for somewhere to eat when (20) I was bumping / I bumped into you.

---

Put the verbs into the correct form: present simple, present continuous, past simple or past continuous.

1. I remember the day you got engaged. I __________ a shower when you phoned. (have)
2. He tried to explain his problems to his parents, but they just __________ what he was talking about. (not / understand)
3. What have you put in my burger? It __________ absolutely disgusting. (taste)
4. Leo always claimed that he was innocent, but for many years no one __________ him. (believe)
5. It’s a great jacket, I know, but unfortunately it __________ to me. I’m just borrowing it for the party this evening. (not / belong)
6. Why __________ a coat? You’ll freeze to death in this cold wind! (you / not / wear)
7. Zoe fell over and hurt her ankle when she __________ this morning. (jog)
8. While I was admiring the view, someone __________ my phone from my bag. (steal)
9. Look! __________ that man standing at the checkout? I’m sure I know him. (you / see)
10. Tea or coffee? I’m making both, so just say which you __________. (prefer)
There are mistakes in eight of these sentences. Correct the sentences where necessary. Write ‘OK’ if the sentence is already correct.

1. The coffee is smelling wonderful.  
The coffee smells wonderful.  

2. Last year we visited Australia.  
OK

3. The ship sank because the engineer wasn’t calling for help until it was too late.  

4. My brother is always texting during movies.  
It’s so distracting!  

5. How is Jennifer? Does her health improve?  

6. You’re quite right, I’m completely agreeing with you.  

7. What did you after you left school?  

8. Now I understand what you’re trying to say!  

9. I can’t imagine why you were believing all those stories.  

10. Martin looked forward to a quiet evening when his brother came home from the football match with ten friends.  

11. Philippa heard the election result as she was driving to work, so she immediately stopped and phoned me.  

12. I’m sorry, I’ve spilt your drink. Where are you keeping the paper towels?  

Complete the email with suitable verbs in the correct form: present simple, present continuous, past simple or past continuous.

Hi Anita,

Thanks for the text you (1) sent yesterday. I (2) feel better now although my back still (3) if I (4) too far.

Last night I (5) some friends who (6) dinner near here. I (7) to the cafe quite easily, but while I (8) home, my back (9) to ache really badly. So today I (10) more careful.

Remember that great song we heard during Laura’s birthday meal? Well, I finally (11) to find out who sings it! They have a concert next month if you (12) to go together? You could invite John too – I know you (13) for a thank-you gift for him.

I must lie down now because my back (14) to hurt again. Come and see me soon. I’m OK, but you know me, I (15) bored very quickly!

Love, Alice
Complete the questions with suitable verbs in the correct form: present simple, present continuous, past simple or past continuous.

1. Why ___ are you wearing your coat and hat?
   - I'm really cold.

2. How often ___ your teeth?
   - Twice a day.

3. When ___ your driving test?
   - Last Friday. Would you like a lift somewhere?

4. ___ this programme?
   - No, it's not very interesting.

5. What time ___ to bed last night?
   - About one o'clock I think.

6. ___ this jumper is too small for me?
   - Not at all. It's fine.

7. What ___ at one o'clock this morning?
   - I was at home watching TV.

8. What time ___?
   - Nine o'clock usually.
Present perfect simple and continuous
(I have done and I have been doing)

23 Complete the email with the present perfect simple form of the verbs.

Hi Flora
As you can see, I’ve arrived (arrive) safely. Paul and I (already / do) lots of things even though (I / only / be) in New York twenty-four hours. (I / not sleep) for two days! (I / take) hundreds of photos already. Paul (show) me lots of famous landmarks and (I / eat) a real American breakfast. (I / ride) in a yellow cab and (I / travel) on the subway too. (I / not spend) any money yet because Paul (pay) for everything so far.

I’ll email you again tomorrow when (I / have) some sleep.

Love, Theresa

24 Tick (√) the sentence which means the same as the first sentence.

1 Have you ever visited Ibiza?
   a Did you visit Ibiza?
   b Have you been to Ibiza? ✓
   c Have you visited Ibiza recently?

2 This is the first time I’ve been skiing.
   a I’ve been skiing once before.
   b I haven’t been skiing for a long time.
   c I’ve never been skiing before.

3 I’ve had two holidays this year.
   a I’ve just come back from holiday.
   b I’ve been on holiday twice this year.
   c I’ve been away for two weeks.

4 We’ve just got home from the beach.
   a We were at the beach very recently.
   b We haven’t been to the beach for a long time.
   c We went to the beach yesterday.

5 My manager hasn’t been at work for a week.
   a My manager has left the company.
   b My manager has been away for a week.
   c My manager didn’t come to work last week.

6 I haven’t checked my emails since this morning.
   a I have just checked my emails.
   b I haven’t checked my emails today.
   c I checked my emails this morning.
Complete the conversation with the verbs from the box in the correct form: present perfect simple or present perfect continuous. In some cases both forms are possible. You need to use some of the verbs more than once. Read the whole conversation before you begin.

**be  come  do  drive  find  have  look**

Julia is being interviewed by Nicola for a job working with young children.

**NICOLA:** Come in, Julia. Please sit down. Would you like a coffee?

**JULIA:** Thank you, actually I've just had (just) one.

**NICOLA:** Oh good. Now, do you know this area at all?

**JULIA:** Quite well. I've got friends who live in this town, so I have been here for holidays since I was a child. I'm staying with them at the moment, actually.

**NICOLA:** Oh, that's nice. And do you have a driving licence?

**JULIA:** Yes. I have had one for four years now.

**NICOLA:** And would you say you're a careful driver?

**JULIA:** Yes, I think so. At least I have never had an accident.

**NICOLA:** Good. Now, could you tell me why you think you would be right for this job?

**JULIA:** Well, I am always interested in working with small children. And I have done two holiday jobs looking after children.

**NICOLA:** How do you think you would cope in an emergency?

**JULIA:** I'm quite a calm person, I think. I have taken a first-aid course too.

**NICOLA:** That's good. Now, this job isn't permanent, as you know. We need someone for about a year. How would that fit with your long-term plans?

**JULIA:** I'd like to work abroad eventually. But I want some full-time experience first. I am doing a Nursery Teacher's course this year. We finish next week, in fact.

**NICOLA:** When would you be able to start?

**JULIA:** As soon as I finish my course.

**NICOLA:** Excellent. And would you live with your friends?

**JULIA:** Well, probably not. I want to rent a small flat. I look in the paper every day, but I have not anything yet.

**NICOLA:** Well, if you get the job, we'll try to help you. Now, would you like to come and meet some of the children?

**JULIA:** Oh, yes.

**NICOLA:** Right, if you'll just follow me then.
Tick (√) the sentences which are correct. In some pairs, one sentence is correct. In other pairs, both sentences are correct.

1. She's had a headache all day. ✓
2. I've wanted a cat for a long time. I've been wanting a cat for a long time.
3. They've eaten lunch. They've been eating lunch.
4. I've known her for two years. I've been knowing her for two years.
5. He's been very helpful. He's been being very helpful.
6. He's tasted the soup. He's been tasting the soup.
7. They've seen this movie before. They've been seeing this movie before.
8. I've seen a throat specialist. I've been seeing a throat specialist.
9. We've realised where we are now. We've been realising where we are now.
10. It's belonged to us for many years. It's been belonging to us for many years.
11. He's explained the plan to us. He's been explaining the plan to us.
12. You've broken my phone! You've been breaking my phone!

Put the verbs into the correct form: present perfect simple or present perfect continuous.

1. John’s terribly upset. He’s broken off (he / break off) his engagement to Megan. Apparently she’s been seeing (she / see) someone else while he’s been (he / be) in Africa.
2. Could you translate this Arabic song for me? I understood Arabic when I was a child, but ________________________ (I / forget) it all.
3. What’s that mark on the side of the car? ________________________ (you / have) an accident?
4. The lock on this case is broken. ________________________ (you / play about) with it?
5. Your Portuguese is very good. ________________________ (you / study) it long?
6. Of course you don’t know what I think! ________________________ (you / never / ask) my opinion.
7. I’m not surprised ________________________ (he / fail) the exam. ________________________ (he / not / work) hard recently.
8. Mina’s hands are very dirty. ________________________ (she / repair) her bike.
9. I’m going to make some lunch for the kids. ________________________ (they / swim) all morning. I’m sure they’re hungry.
10. ________________________ (I / do) grammar exercises all morning. I deserve a break.
11. Where’s my phone? This is the third time ________________________ (I / lose) it today!
12. Oh, do be quiet. ________________________ (you / grumble) all weekend!
13. Since Maria won that talent show ________________________ (she / spend) money like there’s no tomorrow. ________________________ (she / buy) a new car and ________________________ (she / move) to a big new house. ________________________ (she / throw) wonderful parties at her new house every weekend too. In fact, I’m going to one tomorrow.
Complete the sentences with the verbs in the correct form: present perfect simple or present perfect continuous.

1. earlier this morning  now
   You look very tired.
   Yes, I am. I’ve been cleaning my room all morning.

2. a moment ago  now
   Why do you need a new phone?
   Because I

3. earlier this afternoon  now
   How did you get in such a mess?
   Well, I cooked sausages.

4. earlier this year  now
   You dance much better than you used to!
   Thank you. Actually, I

5. about now  now
   Isn’t your husband here?
   Sorry, no. He

6. earlier  now
   You’re looking very nice.
   Thanks, I

7. a few minutes ago  now
   Why are you crying?
   Don’t worry. It’s because I

8. earlier this week  now
   Can you give me a lift to work tomorrow?
   I’m afraid I can’t. You see, I
Complete the second sentence so that it has a similar meaning to the first sentence.

1. We haven’t been to a beach party for over a year.
   The last time we \textit{went to a beach party} was over a year ago.
2. Your wedding was the last time I wore a long dress.
   I \textit{have been doing} since your wedding.
3. It’s nearly twenty years since my father saw his brother.
   My father \textit{has been doing} for nearly twenty years.
4. James went to Bratislava last Friday and is still there.
   James has \textit{been doing} to Bratislava.
5. When did you learn to drive?
   How long is it \textit{to drive}?  
6. The last time I went scuba diving was when we were in Egypt.
   I haven’t \textit{since we were in Egypt}.
7. You haven’t cut the grass for weeks.
   It’s weeks \textit{since we haven’t cut the grass}.
8. We started looking for a flat two months ago and we’re still looking.
   We’ve \textit{been doing} a flat for two months.
9. This is the first time I’ve been to a spa.
   I \textit{have been doing} to a spa before.
10. Kim lost her job a year ago and is still trying to find one.
    Kim \textit{has been doing} a job for a whole year.

Use your own ideas to complete the sentences. Use the present perfect simple, the present perfect continuous or the past simple.

1. Since we bought this car, \textit{we’ve done lots of trips round the country}.
   or \textit{we’ve been doing lots of trips round the country}.
2. \textit{My colleague was ill, so I had to work overtime} last week.
3. \textit{I’ve been doing} for several years.
4. \textit{I’ve been doing} since yesterday.
5. When I was a child, \textit{I’ve been doing}.
6. \textit{I’ve been doing} five minutes ago.
7. It’s three weeks since \textit{I’ve been doing}.
8. For the past three weeks \textit{I’ve been doing}.
10. \textit{I’ve been doing} since I came into this room.
11. Last December \textit{I’ve been doing}.
12. \textit{I’ve been doing} since I got up this morning.
Choose the correct alternative.

Megan meets her friend Jess in a cafe.

MEGAN: Hi, Jess, how are you? (1) I haven’t seen / haven’t been seeing you since the summer.
JESS: No, (2) I’ve been revising / I’ve revised for my exams. They’re next week. What about you?
MEGAN: Well, a few days ago I met a website designer, Steve, (3) who’s looking / who’s been looking for some help for weeks. (4) He offers / He’s offered me some work from next week.
JESS: That’s great.
MEGAN: Yeah, and every day since then (5) I look / I’ve been looking at his sites. (6) He’s designed / He’s been designing three or four really cool ones already. But (7) he doesn’t have / he isn’t having enough time to do all the new ones. That’s why (8) he’s needing / he needs me.
JESS: That’s really good. Hey, who’s that guy over there? (9) He’s looked / He’s been looking at us since we met.
MEGAN: Oh, wow, that’s Steve, the guy (10) I’ve been telling / I tell you about.
JESS: (11) He’s looking / He looks like a student or something.
MEGAN: Shh. (12) He’s coming / He comes over.
STEVE: Hi, Megan.
MEGAN: Hi Steve, this is my friend Jess.
STEVE: Hello. (13) Do you using / Are you using the wi-fi in here at the moment?
JESS: Yes. (14) I come / I’m coming here most days for lunch and since there’s free wi-fi (15) I’ve checked / I’ve been checking my email at the same time.
STEVE: And (16) do you enjoy / are you enjoying the food here?
JESS: Er, yes. It’s always very good. But why?
STEVE: Oh, just interested. (17) I own / I’m owning this cafe.
MEGAN: I didn’t know that!
Complete the sentences with the verbs from the box in the correct form: present perfect simple, present perfect continuous, present simple or present continuous.

not / be  deal  not / finish  have  not / know  live  see  not / see  not / speak  stare  stay  suffer  wait  not / want  watch

1. I haven't finished answering my emails because I've been dealing with customers all morning.
2. Thank you, but I really don't want any more juice. I haven't finished two large glasses already.
3. Paul has been suffering from earache since the weekend. He's been seeing the doctor twice, but it's still not better.
4. We haven't seen why Sara is upset, but she's been staring at me for ages.
5. Why haven't you spoken to me like that? I suppose you haven't seen anyone with rainbow-coloured hair before!
6. I've been staying here with my cousin in London for a few days. I've seen him here before, but he's been suffering here for several years, so he can show me around.
7. I'm sorry I'm late. We've been waiting you for a long time?
8. We haven't been watching this stupid film since lunchtime. Let's switch over to another channel.

Complete the email with suitable verbs in the correct form: present perfect simple, present perfect continuous, present simple or present continuous.

From: Roberto & Jan
To: Nick
Subject: Greetings from Prague

Dear Nick,

We're having a wonderful time here in Prague. We have been staying here for three days now and we are going to stay for the rest of the week because we've been enjoying ourselves so much.

We've been looking at the Charles Bridge and the Castle, and this morning we walked around other historic places, including Kafka's house. I took this photo just before lunch. We haven't bought any souvenirs yet, but we've been visiting some good art galleries and shops. Fortunately, the weather hasn't been too cold so far.

People often say it can be really bad at this time of year and of course it often rains heavily here! As this is the first time we've been to Prague, we're just lucky.

See you soon, Roberto and Jan
Put the verbs into the correct form: present perfect simple, present perfect continuous, present simple or present continuous.

Sam is the captain of his local football team. He’s talking to his brother, Dave.

SAM: Dave, I’m worried about the team.

DAVE: But why? (1) ________________ (You / win) every game this season.

SAM: Yeah, (2) ________________ (we / be) very lucky.

That’s (3) ________________ (what / cause) me problems now.

DAVE: How come?

SAM: Well, (4) ________________ (we / practise) twice a week since the beginning of this season and (5) ________________ (that / really / make) a difference. Now, some of the guys say that’s not necessary because (6) ________________ (we / always / win). The thing is, I’m afraid that if (7) ________________ (we / not / practise) so often, we may start losing matches. (8) ________________ (we / play) Donnington on Saturday and (9) ________________ (everyone / agree) they’re a really strong team. I’m worried because the trouble is, (10) ________________ (we / not / practise) since Monday.

DAVE: I can see (11) ________________ (you / have) a problem. What can you do?

SAM: I think the problem is really Callum.

DAVE: The big guy (12) ________________ (who / play) for you since last season?

SAM: Yeah, and (13) ________________ (he / usually / score) most of the goals. The trouble is, since the summer (14) ________________ (he / arrive) for training really late. And now several of the other players in the team (15) ________________ (begin) to do the same. When I try to talk to him, (16) ________________ (he / refuse) to listen to what (17) ________________ (I / say).

DAVE: Well, you’re the captain, tell him he can’t play in the match against Donnington if (18) ________________ (he / not / listen) to you.

SAM: OK, but (19) ________________ (I / not / like) to speak to people like that. What if he gets angry and leaves the team?

DAVE: I’m sure he won’t.

SAM: Yeah, well. (20) ________________ (I / hope) not.
Present perfect, present and past
(I have done / I have been doing, I do / I am doing and I did)

There are seven mistakes in this email. Correct the mistakes.

From: mariannanov@wtmail.com
To: maaziz@market.solutions.co.uk
Subject: Temporary manager

Dear Mr Aziz,

I would like to apply for the job of temporary manager which I see advertised on your website. I have done

I am twenty years old. I was born in Poland, but my family moved to England when I was twelve and I am living here ever since. I left school since three years and since then I am having several jobs in tourism and marketing. For the past six months I am working for Go-Places Agency. The manager has been saying that he is willing to give me a reference.

I speak Polish and English fluently. I have also learnt Spanish since I left school, so I speak some Spanish too.

I hope you will consider my application.

Yours sincerely,
Marianna Nowak

Write an email applying for this job. You may write for yourself or you may invent an applicant.

From: nicole.sparks@studentjobsearch.co.uk
To: nicole.sparks@studentjobsearch.co.uk
Subject: Assistant shop manager

Assistant shop manager – Allingham

Busy souvenir shop seeks bright, helpful person for two months in summer.
Must speak fluent English in addition to at least one other language. Experience and qualifications not essential, but desirable. Good pay and conditions.
Email giving details + one referee to nicole.sparks@studentjobsearch.co.uk
Present perfect and past simple (I have done / I have been doing and I did)

Match the beginning of each sentence with the most suitable ending to make a story.

1. The Ocean Hotel opened
2. There’s been a sushi restaurant there
3. I went for a meal there
4. I lost my coat
5. I phoned the restaurant
6. The manager asked me to wait
7. That’s why I’ve felt cold

a. half an hour ago.
b. last night.
c. in 2018.
d. since January.
e. all day.
f. when I went there.
g. for a few days in case it’s found.

Choose the correct alternative.

1. My sister has been / was interested in medicine ever since she has been / she was a child.
2. How long have you studied / did you study before you have qualified / you qualified?
3. Where have you first met / did you first meet your boyfriend?
4. Is this the first time you’ve cooked / you cooked dinner for the whole family?
5. We’ve wanted / We wanted to go to out last night, but we haven’t had / we didn’t have any money.
6. What can we do? I’m sure something has happened / happened to Alex. We’ve been calling / We called him for over an hour and he still hasn’t answered / he still hasn’t been answering.
7. We have posted / We posted the contract to you three weeks ago. If you haven’t received / you didn’t receive it yet, please email us immediately.
8. I’m exhausted because I’ve worked / I’ve been working in a restaurant for the past three weeks. I’ve never realised / I never realised before how hard the work is!

Complete the sentences with the verbs from the box in the correct form: present perfect or past simple.

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<tr>
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1. Ben ___________ off work all this week.
2. Gina ______________ to the cinema every weekend when she was a student.
3. Pippa ______________ very quiet recently. Is she OK?
4. Eric ______________ every day for six months before he ran the marathon.
5. How long ______________ Nick ______________ his current job?
6. ______________ Tina ______________ her parents since she left home?
7. Ow, that hurt! I think I ______________ my toe.
8. Jack ______________ me about his problems last night.
9. I ______________ Sue’s address. Do you have it?
10. Jane ______________ more money in her last job, but she enjoys this one more.
11. ______________ Mark ______________ you his phone number before he left?
12. My brother ______________ to lend me his car tomorrow, so I needn’t get the bus.
Put the verbs into the correct form: present perfect simple or past simple. Read the whole text before you begin.

**Then and Now**

Thirty years ago only a few people realised how greatly technology was about to transform everyone’s daily lives. These few decades have seen enormous changes in how people live, study and work. Trips to the supermarket which once took half the weekend have been replaced with online ordering. Music lovers who once spent hours wandering around shops, simply download the tracks they want to hear. Information which required hours of research in a library has become available to anybody in a few clicks on the keyboard. The spread of laptops and wi-fi enable students and business people to work almost anywhere at anytime and mobile phones transform the way people organise their lives.

However, some people question how much our lives have improved over these years. Online banking, for example, replaces the friendly bank clerk who knew your name with an impersonal website. Teachers complain that students learn to copy and paste instead of thinking for themselves. There are fears that governments and companies are not / do enough to safeguard personal data stored online. Certainly, some of us may now be wondering whether modern technology will bring us as many problems as it solves.
Alex wants to go to an art college and is being interviewed by Tom Smith, one of the lecturers. Complete the questions which Tom asks him. Read the whole conversation before you begin.

TOM: Right, Alex, let's find out something about you. When (1) did you leave school?
ALEX: Five years ago, actually.
TOM: And what (2) since then?
ALEX: Well, I've had several jobs.
TOM: What (3) first?
ALEX: I worked in a cafe for about a year. I needed to save a lot of money.
TOM: Why (4) the money?
ALEX: I wanted to travel a bit before I started studying.
TOM: Where (5) to go?
ALEX: Well, the Middle East, Latin America, Australia …
TOM: Wow! And (6) all those places?
ALEX: No, not yet. I've been to Brazil and Peru so far. And I spent some months in Turkey.
TOM: Where (7) there?
ALEX: With some friends near Izmir. It was great.
TOM: You're very lucky. And now you want to come to college. (8) some work to show me?
ALEX: Um, yes, I've got some paintings here.
TOM: Where (9) these?
ALEX: Mostly in Turkey.
TOM: (10) anything in South America?
ALEX: No, I didn't have time to paint. And I was travelling light, so I just did some pencil sketches. They're behind the paintings.
TOM: Well, Alex, I'm very impressed. When (11) interested in painting and drawing?
ALEX: I think I always have been.
TOM: I can believe that. This work is very good.
ALEX: Thank you very much.
Choose ten of the pictures and write true sentences about yourself. Use the present perfect or past simple.

1. I haven't ridden a bike since last month.
2. Yesterday I...
3. In the past six months I...
4. Since my last birthday I...
5. I...
6. Last year I...
7. Six months ago I...
8. I...
9. I...
10. This week I...
Past simple, past continuous and past perfect
(I did, I was doing and I had done / I had been doing)

Choose the correct alternative.

From: nonna@zapnet.com
To: GHL@zapnet.com
Cc: margo35@kwikmail.co.uk
Subject: INTERNATIONAL STUDENT CONFERENCE

Hi,
Thought you’d like to know that the conference was very successful. 😊 The talks (1) were / had been really interesting and all the speakers (2) had prepared / prepared their material very thoroughly. Everyone agreed we should do the same next year.

However there were some problems with the conference centre. 😞 When we (3) arrived / had arrived, we (4) discovered / had discovered that the manager (5) reserved / had reserved the wrong room for us. This meant that we (6) didn’t have / hadn’t had enough space. Unfortunately, he couldn’t let us have the larger room because he (7) gave / had given it to another group, which was even bigger than ours. 😞 😞

He (8) also misunderstood / had also misunderstood the form explaining what lunch options we (9) wanted / had wanted. In fact, we (10) suspected / had suspected that he (11) lost / had lost it. I recommend not using that venue again!

Best wishes,
Nonna

There are mistakes in all of these sentences. Correct the sentences.

1. I was pleased to see my friends from uni at the conference last week as we hadn’t seen each other since graduation.
   as we hadn’t seen each other

2. By the time we reached the stadium, the match ended and the spectators were leaving.
   .................................................................

3. At the end of the meal, he found he couldn’t pay his share of the bill because he didn’t bring his wallet.
   .................................................................

4. We were pleased that Gary was having his laptop with him, but we were less pleased when we discovered that he hadn’t charged the battery.
   .................................................................

5. When I came out of the cinema, I had found that a thief had taken my phone from my bag.
   .................................................................

6. At first the authorities thought the athlete had been using drugs, but they soon realised the lab mixed up the test results.
   .................................................................

7. When my cousin came into the room, I didn’t recognise him because I didn’t see him since he was a child.
   .................................................................

8. We couldn’t find anywhere central to stay when we arrived in Rome, so we had decided to book a hotel room the next time.
   .................................................................
Complete the sentences with suitable verbs in the correct form: past perfect simple or past perfect continuous.

1. Why did Vicki have a shower? Because she’d been working out.

2. Why didn’t Becca call me last night? Because she.

3. Why didn’t Jordan answer the door? Because he.

4. Why didn’t Simon arrive for his interview? Because he.

5. Why didn’t Alex eat any lunch? Because he.

6. Why did Cora miss the bus? Because she.

7. Why didn’t Ellie go to the beach? Because she.

8. Why did Chris lose his job? Because he.
Put the verbs into the correct form: past simple, past continuous, past perfect simple or past perfect continuous.

Kylie has called to see her friend Gary. They are both angry.

**GARY:** Kylie, I’m surprised to see you.

**KYLIE:** Yeah? Well, I think you owe me an explanation.

**GARY:** What about you? (1) **I saw** (I / see) you in the cafe with your sister last night.

**KYLIE:** But why? (6) **(you / not / get)** (you / not / get) my texts?

**GARY:** What texts?

**KYLIE:** The text (7) **(I / send)** (I / send) you yesterday afternoon. And the one from the cafe yesterday evening.

**GARY:** What are you taking about?

**KYLIE:** (8) **(I / walk)** (I / walk) past the cinema yesterday lunchtime when (9) **(I / notice)** (I / notice) that (10) **(they / change)** (they / change) the movie. So (11) **(I / text)** (I / text) you to tell you. Then (12) **(I / send)** (I / send) you a message from the cafe to to say where I was last night.

**GARY:** (13) **(I / not / get)** (I / not / get) any texts from you yesterday.

**KYLIE:** Oh, no! (16) **(My phone / not / work)** (My phone / not / work) properly all last week so I took it back to the shop. I thought (17) **(the / mend)** (the / mend) it but obviously not. I’m so sorry I was angry. It’s just that, well, while (18) **(I / wait)** (I / wait), (19) **(I / worry)** (I / worry) about (20) **(what / happen)** (what / happen) to you. Then (21) **(I / see)** (I / see) you in the cafe. (22) **(You / laugh)** (You / laugh) with your sister and (23) **(I / realise)** (I / realise) that (24) **(you / sit)** (you / sit) there in the warm with her all evening. That’s why (25) **(I / lose)** (I / lose) my temper.

**KYLIE:** Never mind. Let’s forget it. Where shall we go now?

**GARY:** What’s on at the cinema, then?

**KYLIE:** A new musical. (26) **(My sister / see)** (My sister / see) it at the weekend.

**GARY:** Oh, you must be tired of hearing it.

**KYLIE:** I am. Let’s just go and have something to eat, shall we?

**GARY:** Yes, that’s a good idea.
Past simple, past continuous and used to (I did, I was doing and I used to do)

Write sentences with used to or didn’t use to and the verbs provided.

1. I had a yacht, but I sold it when my business failed. (own)
   I used to own a yacht.
2. I often eat olives now, although I wasn’t keen on them when I was younger. (like)
3. I seem to have lost interest in meeting new people. (enjoy)
4. My sister has started visiting art galleries since moving to Paris. (be interested)
5. Now that I’m married, I have less time for football. (play)
6. My brother had his hair cut short when he left college. (have)
7. I didn’t really see my uncle until he bought a house near ours. (live)
8. My husband had a job in Beijing before we lived here. (work)
9. I retired from the university five years ago. (teach)
10. We’ve bought bikes since we moved to the countryside. (cycle)

Choose the correct alternative.

It is sometimes said that there is nothing new in the world of fashion. Annabelle was a well-known model during the seventies. When her granddaughter Zoe was a schoolchild, she (1) was enjoying / used to enjoy looking at granny’s old photo albums. She (2) was finding / found it hard to believe that granny (3) was wearing / used to wear such strange clothes. (4) Did people really use to think / Were people really thinking flared trousers looked good? And those ugly platform shoes! Annabelle (5) was admitting / admitted that people (6) were often falling / often used to fall over because their heels were so high.

When Zoe went to university, however, Annabelle noticed to her amusement that seventies styles (7) were / used to be in fashion again. ‘I (8) planned / was planning to throw all my old clothes away,’ she said, ‘but Zoe went to a party last week, and guess what she (9) used to wear / was wearing – that’s right, some of my old clothes!’
Underline the verbs which can be changed to used to (used to work / used to play / used to be etc.) instead of the past simple. If no change is possible, write ‘No change’. Rewrite the sentences with used to where possible.

1. In the winter vacation, Dan worked in a cafe while his friends were skiing.
   **In the winter vacation, Dan used to work in a cafe while his friends were skiing.**

2. Theo cycled from Naples to Athens last summer, stopping each night in a different town.
   **No change**

3. My mother had a favourite handbag which she had bought with her first pay cheque.

4. As Lynda was getting out of the boat, her foot slipped and she fell into the river.

5. Before the new shopping centre was built, there was a football stadium here.

6. Jamie complained that the street wasn’t full of litter until the fast food restaurant opened.

7. During our cruise I took several photos of the seabirds which followed the ship.

8. While I was waiting for the bus, I noticed a group of tourists who were listening to a guide.

9. The music in this club was terrible until they installed a new sound system.

10. I spent a lot of time helping with the housework when I was a kid, but my sister didn’t help at all.

11. The politicians made lots of promises before the election but kept none of them, as usual.

Write true sentences about yourself with used to or didn’t use to and the words from the box.

<table>
<thead>
<tr>
<th>cinema</th>
<th>computer games</th>
<th>friends</th>
<th>grandparents</th>
</tr>
</thead>
<tbody>
<tr>
<td>homework</td>
<td>jeans</td>
<td>music</td>
<td>restaurants</td>
</tr>
</tbody>
</table>

1. I used to go on holiday with my parents, but now I go with my friends.

2. I didn’t use to wear jeans when I was a child.

3. 

4. 

5. 

6. 

7. 

8. 

Complete the sentences with suitable verbs in the correct form: past simple, past continuous or used to.

1. When did Ellie meet her husband?
   Ellie: I think it was while she was studying in the States.

2. Why does Warren keep shouting at people?
   Warren: I don’t know. He is so bad-tempered.

3. How long is it since you have had a holiday?
   Not since last year.

4. Is the bank shut already?
   Yeah, it is open much later than it does now.

5. What were you doing on your phone?
   I booked some cinema tickets for tomorrow night.

6. Have you ever ridden a motorbike?
   Yes, once. But I fell off at a roundabout.

7. I didn’t know you understood Italian!
   Oh, I did it while I was in Rome.

8. How do you know London so well?
   Well, I arrived here.
Choose the correct alternative.

A PETE: Whereabouts in Brighton (1) do you live / did you live / have you lived when (2) you were / you’ve been / you were being a child? PATRICK: The part called Kemp Town. (3) Do you know / Did you know / Have you known it? PETE: Oh, yes. (4) I was eating / I used to eat / I’ve eaten there most weekends when (5) I was doing / I’ve been doing / I’ve done my degree at the university.

B HELEN: When (6) are you hearing / did you hear / have you heard the result of your law exam? CLARA: When (7) I phoned / I’ve phoned / I’d phoned my boss. (8) She’s checking / She’s been checking / She was checking the results when (9) I’d rung / I rang / I was ringing, so (10) she’s told / she was telling / she told me then.

HELEN: (11) Do you expect / Have you expected / Had you been expecting to do so well? CLARA: Not really, to be honest! HELEN: (12) Are you telling / Do you tell / Have you told your husband yet? CLARA: Not yet.

HELEN: Go on! (13) He waited / He’s waited / He’s been waiting to hear from you all day.

Put the verbs into the correct form: present simple, present continuous, past simple, past continuous, present perfect simple, present perfect continuous or past perfect simple.

1 Tom has started training regularly since he __________ (join) the gym.

2 How often ________________ (you / visit) your brother’s family when ________________ (you / be) in Singapore last year?

3 I ________________ (not top up) my smart card yet. How much ________________ (you / think) I need for a month?

4 The filling station manager called the police when he ________________ (realise) that someone ________________ (drive) off without paying for their petrol.

5 Sharon’s health ________________ (seem) much better these days than it used to be. Perhaps she ________________ (take) more exercise as the doctor ________________ (advise).

6 Eddie ________________ (set) fire to his kitchen last week when he ________________ (fry) sausages. He ________________ (sort out) the mess ever since, as you can imagine.

7 My grandmother was a wonderful woman. She ________________ (spend) most of her life teaching adults who ________________ (miss) the opportunity to learn to read when they ________________ (be) children.

8 I ________________ (always / want) to visit Japan. Now that I finally ________________ (have) the chance, I ________________ (decide) to take it.

9 We ________________ (arrive) at the music festival on Friday afternoon, but a lot of people ________________ (get) there in the morning and the queue at the entry gates ________________ (be) already long.

10 My sister’s in Vietnam at the moment. She ________________ (have) such a great time she ________________ (want) to stay another six months.
Choose the correct alternative.

**A** BEN: Are you busy at the moment, Sam?
SAM: Yes. (1) **I prepare** / **I’m preparing** for a conference next Wednesday, but (2) that only lasts / that is only lasting until Friday so I’m free after that.

**B** MIA: Oh dear, I’ve spilt my coffee.
ANDY: Don’t worry! (3) **I get** / **I’ll get** a cloth.

**C** WILL: What time (4) **does** your evening class finish / **is your evening class** finishing?
LIZ: Half past nine.
WILL: (5) **Shall I come** / **Do I come** and collect you?
LIZ: Thanks, but (6) **I meet** / **I’m meeting** my sister for a drink.

**D** MIKE: Mum, (7) **will you talk** / **are you talking** to Lucas for me?
MUM: What’s the problem?
MIKE: Last week he said I could borrow his car at the weekend, but now (8) **he doesn’t let** / **he won’t let** me after all. I need it to get to the match (9) **I play** / **I’m playing** on Sunday.
MUM: OK. (10) **I try** / **I’ll try** to make him change his mind. I expect (11) **he’s agreeing** / **he’ll agree** if I offer to take him to work and fetch him afterwards.

Complete the text conversation with the verbs from the box in the correct form: present simple, present continuous or will.

<table>
<thead>
<tr>
<th>be</th>
<th>call</th>
<th>go</th>
<th>include</th>
<th>let</th>
<th>look</th>
<th>work</th>
</tr>
</thead>
</table>

Hey Milo! I’ve had an idea about next year’s holiday. I (1) **I’m going** to the Far East on a tour, starting on 10th July. Would you like to come too?

Hey Pedro. (2) _________________ in Moscow next summer, but I’m sure my company (3) _________________ me fly there via the Far East.

Great! The tour (4) _________________ ancient sites in Vietnam, Cambodia, and Malaysia.

Sounds busy! I hope there (5) _________________ chances to take a break and relax too.

Definitely. Have a look at their website www.tourfarther.com and let me know what you think quickly because I (6) _________________ the travel agent tomorrow.

Count me in. I (7) _________________ forward to it! 😊
Put the verbs into the correct form: present simple, present continuous or the will/shall future.

Gina and Mickey are going to an international students’ conference. Gina’s checking with Mickey about the arrangements he’s made for them.

GINA: Is everything arranged for tomorrow? What time (1) ________ does our plane leave ________ (our plane / leave)?

MICKEY: At seven-thirty, so (2) ________ (I / collect) you from your house at five.

GINA: Five! (3) ________ (I / have to) get up in the middle of the night.

MICKEY: I’m sorry, but we must check in by six and (4) ________ (there / probably / be) a long queue.

GINA: Oh, OK. What about the other end?

MICKEY: Well, (5) ________ (a local student / come) to the airport to meet us. He texted me this morning.

GINA: That’s good. (6) ________ (We / be able to) talk to him on the way to the hostel.

MICKEY: Right. I know (7) ________ (the conference / not start) until late afternoon and (8) ________ (they / email) the programme to us before we leave.

GINA: Great. (9) ________ (I / read) it on the plane. Now, I’d better go and pack.

MICKEY: Yeah, me too. See you tomorrow at five.

GINA: Oh, yeah. I hope (10) ________ (I / be) awake.

MICKEY: So do I.

Complete the following sentences about yourself using the words in brackets.

1. This lesson ________ ends at twelve o’clock ________ . (end)
2. At the weekend I’ll probably go to the cinema ________ . (probably go)
3. Next summer ________ . (visit)
4. When I finish this exercise, ________ . (be)
5. Tomorrow evening I expect ________ . (eat)
6. Next week ________ . (probably speak)
7. My next class ________ . (begin)
8. At the end of my course ________ . (probably speak)
9. My course ________ . (finish)
Imagine that you are in the following situations. Write what you say using will, shall or won’t.

1. You offer to help her. You say: 
   - I’ll take the bag for you. 
   - Shall I carry something?

2. Don’t be late. You promise not to be late. You say:

3. Can you deliver before the weekend? You agree to deliver the goods on Friday. You say:

4. We haven’t got anything to do. You suggest going to the swimming pool. You say:

5. You ask them to stop fighting. You explain the problem with the door. You say:

6. You offer to phone for an ambulance. You refuse to pay for the goods until you’ve checked that they aren’t damaged. You say:
Write sentences with going to and the words in brackets.

1. It’s Noah’s birthday next week. (send him a card)
   I’m going to send him a card.

2. Look at those dark clouds. (rain very soon)

3. John forgot his Mum’s birthday. (be in trouble)

4. This room is a mess. (who / help me tidy up?)

5. Alex and Tony can’t afford to stay in a hotel. (buy a tent)

6. This food is terrible. (not come to this restaurant again)

7. I need to get more exercise. (walk to work from now on)

8. I’m very tired this morning. (have another coffee)

9. We haven’t got enough money for the bus. (how / get home?)

10. I need to leave home very early tomorrow. (buy petrol tonight)

11. My parents dislike flying. (travel to Prague by train)

12. Leila’s phone isn’t working. (contact her?)

Choose the correct alternative.

1. The sports club has put up the prices again. I’ll cancel / I’m going to cancel my membership.

2. I’ve talked to my boss, but he’s very unhelpful and won’t do / isn’t going to do anything about the problem.

3. I’ll go / I’m going to go into town this afternoon. Can I get you anything?

4. Will you hold / Are you going to hold this box for a moment while I open the car?

5. I hear the government’s announced they’ll raise / they’re going to raise taxes again.

6. My car won’t start / isn’t going to start. It must be the cold.

7. I’ll start / I’m going to start a new job next week.

8. I’m so sorry I forgot your birthday. Why don’t you come round tomorrow evening and I’ll cook / I’m going to cook you a meal?

9. I took these trousers back to the shop, but they won’t change / aren’t going to change them without a receipt.

10. You look tired. Shall we eat / Are we going to eat early this evening?

11. John’s sold his car. He’ll buy / He’s going to buy a bike, he says.

12. I’ve decided what to do for my holiday. I’ll go / I’m going to go to Morocco.
Put the verbs into the correct form: the *will/shall* future or the *going to* future.

Mary and Nigel run a sportswear shop together. They are having money problems.

**Monday**

MARY: I don’t know what (1) **we’re going to do** *(we / do)*. We’ve hardly made any money for ages.

NIGEL: I think we should advertise. We can send out leaflets.

MARY: Yes, (2) **That’ll probably get** *(That / probably / get)* the shop more widely known. But do you think (3) *(people / come)* here?

NIGEL: Well, we could try to get more online sales.

MARY: Yes, we need to improve our website. (4) *(I / phone)* the designer. And what about advertising on local radio?

NIGEL: Good idea. (5) *(I / phone)* them?

MARY: OK, thanks.

**Tuesday**

MARY: We haven’t got enough money to pay for radio advertising and updating the website. I’ve been in touch with the bank. (6) *(I / see)* a business advisor called William there on Friday.

NIGEL: (7) *(he / help)* us to get a loan, do you think?

MARY: I hope so.

**Friday**

WILLIAM: So you want to borrow some money. How do you want to spend it?

MARY: (8) *(We / advertise)* on the radio and update our website. We’ve planned it carefully. We only need £10,000.

WILLIAM: OK. (9) *(The bank / lend)* you the money. But you must pay us back in three months. Can you do that?

MARY: (10) *(We / do)* it, I promise.

WILLIAM: Now, I just need a few more details, then (11) *(I / help)* you fill in the necessary forms.

MARY: Thank you.

WILLIAM: You’re welcome.
The future: present continuous, will/shall, going to

Complete the conversations. Use will/shall, going to or the present continuous.

**A**

**ANN:** It just said on the radio that (1) it’s going to snow...

**BILL:** Oh, did it? I (2) ‘ll take my big coat then.

**JOE:** Good idea. So (3) _________________. Come on, Bill. Let’s go.

**B**

**ED:** Jenny’s had her baby.

**GAIL:** Really? That’s wonderful! (4) _________________.

**ED:** (5) ________________. her this afternoon at the hospital.

(6) ________________. them to her for you if you want.

**GAIL:** (7) _________________. you? Thanks very much. In that case, (8) _________________. and buy them right away.

**C**

**CALEB:** I haven’t got a clean shirt. (9) _________________. one for me?

**MUM:** No, (10) _________________. You’re 18 years old – you can do your own washing!

Write what you would say in these situations. Use will/shall, going to or the present continuous.

1 You make your friend a cup of sweet coffee, then she tells you she doesn’t take sugar. Offer to make her another one.
   **You:** I’m sorry, I’ll make you another one.

2 A colleague asks why you’re leaving work early. Explain that you have arranged to meet your grandmother at the airport.
   **You:** _________________.

3 Your brother lent you some money last week. Promise to pay him back at the weekend.
   **You:** _________________.

4 Your sister has bought some clothes from a cheap website. You want to buy some too and you’ve asked her several times for the address, but she refuses to tell you. Ask why.
   **You:** _________________.

5 You failed an exam last year. Since then you’ve been working hard. Tell your teacher it’s because you’re determined not to fail again.
   **You:** _________________.

6 Your neighbour is playing loud music late at night. You get angry and ask him to turn the volume down.
   **You:** _________________.

7 You’ve been offered a role in a film and have accepted. Tell your friends about it.
   **You:** _________________.

8 A friend is telling you about her travel scholarship. Ask her which countries she plans to visit.
   **You:** _________________.
The future: all forms

Put the verbs into the correct form: present simple, present continuous, the will/shall future, the going to future, the future continuous or the future perfect.

A  Mick is watching television when his flatmate Vanessa comes into the room.

MICK:  What are you doing in your dressing gown?
It's only eight o'clock.

VANESSA:  I don't feel well.  (1) __ I'm going to have__
(I / have) an early night.

MICK:  Bad luck.  I hope (2) __ you feel__ (you / feel)
better in the morning.

VANESSA:  So do I.  (3) ____________ (I / meet)
my new boss at ten o'clock.

MICK:  I think (4) ____________ (I / make) some tea when this programme
(5) ____________ (finish).  (6) ____________ (I / bring) you
a cup?

VANESSA:  No, don’t bother.  (7) ____________ (I / try) and go straight to sleep.
Thanks anyway.

MICK:  OK.  Sleep well.

B  Sandy and Alison are students who have been sharing a flat.  Sandy is leaving to do a course in
the U.S.

SANDY:  It's hard saying goodbye after so long.

ALISON:  Yeah.  Remember to send me your phone number when (8) ____________
(you / get) your new phone in the States.  And you’ve promised to Skype® me.

SANDY:  Yeah, we can do that a lot.  But (9) ____________ (I / probably / not / have)
time the first few days because (10) ____________ (my course / start) as
soon as (11) ____________ (I / arrive), and (12) ____________
(I / spend) the weekend with some friends of my father’s.

ALISON:  I know, of course.

SANDY:  Anyway, do you know what
(13) ____________ (you / do)
this time the Sunday after next?

ALISON:  (14) ____________ (I / get)
ready to go to London.

SANDY:  OK.  So, (15) ____________
(I / Skype) you about three o’clock that
Sunday afternoon.

ALISON:  Great.
Choose the correct alternative.

1. Why did you walk from the station? You could phone / could have phoned me for a lift.
2. I loved staying with my grandparents when I was a child. They let me read all their books and told me I could go / was able to go to bed as late as I wanted.
3. This carpet was priced at £500, but I could get / was able to get a discount because of this little mark in the corner.
4. I couldn’t have got / haven’t been able to get online all morning. It’s making my life impossible!
5. I’ve no idea where my brother is now. He can be / could be at the North Pole for all I know.
6. It’s hard to imagine how scientists cope with the Antarctic climate. I’m sure I can’t / couldn’t.
7. We could cook / could have cooked in our holiday flat, but we preferred to eat out.

Tick (√) the best sentence in each pair, or tick both if both are possible.

1. a I broke my new necklace but luckily my sister could fix it for me. X
   b I broke my new necklace but luckily my sister was able to fix it for me. ✓
2. a Emily was with Tom when her phone was stolen, so she could use his to call me.
   b Emily was with Tom when her phone was stolen, so she was able to use his to call me.
3. a I didn’t enjoy the match because I forgot my glasses. I couldn’t see the ball.
   b I didn’t enjoy the match because I forgot my glasses. I wasn’t able to see the ball.
4. a In the end, Marion could come with us because her meeting was cancelled.
   b In the end, Marion was able to come with us because her meeting was cancelled.
5. a Toby couldn’t speak Dutch when he arrived in Holland, but he’s almost fluent now.
   b Toby wasn’t able to speak Dutch when he arrived in Holland, but he’s almost fluent now.
6. a I’d planned to get a taxi after the party, but luckily I could have a lift with Kate.
   b I’d planned to get a taxi after the party, but luckily I was able to have a lift with Kate.
7. a We really wanted to buy a new car last year, but we just couldn’t afford it.
   b We really wanted to buy a new car last year, but we just weren’t able to afford it.
8. a My brother could read well by the age of seven, but he had problems with maths.
   b My brother was able to read well by the age of seven, but he had problems with maths.
9. a Last night we heard a noise outside our window and when we turned off the light inside, we could see a fox by the rubbish bin.
   b Last night we heard a noise outside our window and when we turned off the light inside, we were able to see a fox by the rubbish bin.
10. a One day last week I locked my sister out of the house by mistake, but luckily she could get in through an open window!
    b One day last week I locked my sister out of the house by mistake, but luckily she was able to get in through an open window!
Answer the questions with *might* or *might have* and the ideas in brackets.

1. What flavour ice cream shall we buy for Liz, vanilla or strawberry?
   (prefer chocolate)  
   **She might prefer chocolate.**

2. Why is Alan in such a bad mood today?
   (sleep badly last night)  
   **He might have slept badly last night.**

3. Why didn’t Jane come to the party with her boyfriend last night?
   (have a row)

4. Why is Anna looking under the desk?
   (drop something)

5. I can’t remember where I put my bag. Do you know where it is?
   (be under the bed)

6. Why hasn’t anybody said ‘Happy Birthday’ to me?
   (plan a surprise)

7. Why does Henry look so miserable?
   (have some bad news)

8. Why isn’t Sophie in the office today?
   (work at home)

9. Why didn’t Rosie come to the cinema last night?
   (have something better to do)

Use *might* to complete the sentences which explain why you should follow this advice.

1. You should reserve a seat on the train for long journeys.
   If you don’t,  
   **you might have to stand all the way**

2. You’d better not leave your laptop in the garden.
   If you do,  
   **someone might steal it**

3. You should use a satnav when you drive in London.
   If you don’t,  

4. You should allow plenty of time to go through security checks at the airport.
   If you don’t,  

5. You ought not to eat too much fast food.
   If you do,  

6. You’d better revise thoroughly before your exam.
   If you don’t,  

7. You should have your car serviced regularly.
   If you don’t,  

8. You shouldn’t stay out late the night before you start a new job.
   If you do,  

9. You ought to arrive punctually for meetings with your boss.
   If you don’t,  

10. You shouldn’t shout at your brother.
    If you do,  

can, could, may, might, must and can’t

69 Match the beginning of each sentence with the most suitable ending.

1. You must have met some fascinating people after all your hard work.  
2. You must know Tokyo is expensive for your next holiday.  
3. You can’t have lived in Tunisia for ten years because you’ve lived there.  
4. You can’t be tired during your trip to Africa.  
5. You must be exhausted when you’ve just had a nap.  
6. You may find it difficult to settle down without learning some Arabic.  
7. You couldn’t have gone on a big holiday to the airport tomorrow.  
8. You might think about going to Spain because you had no money.  
9. You could take a taxi after travelling around the world for years.

70 Complete the email with the words from the box.

could be coming  could have fallen  couldn’t have left  
may be seeing  may be visiting  may have found  may have left

From: Robin Nicholas
To: Helena Shakespeare
Subject: Seeing you again

Hi Helena,

Thanks for your email.

It was good to see you last week and show you our research facilities here. Sorry to hear you lost your phone on the journey home. I’ve looked for it, but it definitely isn’t in our office. I think you (1) may have left it on the train. Why not phone the lost property office? It (2) could have fallen down the side of your seat. Someone (3) may have found it and handed it in. Anyway, as far as I remember, you (4) left it here, because you were using a map on your phone to get to the station.

And now my news. Guess what? I (5) am going to your part of the world next month for a conference! My professor wanted to attend it, but now he’s heard that some important scientists (6) should have visited our laboratory at that time. So, you and I (7) should have seen each other sooner than we expected. I’ll email as soon as I know for certain.

All the best,
Robin
Choose the correct alternative.

1. You **must be** / **can’t be** very proud of your daughter winning the race.
2. I expected my boyfriend to call after work last night, but he didn’t. I suppose he **must be** / **must have been** too tired.
3. That group is so famous now, it **must be** / **can’t be** easy to get tickets to see them perform.
4. I’m sure we can get online here if we try. We **must be using** / **can’t be using** the right password.
5. I’ve just rung the garage to check whether they’ve fixed my car, but I can’t get an answer. I suppose they **may have** / **may be having** a break in the yard.
6. I don’t know why you wanted to stay at that party. You **might have enjoyed** / **can’t have enjoyed** talking to all those boring people.
7. I can’t go out now. We’re getting a new TV and the store **may be delivering** / **must be delivering** it this morning.
8. Please check these figures again. They’re not accurate. You **might have been concentrating** / **can’t have been concentrating** when you added them up.
9. You **must be** / **must have been** thirsty after playing tennis all afternoon. Shall I get you a drink?

Complete the answers with **must**, **can’t** or **might** and any other words you need.

1. GREG: Who’s calling at this hour? It’s gone midnight!
   HELEN: It **might be** James. He said he’d phone if he passed his exam.
2. JIM: There’s a light on in that office block. Do you think it’s a thief?
   HARRY: It **must be** the cleaners. They always work at night.
3. WILL: What are we having for Sunday dinner?
   TESSA: It **chicken**. Mum often does chicken on Sundays.
4. CLARE: Is that your daughter’s coat?
   FIONA: No, it **hers**. It’s much too big.
5. ANDY: Where did I put my shopping bags? I can’t remember.
   JANE: They **the car**. You often leave them there.
6. ELLIE: Where did Adam get that new guitar? He hasn’t got any money.
   KATE: It **a present**. After all, it was his birthday last week.
7. NICKY: Why did Mina ignore me at the party last night?
   RYAN: She **you**. She wasn’t wearing her glasses.
8. EMMA: Do you think Cindy told the boss I left work early yesterday?
   NEIL: She’s away this week, so she **him**.
9. JILL: What’s making me feel so ill?
   EVA: It **ate**. Did you have seafood last night? That sometimes makes people ill.
must(n’t), need(n’t), should(n’t) and don’t have to

73 Match the beginning of each sentence with the most suitable ending.

1. Lucy should be having breakfast, a. when she was supposed to be studying. 1. ______
2. Millie shouldn’t stay up all night b. because she woke up early anyway. 2. ______
3. Jenny shouldn’t have gone out c. but she’s too nervous to eat. 3. ______
4. Megan mustn’t oversleep d. when she has an exam the next day. 4. ______
5. Nicky doesn’t have to get up yet e. if she’s not going to work today. 5. ______
6. Natalie didn’t need to hurry f. or she’ll be late for her interview. 6. ______
7. Sharon needn’t have set the alarm clock g. because she wasn’t late. 7. ______

Choose the correct alternative.

Thursday
NEIL: We’re doing our presentation to the seminar group next Monday. Can you email them right away?
ROBBIE: (1) Must I do / Should I do it now?
NEIL: Well, we (2) must have told / should have told them earlier really.
ROBBIE: Oh, all right then.

Friday
NAOMI: I’ve had an email about Neil and Robbie’s presentation on Monday.
ELLIE: That’s strange, I haven’t. Do you think I (3) must / ought to call them?
NAOMI: No, you (4) mustn’t / don’t have to. It’s probably not relevant to your research area.

Monday
NAOMI: Hi, Neil. I’ve come a bit early in case you wanted help to get the room ready. But I see I (5) needn’t bother / needn’t have bothered, you’ve got everything organised!
NEIL: Isn’t Ellie with you?
NAOMI: No, she didn’t get an email from you, so we thought the presentation wasn’t relevant to her work.
NEIL: Oh, dear. Robbie (6) must send / must have sent the email to the wrong address.
NAOMI: Where is he now? He (7) must be / should be here.
NEIL: I don’t know. He (8) must have forgotten / should have forgotten we’re doing this presentation. He’s so unreliable!
must (n’t), need (n’t), should (n’t) and don’t have to

For each pair of sentences, write same if sentences a and b have the same meaning. If the meaning is different, try to explain.

1. a) It is vital to wear a helmet when you ride a motorbike.
   b) You must wear a helmet when you ride a motorbike. same

2. a) I expect we’ll get the contract because we offered the best price.
    b) We offered the best price, so we should get the contract.

3. a) It isn’t necessary for us to spend a long time in the museum if it’s not interesting.
    b) We shouldn’t spend a long time in the museum if it’s not interesting.

4. a) It was wrong of you to open the package.
    b) You must have opened the package.

5. a) She promised to phone me before lunch. It’s seven o’clock now.
    b) She should have phoned me by now.

6. a) I made far more sandwiches than we needed.
    b) I needn’t make so many sandwiches.

7. a) It’s essential that my father doesn’t find out what I’ve done.
    b) My father must have found out what I’ve done.

8. a) In my opinion it would be wrong for them to move house now.
    b) I don’t think they need to move house now.

9. a) My sister offered me a lift, so it wasn’t necessary for me to call a taxi.
    b) As my sister offered me a lift, I didn’t need to call a taxi.

10. a) I think it’s a good idea to check the timetable before we leave.
    b) We should have checked the timetable before we left.

Complete the sentences with must (n’t), need (n’t) or should (n’t).

1. Oh no – my phone’s dead. I __________ must find my charger straight away!

2. You __________ finish that essay tonight if you’re too tired. Midday tomorrow is the deadline.

3. What are you doing here? __________ you be at college?

4. He really __________ have told his brother about this present. It was supposed to be a secret.

5. You __________ pay to go into this exhibition because I’ve got my membership card with me.

6. You __________ make so much noise. We’ll be asked to leave the restaurant if you don’t stop shouting.

7. I’m going to be in trouble. I __________ have texted my mum earlier this afternoon and I completely forgot.

8. You __________ have gone to the bus station, you can book tickets online.
must(n’t), need(n’t), should(n’t) and don’t have to

Read the rules of the Fitness Centre. Complete what the instructor says with must(n’t), need(n’t) or should(n’t).

**SPORTS CLUB NOTICE**

- It is vital to have a health check before using the gym for the first time.
- It isn’t necessary for members to pay for towels, but guests are charged £1 per towel.
- It is recommended that you begin with light exercises to warm up.
- It is not recommended that you exercise after a heavy meal.
- It’s a good idea to ask a member of staff if you’re not sure how to use the equipment.
- It is forbidden to use the Fitness Centre against the advice of the staff.

You (1) **must** have a health check before using the gym for the first time.
You (2) __________ pay for towels, but your guests (3) __________ pay £1.
You (4) __________ begin with light exercises to warm up.
You (5) __________ exercise after a heavy meal.
You (6) __________ ask a member of staff if you’re not sure how to use the equipment.
You (7) __________ use the Fitness Centre against the advice of the staff.

Read what James did. Then complete what the instructor says with must(n’t), need(n’t) or should(n’t).

James became a member of the Sports Club yesterday. He used the gym without having a health check. He paid for a towel. He didn’t begin with light exercises. He exercised soon after eating a big lunch. He didn’t ask a member of staff how to use the equipment. His back is very painful today.

James (1) **shouldn’t** have used the gym without having a health check, so it’s not my fault his back is very painful.
He (2) __________ have paid for a towel.
He (3) __________ have begun with light exercises.
He (4) __________ have exercised soon after lunch.
He (5) __________ have asked me how to use the equipment.
He (6) __________ have injured his back.
Read the situations and write sentences with ought (not) to. Some of the sentences are past and some are present.

1 Andy is very shy. His teacher chose him to make a speech to the whole school.  
   His teacher ought not to have chosen Andy to make a speech to the whole school.

2 Carla has an exam on Monday. She plans to spend the weekend at a music festival.  
   She

3 I live in Kyoto. You went there last week, but you didn’t visit me.  
   You

4 Dan has a new games console. His brother used it without asking.  
   He

5 You’ve bought a new phone. The shop said it had unlimited data, but it has a monthly limit.  
   They

6 We wanted to fly home at the weekend, but the flights were all full. We hadn’t booked seats.  
   We

Tick (√) the correct sentence in each pair, or tick both if both are correct.

1  a You should always lock your front door when you go out.  √
   b You’d better always lock your front door when you go out.

2  a I should leave now or I’ll miss my bus.  
   b I’d better leave now or I’ll miss my bus.

3  a I don’t think people should keep pets if they don’t have time to care for them properly.  
   b I don’t think people had better keep pets if they don’t have time to care for them properly.

4  a If you want to take photos here, you should ask permission or we might get into trouble.  
   b If you want to take photos here, you’d better ask permission or we might get into trouble.

5  a You should wear a coat. It’s cold outside.  
   b You’d better wear a coat. It’s cold outside.

6  a Would you mind getting some bread when you’re out? The money I gave you should be enough.  
   b Would you mind getting some bread when you’re out? The money I gave you had better be enough.

7  a I realise you must be surprised to see us. Perhaps I should explain what’s going on.  
   b I realise you must be surprised to see us. Perhaps I’d better explain what’s going on.

8  a People really should wear a helmet when they ride a bike.  
   b People really had better wear a helmet when they ride a bike.

9  a Passengers on long flights should move their legs as much as possible.  
   b Passengers on long flights had better move their legs as much as possible.

10 a Tell Jess that she should bring some cash if we’re going out tonight.  
    b Tell Jess that she’d better bring some cash if we’re going out tonight.
**Units 31, 33, 35**

### (don’t) have to, should(n’t), had better (not) and ought (not) to

**81**

Complete the email with **had better, should** or **have to**. Sometimes there is more than one answer.

**From:** Anna James  
**To:** Gary Newland  
**Subject:** Travel tips

Hey Gary,

I know you haven’t done such a long flight before so I thought I (1) **’d better** give you a few tips. First, you (2) **make sure** you get to the airport really early because you always (3) **spend ages** getting through security. You (4) **be prepared for** them to open all your hand luggage too. Your flight is an early one so, with luck, you (5) **be able to get** a seat in the business lounge. You (6) **not pay** for breakfast as it’s free there. When your flight’s called, you (7) **start moving** to the gate immediately because sometimes you (8) **walk** for about fifteen minutes. You (9) **(not) take** very heavy hand luggage because you (10) **carry it yourself** and you can’t take a trolley to the gates. Everyone agrees there (11) **be some**, of course, but there aren’t. You get a meal on the flight, and even if it doesn’t taste very exciting you (12) **eat** it, because there’s nowhere to eat until you reach your hotel at the other end. If you have any questions, email me.

Love, Anna x

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**82**

Complete the second sentence with **(don’t) have to, should(n’t) or had better (not) so that it has a similar meaning to the first.

1. It is compulsory to wear a helmet when you ride a motorbike.  
   You (1) **have to wear a helmet when you ride a motorbike**.

2. It’s advisable to check that all the windows are shut whenever you go out.  
   You (2) **check that all the windows are shut whenever you go out**.

3. It’s not acceptable to borrow money from people you hardly know.  
   You (3) **not borrow money from people you hardly know**.

4. I suggest we keep the door shut in case someone sees us.  
   You (4) **keep the door shut in case someone sees us**.

5. Training regularly is essential if you want to succeed in athletics.  
   You (5) **train regularly**.

6. I don’t think it’s a good idea to take your phone to the beach. It might get stolen.  
   You (6) **not take your phone to the beach**.

7. It’d be a good idea to change your shirt before the guests arrive.  
   You (7) **change your shirt before the guests arrive**.

8. There is no extra charge for delivery.  
   You (8) **no extra charge for delivery**.
Units 33–34

should

Tick (√) the correct sentences.

1  a  After a match, the captain insists the football team should take things easy. ✓
   b  After a match, the captain insists the football team take things easy. ✓
   c  After a match, the captain insists the football team to take things easy.

2  a  The journalist demanded that the minister resigned.
   b  The journalist demanded that the minister resign.
   c  The journalist demanded that the minister should resign.

3  a  If you really want to get rich fast, I suggest you should work harder.
   b  If you really want to get rich fast, I suggest you work harder.
   c  If you really want to get rich fast, I suggest you to work harder.

4  a  He never has any money, so it’s very odd that he have a new car.
   b  He never has any money, so it’s very odd that he has a new car.
   c  He never has any money, so it’s very odd that he should have a new car.

5  a  I think the weather will stay dry, but you can borrow my raincoat if by any chance it rains.
   b  I think the weather will stay dry, but you can borrow my raincoat if by any chance it should rain.
   c  I think the weather will stay dry, but you can borrow my raincoat if by any chance it rained.

6  a  My doctor explained that it was important I should take more exercise.
   b  My doctor explained that it was important I take more exercise.
   c  My doctor explained that it was important I took more exercise.

There are mistakes in five of these sentences. Correct the sentences where necessary.

8 1  We were very surprised that Tom behave in such a rude manner.
    that Tom behaved / that Tom should behave

2  I asked a friend about getting train tickets and he recommended to book online.

3  The government accepted the recommendation that they reduce spending on the armed services.

4  If I can’t use a phone here, how do you suggest me to contact my office?

5  I shouldn’t go in there if I were you. They’re having an argument about money.

6  Should be my phone off when you call, just leave a message on voicemail.

7  It’s essential that I should see the doctor today.

8  Why didn’t you demand the club to refund your subscription?
Complete the conversation with should where necessary. Leave out should where possible.

BEN: We’ve got a review of the company’s environmental footprint today and I can’t find our latest energy consumption figures. What (1) should I do (I / do)?

SUE: I really don’t know. It’s odd that (2) (the figures / disappear) just when you need them. Did you ask Rose?

BEN: Yes. She insisted that (3) (I / check) all the files myself.

SUE: She’s so unhelpful.

BEN: And where’s Jack? He promised to update me on new machinery costs.

SUE: I saw him printing off some figures a few minutes ago.

BEN: It’s important (4) (we / discuss) his report before the meeting.

SUE: Shall I go and find him?

BEN: No, (5) (I / not / bother). He’s probably on his way.

SUE: OK. Are you going to stay in the office over lunchtime?

BEN: Yes. It’s vital (6) (I / find) these figures for this afternoon’s meeting.

SUE: Oh, right. Well, I’m going out to give a talk to some new graduates about our industry this afternoon, so, if (7) (anyone / call), will you say I’m not available till tomorrow?

BEN: Sure. Are we going to recruit new staff?

SUE: I’d like to, but the accountant’s recommendation is that (8) (we / wait) until later in the year. He says we can’t afford anyone yet. He suggests (9) (we / hire) someone temporary if we really have to.

BEN: Well, I suppose it’s only natural (10) (he / be) cautious. But we could really do with permanent help.

SUE: Yes, quite.
Use your own ideas to complete the sentences.

1 In most countries motorcyclists must wear a helmet.
2 I nearly missed the first class this morning. I should have
3 I decided I didn’t like the shoes I’d bought, but luckily I was able to
4 The shops are always terribly crowded on Saturdays, so I may
5 Politicians ought not to
6 Some people dislike flying, so they might
7 Most people pass their driving test first time, so it can’t
8 I don’t know why my brother hasn’t phoned. He may have
9 If you really want to get fit, you should
10 When the price of petrol rose sharply, many people had to
11 Can you imagine travelling before the invention of railways? It must have
12 Commuter trains are often overcrowded, and people aren’t able to
13 I could when I was ten, but I couldn’t
14 That girl looks as if she’s lost. We’d better

Read this notice. Then complete the advice for people who are coming to your school or place of work.

Information for newcomers to London Language School

• You shouldn’t miss lessons.
• You should bring your laptop if you have one.
• You mustn’t be late for class.
• You must switch your phone off during lessons.
• You needn’t bring a dictionary.
• You don’t have to take any exams.

Information for newcomers

1 You shouldn’t
2 You should
3 You mustn’t
4 You must
5 You needn’t
6 You don’t have to
if I do and if I did

Choose the correct alternative.

1. If I miss / I’ll miss lunch, I’ll get a sandwich later.
2. We’ll have to leave without John if he doesn’t arrive / he won’t arrive soon.
3. They won’t refund / didn’t refund your money if you haven’t kept your receipt.
4. Will you send me a text when you reach / you’ll reach Mexico City?
5. If I make some coffee, do you cut / will you cut the cake?
6. Did you work / Would you work harder if you were better paid?
7. If you don’t complain / didn’t complain so much, you might be more popular.
8. Weren’t my friends / Wouldn’t my friends be envious if they could only see me now!

Complete the sentences using words and phrases from the box.

<table>
<thead>
<tr>
<th>will it cost</th>
<th>will she say</th>
<th>will you do</th>
</tr>
</thead>
<tbody>
<tr>
<td>would it help</td>
<td>would you buy</td>
<td>would you say</td>
</tr>
</tbody>
</table>

1. EVA: I don’t know what’s happened to the bag I borrowed from Jo.
   SUE: What _will she say_ if you don’t find it?
   EVA: I suppose she’ll be very annoyed.

2. TIM: I’m thinking of applying to do my Master’s abroad.
   ANN: Really? What _if you do that_?
   TIM: About 15,000 euros, I think.

3. MIA: I don’t know how I’m going to pay my rent this week.
   LEE: So, _if I lent you some money_?
   MIA: Well, yes, of course. But I can’t borrow from you.
   LEE: Don’t be silly. How much do you want?

4. PAUL: I wish I could afford a new car.
   TINA: What _if you could afford one_?
   PAUL: Oh, I wouldn’t mind what it was – as long as it didn’t keep breaking down.

5. PHIL: I don’t think I’m going to pass my driving test next week.
   BEN: What _if you don’t_?
   PHIL: I’ll have to take it again. I need it to get the job I want.

6. JO: Where’s my bag? You know, the one I lent to you.
   EVA: Oh. What _if I’d lost it_?
   JO: I’d tell you to get me a new one!
Put the verbs into the correct form.

1. If I had more money, _______ (you / marry) me?
2. The teacher wouldn’t help you if _______ (he / not / like) you.
3. _______ (you / see) what the hotel looks like if you look at the website.
4. (your boyfriend / not / be) amazed if he could see you now?
5. If _______ (I / not / revise) thoroughly, I may not get a good mark.
6. If you wanted to buy your dad a present, what _______ (you / look for)?
7. Sarah would have a lot more friends if _______ (she / not / be) so mean.
8. How _______ (you / feel) if you were in my situation?
9. Would you change your job if _______ (you / can)?

Lisa and Trish are students. They’re talking about what to do after university. Write sentences using the words given.

TRISH: Do you have any plans for next year?
LISA: Well, I don’t have much money. But I speak Portuguese and Spanish. So (1) I / travel / if I / afford it.

LISA: I’d travel if I could afford it.
TRISH: (2) If you / find / a job using your languages / you / take it?
LISA: (3) If it / be / in South America / I / certainly / consider it carefully.

LISA: I’ve always wanted to go there.
TRISH: What about working as a tour guide, taking tourists round? (4) That / be / a great way to travel if you / speak the right languages.

LISA: But (5) I / only / consider / a job like that if I / be / sure the travel company was a good one.

(6) If the tourists / not / like / their hotels and so on, I / have a terrible time.
TRISH: Yes. (7) You / be / handling complaints every day if they / not / be / happy.
LISA: Exactly! (8) But if I / decide / to apply for a job like that, / you / help me with my application?
TRISH: Of course. And, I’m sure (9) you / succeed, if you / do.

LISA: Thanks very much.
if I do and if I did

Write questions using if for the following answers.

1. What would you do if someone gave you a diamond necklace? I’d probably give it to my mother.
2. I’d share it with my friends.
3. I’d call the police.
4. We’d get out as fast as we could.
5. I’d ask my teacher’s advice about it.
6. He’d be extremely angry.
7. She’d probably fall over.
8. I’d be late for work.
9. We’d sail around the world.
10. They’d never make any money.
11. There’d be no more wars.
12. I’d stay at home all day.

Look at the questions you wrote for Exercise 92. Now write new answers of your own to your questions.

1. What would you do if someone gave you a diamond necklace?
   I’d sell it and buy a horse.
2. ...........................................................
3. ...........................................................
4. ...........................................................
5. ...........................................................
6. ...........................................................
7. ...........................................................
8. ...........................................................
9. ...........................................................
10. ...........................................................
11. ...........................................................
12. ...........................................................
Match the beginning of each sentence with the most suitable ending.

1. If you had been promoted,  
2. If you were rude to the boss,  
3. If you were promoted,  
4. If you hadn’t been promoted,  
5. If you had lost your job,  
6. If you worked from home,  
7. If you were fired,  

   a. you’d be able to change the system.  
   b. would you have left the firm?  
   c. you wouldn’t need to wear a suit.  
   d. you wouldn’t get a reference.  
   e. would you have made any changes?  
   f. you’d probably regret it later.  
   g. you’d have been very upset.

Complete the conversations with suitable verbs.

1. SEAN: Why didn’t you go to the lecture last night?
   JIM: I didn’t know about it.
   SEAN: So ________ would you have gone ________ if you ________ had known ________?

2. JILL: Jane’s got a PhD, hasn’t she?
   MILLIE: Yeah. I don’t know why she works in this lab. I __________ something worthwhile if I __________ her qualifications.
   JILL: What kind of work would you do?
   MILLIE: Oh, I don’t know exactly. But if I __________ Jane, I __________ to do original research.

3. SAM: Why did you ask Veronica about her boyfriend? It really upset her.
   MIKE: Well, I didn’t realise they’d split up.
   SAM: You didn’t know, then?
   MIKE: No! If I __________ her about him, I __________ to do original research.

4. TIM: Hey, I’ve got a text from Cheryl!
   PAT: Look out! Mind the step.
   TIM: Ouch! I’ve hurt my knee.
   PAT: Well, that was your own fault. You __________ it if you __________ that text.

5. JOHN: Do you love me?
   ROSE: You know I do.
   JOHN: OK, but would you still __________ me if I __________ poor?
   ROSE: Probably. But fortunately you’re rich.
   JOHN: Well, yes, I am. But if I __________ all my money, what __________?
   ROSE: I’d say goodbye.
   JOHN: Now you’re joking.
   ROSE: Oh no, I’m not!
Read the article. For each number, write a comment beginning with if.

**SINGING STAR TANYA ANNOUNCES WEDDING PLANS**

**CHARLIE:** Well, congratulations Tanya!

**TANYA:** Thank you. Of course, we're very excited about getting married and frantically busy too, needless to say.

**CHARLIE:** I'm sure all your fans are longing to know how you met your fiancé, Dr Radani.

**TANYA:** Well, it's a funny story really.

1. You know I did a world tour last year? That meant I had to spend five months travelling.
2. And I didn't have a holiday last year so I got terribly tired and stressed.
3. My manager panicked because he had contracted me to record a new album after the tour.
4. Anyway, the tour was such a huge success that I was able to postpone the recording for two months. I was really relieved.
5. My manager sent me to a luxury spa hotel for a complete rest. And I met this wonderful man, Hossein. He's a scientist.
6. He told me he should have been doing research in California, but he was recovering from a bad skiing accident.
7. We were the only guests on our own, so we started talking.
8. He didn't know who I was. He didn't treat me like a star. He made me laugh. It was such a change. And that was it really. We found we'd fallen in love.
9. Wasn't it lucky my manager panicked? That's how I met my fiancé!

**CHARLIE:** And what about your wedding plans?

**TANYA:** Ah, they're completely secret.

If she hadn’t done a world tour last year, she wouldn’t have spent five months travelling.

If she didn’t have a holiday last year, she would have been more relaxed.

If her manager hadn’t panicked, she might have continued with the tour.

If she hadn’t met Hossein, she wouldn’t have found out she’d fallen in love.

If her manager hadn’t sent her to a luxury spa hotel, she might not have met Hossein.

If she hadn’t met Hossein, she wouldn’t have fallen in love.

If she hadn’t fallen in love, she wouldn’t have decided to marry him.

If she hadn’t decided to marry him, she wouldn’t have announced her wedding plans.
What would you say in each situation? Begin each sentence with **If**.

1. **8:30 am**
   - If I had remembered my umbrella, I wouldn’t have got wet.

2. **Yesterday**
   - If I hadn’t revisited thoroughly, I wouldn’t be able to do the test.

3. **Today**
   - I haven’t got time for breakfast!
   - I can’t concentrate.

4. **This morning**
   - I must remember to buy tickets.

5. **Last week**
   - I’m sorry I won’t be at the wedding.

6. **8 am**
   - You’re fired!
   - Oh no!

7. **Last weekend**
   - Do we need to stop for petrol?
   - No, we’ve got more than enough to get home.
Use your own ideas to complete the sentences.

1. What will you do if your plane is delayed?
2. If he had more free time, he’d have more friends.
3. If I hadn’t mended the TV, we wouldn’t have felt ill.
4. You wouldn’t have felt ill if you hadn’t mended the TV.
5. She wouldn’t have gossip about her friends if she didn’t gossip about her friends.
6. Will you forgive me if I…?
7. If I had more free time, what would happen?
8. She would have won the competition if she had more free time.
9. They wouldn’t have minded if we hadn’t cut down rainforests.
10. He… if he had listened to my advice.

For each pair of sentences, complete sentence b so that it means the same as sentence a.

1. a) You should go swimming regularly because that’s a good way to get fit.
   b) If you... go swimming regularly, you’ll get... fit.
2. a) Flying to Scotland is cheaper than going by rail. As a result, people go there by plane.
   b) If flying... weren’t (wasn’t) cheaper than going by rail, people... wouldn’t go... there by plane.
3. a) Cutting down rainforests has caused many plants and animals to disappear.
   b) Many plants and animals... wouldn’t have disappeared if people... hadn’t cut down... rainforests.
4. a) I can’t take a lot of exercise because I don’t have enough free time.
   b) If I... more free time, I... 
5. a) Many students leave their bikes unlocked in the college yard. This makes life easy for thieves.
   b) If students... in the college yard, life... 
6. a) Some people didn’t realise how dangerous smoking was when they were young. Now they are much older they have serious health problems.
   b) If people... when they were young, they... now they are much older.
7. a) Petra made some bread, but it didn’t rise because she forgot to add yeast.
   b) The bread... if Petra... 
8. a) It’s important to protect wildlife now. Otherwise there will be nothing left for future generations.
   b) If we... , there... for future generations.
9. a) Children don’t realise how much toys cost, so they don’t understand why they can’t always have new ones.
   b) If children... , they... why they can’t always have new ones.
I wish

Look at the pictures and write what each person wishes, using the words given.

1. be / tall and strong
   - I wish I were tall and strong.
   - or I wish I was tall and strong.

2. have / car

3. work / office

4. live / with my son

5. can / dance

6. not / live / city

7. be / helicopter pilot

8. not / have / short hair
Jake and Martin share a room at college. Read what they say about each other. Then write sentences beginning I wish he would / wouldn’t.

Martin says:

I wish Jake wouldn’t borrow my phone without asking.

It’s dreadful having to share a room with Jake. He borrows my phone without asking. He never washes his coffee mug and he’s so untidy! He leaves his shoes lying around the room and drops his clothes on my chair – the room’s such a mess I can’t work. And he comes in late in the evening and doesn’t remember I go to sleep early. Then he lies in bed playing computer games. I can’t stand it! I’m going to look for a room on my own.

The trouble with Martin is that he never relaxes. He works so hard. He gets angry when I just make a phone call. And he interferes with my possessions. He moves my shoes and clothes around so I can’t find them. He throws my shoes on my bed. He never plays computer games with me. He wakes me up when he goes out for a run early in the morning. He’s no fun to share a room with.

Jake says:

I wish Martin would relax sometimes.

The trouble with Martin is that he never relaxes. He works so hard. He gets angry when I just make a phone call. And he interferes with my possessions. He moves my shoes and clothes around so I can’t find them. He throws my shoes on my bed. He never plays computer games with me. He wakes me up when he goes out for a run early in the morning. He’s no fun to share a room with.
Complete the conversations using wish.

1. **SUE:** My mother’s really angry with me.
   **CLaire:** Why?
   **SUE:** Because she’s found out where I was last weekend.
   **CLaire:** Oh, yes. I told her.
   **SUE:** Well, I wish you hadn’t told (not / tell) her. It’s not your business.
   **CLaire:** I’m sorry.

2. **TONY:** Have you seen Ben’s new jacket? I bet it was expensive.
   **ANA:** He told me it cost him 700 euros.
   **TONY:** Wow! I (have) as much money as him.
   **ANA:** Well, you may not be rich, but you’re much better looking than Ben.
   **TONY:** Am I?

3. **GARY:** You seem to enjoy dancing with Luke.
   **JANE:** Yes, I do. He’s a very good dancer.
   **GARY:** I (learn) to dance when I was young.
   **JANE:** You could learn now.
   **GARY:** Oh, I’d feel stupid in a dancing class at my age.

4. **EVA:** I went to Indonesia last month.
   **MAY:** Really? My brother’s working in Jakarta now.
   **EVA:** I (realise). I could have met up with him.
   **MAY:** Yes, it’s a pity. You must tell me if you’re going there again.

5. **FREDDIE:** My parents moved to São Paulo last month.
   **ALI:** How do they like it?
   **FREDDIE:** My mother likes it, but my father misses the sea. He (not / move) there.
   **ALI:** Perhaps he’ll get used to it.
   **FREDDIE:** I doubt it.

6. **LUCY:** You haven’t seen my phone, have you?
   **CHLOE:** No, I haven’t.
   **LUCY:** I (know) what I’d done with it.
   **CHLOE:** I hope you didn’t leave it in the taxi.
   **LUCY:** So do I!

7. **KAY:** My brothers are digging a swimming pool.
   **JILL:** That sounds like hard work!
   **KAY:** It is. Actually, I suspect they (never / start). But they can’t stop now. There’s a great big hole in the middle of the garden!
   **JILL:** Yes, I see what you mean.
Complete the sentences using words from each box.

build  design  develop  discover  discover  
invent  invent  name  paint  write

the Ancient Egyptians  Sir Tim Berners-Lee  the Chinese  
Crick and Watson  Marie Curie  Gustave Eiffel  Eric the Red  
Guglielmo Marconi  William Shakespeare  Vincent van Gogh

1 Greenland was named by Eric the Red

2 Hamlet

3 The Pyramids

4 The wireless

5 The Starry Night

6 The World Wide Web

7 The Statue of Liberty

8 The structure of DNA

9 Paper money

10 Radium
Put the verbs into the correct present perfect form, active or passive (has done or has been done).

1. the woman / open
   The woman has opened it.

2. the fruit / eat
   The fruit has been eaten.

3. the puncture / mend

4. the concert / cancel

5. Jane Jones / elect

6. the rabbit / disappear

7. the sculpture / steal

8. the students / pass
Rewrite this article using passive forms of the underlined verbs.

**DARING RAID AT LOCAL HOTEL**

Thieves (1) **held** the manager of the Ridgeway Hotel hostage last night during a daring raid in which they (2) **took** nearly £50,000 from the hotel safe. They also (3) **broke** into several of the bedrooms and (4) **removed** articles of value.

The thieves made their escape through the kitchen, where they (5) **damaged** several pieces of equipment. They (6) **tied up** the chef when he tried to stop them and (7) **left** him locked in a cupboard. Police (8) **arrested** the thieves early this morning.

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1. The manager of the Ridgeway Hotel **was held hostage** last night.

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**Put the verbs into the correct passive form.**

1. I’ve collected all the documents that **are needed** (need) for the house sale. Can you take them to the lawyer’s office **to be signed** (sign)?
2. Look, this is a secret. Come into the garden where we **not overhear** (not / overhear).
3. If you hadn’t been so late for work, you **not sack** (not / sack).
4. This office is very inefficient. The phone **never answer** (never / answer) promptly, no proper records **keep** (written) since I started work here.
5. I was so worried about my garden while I was in hospital, but I have very good neighbours. When I got home, I could see that the vegetables **water** (water) every day and the grass **cut** (cut) regularly.
6. Can you come to the police station? The man who **suspect** (suspect) of stealing your wallet **arrest** (arrest) and **question** (question) at the moment. The police hope he **identify** (identify), either by you or another witness.
7. We had hoped to see several famous paintings, but the gallery **reorganised** (reorganised) at the time of our visit last month and most of the really valuable works **move** (move) for safe keeping.
There are mistakes in eight of these sentences. Correct the sentences where necessary. Write ‘OK’ if the sentence is already correct.

1. My neighbour is proud of her grandson who born last week. **who was born**
2. I'm very fond of this old necklace because it was belonged to my grandmother. **was belonged**
3. My family live in Dubai, but I was educated in Switzerland. **lives**
4. I’m afraid I can’t lend you my car. It’s repairing this week. **being repaired**
5. The bridge was collapsed during the floods, but fortunately no one was using it at the time. **was not using**
6. If you don’t watch the barbecue carefully, someone will get burned. **burnt**
7. The word ‘stupid’ was in my report, but it wasn’t referred to you. **referred**
8. I’m sorry I’m late. I got held up in the traffic again. **stuck**
9. When did you realise that your bag had been disappeared? **disappeared**
10. Children under the age of sixteen do not allow in the jacuzzi. **allowed**

Choose the correct alternative.

Hi Sara,

How are you? I’m having a great time in Namibia.

Our group is small and (1) **we were looked after**/ **we’re being looked after** very well by our guide. (2) **We’ve been shown**/ **We were shown** some amazing things already and (3) **we’ve seen**/ **we’ve been seen** some fantastic landscapes.

Last weekend we went to a National Park. (4) **We were driven**/ **We were driving** to a watering hole where an amazing range of animals (5) **could be seeing**/ **could be seen**. We were told that the numbers (6) **were risen**/ **have risen** since the National Park (7) **founded**/ **was founded**.

(8) **I’d been warned**/ **I’d been warning** that the accommodation there was quite basic, but it was fine. (9) **We were given**/ **We were giving** a big tent each, and there are outdoor showers and so on, which (10) **are kept**/ **have kept** very clean.

Our guide tells us lots of funny stories. He (11) **was sent**/ **sent** to South Africa by his family to work in a bank, but he (12) **hated**/ **was hated** it. So he (13) **has behaved**/ **behaved** very badly in order to (14) **lose**/ **lost** his job. He kept us laughing for hours.

Tomorrow (15) **we’ll be joined**/ **we’ll be joining** another group and going to see some rock paintings. (16) **They were discovered**/ **They discovered** quite recently, so we’re one of the first groups (17) **to be shown**/ **to have shown** them.

I’ll email again when I can (18) **get connected**/ **have connected** to the internet.

Love, Max
Complete the second sentence so that it has a similar meaning to the first sentence. Do not use *by* unless it is important to the meaning.

1. The instructor has marked all the assignments.
   All the assignments have been marked.

2. My hairdresser kept me waiting for half an hour.
   I ________.

3. The students must pay their own fees for this course.
   The fees for this course ________.

4. Do you suppose your brother could have sent that text?
   Do you suppose that text ________?

5. Solar panels supply all the power for this house.
   All the power for this house ________.

6. During the summer, the cafe was employing more waiters every week.
   During the summer, more waiters ________.

7. Nobody informed the police that there had been a mistake.
   The police ________.

8. Where will your company post you next year?
   Where will you ________?

9. The news about the war worried Josephine.
   Josephine ________.

10. I've still got the money because no one has claimed it.
    I've still got the money because it ________.

11. Has anyone ever asked you for your opinion?
    Have you ________?

12. People shouldn't allow children to watch that kind of TV programme.
    Children ________.

13. All visitors must wear identity badges.
    Identity badges ________.

14. Someone must have changed the time of the meeting.
    The time of the meeting ________.

15. When will someone deliver the food for the party?
    When ________?
Put the verbs into the most suitable passive tense.
Alana has just met her boyfriend Grant in a coffee shop.

ALANA: Hi! Sorry I’m late.
GRANT: What kept you? Why didn’t you call?
ALANA: I left my phone at home and I came on the bus. Then (1) the bus was stuck (the bus / stick) in a traffic jam for forty minutes.
GRANT: Why didn’t you just walk across the park as usual?
ALANA: Because the park (2) close since last weekend.
GRANT: Why’s that?
ALANA: A celebrity tennis tournament (3) hold there.
GRANT: Do you know who (4) organise by?
ALANA: No, but I think the Williams sisters are competing in the tournament. Someone told me (5) (they / see) at the Royal Hotel at the weekend.
GRANT: Really?
ALANA: Yeah. My friend said (6) (they / fly) here in a private plane by the organisers.
GRANT: Well, if it’s true, we’re not going to the disco at the Royal this Friday.
ALANA: Why not?
GRANT: If they’re there, the hotel (7) surround by fans and security guards.
ALANA: But we might meet them if we go.
GRANT: Don’t be silly. They won’t go to our local disco.
ALANA: No?
GRANT: No, and (8) (we / not invite) to their suite. In fact, the disco (9) (probably / cancel) if the hotel is full of celebrities.
ALANA: I suppose so. But we can go to the entrance to the park now and see what’s happening.
I heard that some local people (10) recruit (we / employ) to sell programmes or something.
GRANT: OK, if you want to. But don’t expect (12) (allow) anywhere near the big stars.
The passive

Complete the sentences with the correct form of get where possible and a form of be in the others.

1. I never found that book we were looking for. It ... got ... lost when we moved house.
2. After the way he behaved last time he went to their house, it’s unlikely he ___________ asked there again.
3. Naturally this vase is expensive. After all, it ___________ believed to be over three hundred years old.
4. I phoned to explain what had happened, but I ___________ cut off before I could finish.
5. There isn’t any cheese left, I’m afraid. It ___________ eaten by the children.
6. He is a well-known expert on animal diseases and his opinions ___________ greatly respected.
7. My sister will be thrilled if her design ___________ chosen.
8. The book ___________ torn when the cousins started fighting over who should read it first.
9. Please don’t touch anything on my desk. You ___________ supposed to answer the telephone, not tidy the office.
10. She was quite friendly at first, then she ___________ promoted and now she doesn’t care about us any more.

Complete the second sentence so that it has a similar meaning to the first sentence.

1. It is said that house prices are too high.
   House prices ___________ are said to be too high.
2. It is thought that the hospital is short of money.
   The hospital ___________ .
3. It was alleged that the athlete had cheated.
   The athlete ___________ .
4. It is reported that the prime minister is resigning.
   The prime minister ___________ .
5. It is expected that the new sports stadium will be finished soon.
   The new sports stadium ___________ .
6. It is generally considered that sixteen is too young to get married.
   Sixteen ___________ .
7. It was thought that the book had been destroyed.
   The book ___________ .
8. It is believed that the children had been hiding for two weeks.
   The children ___________ .
Look at these notes made by a journalist. Then complete the article she wrote for her blog. Use verbs in the correct passive form.

**EATING OUT with Eva Wolsey**

It’s exactly midday and I’m sitting in the Beverly Restaurant. Today I’ve been finding out just how much work goes on in a restaurant before the first customers arrive.

The staff have already done six hours work. The day began with a visit to the market where vegetables and fruit were chosen. Back at the restaurant the menu was chosen and then the day’s delivery of meat was unloaded. After that, breakfast was cooked for the staff. But they didn’t have long to eat it, because by 9.30 it was time for the desserts to be made. After the vegetables were cleaned, the fish were put in the oven and the meat in the oven.

While this was happening in the kitchen, in the restaurant dining room the floor was vacuumed. Since then, the tables were laid and the flowers were arranged, so the dining room looks fresh and pretty.

In the last few minutes, salads were mixed in the kitchen and in a moment the doors were opened.

In the next three hours, about 200 meals were served!
have something done

Tanya wants to rent a flat, but it needs some work before she can move in. She talks to the landlord and he agrees to her suggestions. Complete the conversation using have and the verbs in brackets.

TANYA: This flat is in a good place, but there are a few problems.
LANDLORD: Oh, really? What do you mean?
TANYA: The mirror is broken.
LANDLORD: I'll have it replaced. (replace)
TANYA: There are marks on the carpet.
LANDLORD: I'll have it cleaned. (clean)
TANYA: I don't like the colour of the walls.
LANDLORD: I'll have them repainted. (paint)
TANYA: All the furniture is in the wrong rooms.
LANDLORD: I'll have it rearranged. (rearrange)
TANYA: One of the chairs is broken.
LANDLORD: I'll have it repaired. (mend)
TANYA: Several of the cupboards are full of old clothes.
LANDLORD: I'll have them emptied. (empty)
TANYA: The curtains are dirty.
LANDLORD: I'll have them washed. (wash)
TANYA: Then I might rent the flat.

Rewrite the underlined words using have something done.

1. I didn’t recognise Sheila because the hairdresser’s dyed her hair.
   she’s had her hair dyed.

2. My laptop is very slow, so a friend is going to install a new operating system for me.

3. Gaby’s parents are going to ask a painter to paint her portrait.

4. Simon has made a lot of money, so an architect’s designed him a beautiful new house.

5. This room gets hot when the sun shines, so I’m employing someone to fit blinds on the windows.

6. I heard that Mrs Green didn’t trust her husband, so she hired a detective to follow him!

7. My sister spilt soup down her favourite dress, so she is taking it to the dry-cleaners for them to remove the stain.
Wilma Shaw the pop singer has just arrived in London from the U.S. She’s being interviewed by a journalist. Look at the journalist’s notes and Wilma’s answers. Then write the journalist’s questions.

1. How long are you going to be here? Two months.
2. Is this your first visit to this country? No, it isn’t.
3. When were you here before? Five years ago.
4. Why did you come then? For a holiday.
5. Why are you coming this time? To work.
6. Are you doing a tour now? Yeah, that’s right.
7. How many cities will you visit? About twenty.
8. What do you want to do after that? Have a holiday.
9. What do you have for your fans? Yeah – come to our concerts and have a wild time.

Lucy works in a tourist information office and has to answer a lot of questions. Read her answers and complete the questions using the words in brackets.

1. Tourist: Do you know where the city maps are? (city maps)
   Lucy: Over there, on the other counter.
2. Tourist: Can you tell me how much this guidebook costs? (this guidebook)
3. Tourist: Please could you tell me where the postcards are? (postcards)
   Lucy: They’re on the third shelf, beside the window.
4. Tourist: Do you happen to know what time the sports centre closes? (the sports centre)
   Lucy: Yes, it closes at half past ten on weekdays and ten at weekends.
5. Tourist: Could you explain how to read this timetable? (this timetable)
   Lucy: It’s quite simple. You find your destination on the left and read the times across the page.
6. Tourist: I’d like to know where I can find free internet access. (free internet access)
   Lucy: It’s available in most city centre coffee shops and the public library.
7. Tourist: Do you know when the music festival is? (the music festival)
   Lucy: The last weekend of July.
8. Tourist: I can’t remember when the castle was built. (the castle)
   Lucy: It was built about 1500, so that makes it over 500 years old.
Sonia Schmidt is phoning to book a hotel room. Complete the conversation by putting the words in the correct order. Do not change the form of the words.

SONIA: Hello. My name's Sonia Schmidt. I'd like to book a room for myself and my husband please, starting from next Thursday.

RECEPTIONIST: Certainly. (1) staying / how many nights / you / be / will

   How many nights will you be staying?

SONIA: Three, probably.

RECEPTIONIST: Yes, we have a double room on those nights.

SONIA: (2) available / is / one with a sea view

   available / is / one with a sea view?

RECEPTIONIST: Yes. By the way, (3) have / the special offer / about / are running / we / you / at the moment / heard

   have / the special offer / about / are running / we / you / at the moment / heard?

SONIA: Oh, no.

RECEPTIONIST: It's four nights for the price of three. (4) don't / take advantage / you / it / why / of

   don't / take advantage / you / it / why / of?

SONIA: (5) have / for it / what / I / to do / to qualify / got

   have / for it / what / I / to do / to qualify / got?

RECEPTIONIST: Just make a definite booking today and let me have your credit card number. We won't use it until you leave.

SONIA: OK. (6) be / much / will / it / how / for bed and breakfast

   be / much / will / it / how / for bed and breakfast?

RECEPTIONIST: For three nights, €75 per person per night, plus the fourth night and breakfast free. So that's €450 all together.

SONIA: Yes. I think I'll do that. We can stay till Monday. (7) you / give / my credit card number / I / shall / now

   you / give / my credit card number / I / shall / now?

RECEPTIONIST: Yes please.

SONIA: 343481237650992.

RECEPTIONIST: Thank you very much. (8) would / to / me / you / email / like / confirmation of your reservation / you / to

   would / to / me / you / email / like / confirmation of your reservation / you / to?

SONIA: Yes, please. To soniaschmidt@numail.com.

RECEPTIONIST: Thank you. We'll look forward to seeing you.

SONIA: Thank you, goodbye.
Ben’s doctor has advised him to join a health club. The instructor is going to help him to plan his fitness programme. Write the instructor’s questions. Read the whole conversation before you begin.

INSTRUCTOR: OK, Ben. Let’s find out how fit you are. (1) First of all, _how old are you_? 
BEN: I’m thirty-two.

INSTRUCTOR: (2) And _? 
BEN: About seventy-five kilos.

INSTRUCTOR: (3) And _? 
BEN: One metre eighty.

INSTRUCTOR: (4) _? 
BEN: I work in a call centre for a bank.

INSTRUCTOR: Really? (5) So, _? 
BEN: Well, I take some exercise, but it’s not regular.

INSTRUCTOR: (6) _? 
BEN: No, I haven’t done any sport since I left school. I sometimes go for a walk on my day off if the weather’s good.

INSTRUCTOR: I see. (7) _? 
BEN: No, I wouldn’t say I had a healthy diet exactly. I like fast food too much and I drink about 15 cups of strong coffee every day.

INSTRUCTOR: That’s a lot of coffee. (8) _? 
BEN: Well, I tried to give up coffee about a year ago, but then I started falling asleep at work. My doctor says I must try again.

INSTRUCTOR: Well, we can give you some help with that. It’s really important at least to cut down on the amount of coffee you drink. Now if you’ll come with me, I’m going to do a few checks and then we’ll make a plan for you.

BEN: OK. Thanks.

There are mistakes in eight of these sentences. Correct the sentences where necessary. Write ‘OK’ if the sentence is already correct.

1) Have ever you been to Hawaii? 
   Have you ever been 

2) What is this word mean? 
   What does this word mean? 

3) How much costs it to fly to Australia from here? 
   How much does it cost to fly to Australia from here? 

4) We can’t remember where did we leave our car. 
   We can’t remember where we left our car. 

5) Had the film started when you turned the TV on? 
   Had the film started when you turned the TV on? 

6) Would you like to explain what is your problem? 
   Would you like to explain what your problem is? 

7) How long did it you take to get here? 
   How long did it take you to get here? 

8) Now I know why didn’t you tell me what you were buying! 
   Now I know why you didn’t tell me what you were buying! 

9) Can you tell me where the dictionaries are kept? 
   Can you tell me where the dictionaries are kept? 

10) Why young people don’t show more respect to the elderly? 
    Why don’t young people show more respect to the elderly?
Read the email. Then write what Angela actually said to Delia.

From: Delia Rigby
To: Maggie Clark
Subject: Angela

Hi Maggie,

Guess what? Last week I met Angela, who we used to work with. She told me she was still living with her parents, but she wanted to move out. She explained that her sister had found a flat they could share, and they’d looked round it the week before. It had just been decorated and they’d liked it very much, but they’d been asked to pay a month’s rent in advance. Unfortunately, because she was working part-time and she didn’t earn much money, she hadn’t saved enough for the deposit. She said she was going to get a new job. She was being interviewed the next day, so she had to buy some new clothes for the interview. I hope Angela and her sister will invite us to their new flat when they move in!

Love,
Delia
In Exercise 41, Alex, who wanted to go to an art college, was interviewed by one of the lecturers. A year later, his friend Charlie asked him about the interview, as he wanted to go to the same college. Complete Alex’s answers.

CHARLIE: So, Alex, what was the interview like?
ALEX: Well, the interviewer started by asking me when I (1) __________ (leave) school. And then he wanted to know what I (2) ___________________ (do) since then. I told him I (3) ___________________ (have) several jobs. First I (4) ___________________ (work) in a cafe for about a year because I (5) ___________________ (need) to save a lot of money for travelling. Of course he asked me where I (6) ___________________ (want) to go and when I told him, he asked whether I (7) ___________________ (visit) all those places. I explained to him that I (8) ___________________ (be) to Brazil and Peru, and I (9) ___________________ (spend) some months in Turkey. He told me I (10) ___________________ (be) very lucky. Then he asked if I (11) ___________________ (bring) some work to show him and he looked at my work.

CHARLIE: Was that all?
ALEX: I think so. He asked me when I (12) ___________________ (become) interested in painting and drawing, and I said that I (13) ___________________ (think) I always (14) ___________________ (be). Oh, yes, and he told me my work (15) ___________________ (be) very good.

CHARLIE: I’m not surprised. It is good. I hope he’ll like my stuff too.
ALEX: Oh, I think he will.

Look back at your answers to Exercise 116. Complete the article which the journalist wrote a month after the interview with Wilma.

Last month I was lucky enough to interview Wilma Shaw when she was in this country. First of all I asked Wilma how long she (1) ___________________ here and she said two months, but actually she has already gone back to the U.S. She told me it (2) ___________________ her first visit to the U.K. because she (3) ___________________ here five years before, for a holiday. The pop singer then told me that she (4) ___________________ a tour. When I asked her how many cities she (5) ___________________ , she thought about twenty. She said she (6) ___________________ to have a holiday after the tour. She looked tired. But when I asked her whether she (7) ___________________ a message for her fans, she told them (8) ___________________ to the concerts and have a wild time. Well, it looks as though Wilma has had too many wild times, because her manager said last week that she is now resting!
John had a row with his girlfriend, Julie. His friend Mark tried to help them get back together and talked to Julie for John.

MARK: Julie, John’s asked me to talk to you.
JULIE: I don’t want to speak to him.
MARK: Look Julie, John’s really upset.
JULIE: I’m upset too.
MARK: Will you just let me tell you his side of the story?
JULIE: I’m not interested. He promised to meet me at the restaurant, but he didn’t turn up. I don’t want to see him again.
MARK: But Julie, his car had broken down.
JULIE: So? I had my phone with me.
MARK: But that’s the point. He tried to phone, but he couldn’t get through.
JULIE: I don’t believe he tried.
MARK: Yes, he did. His phone wasn’t working, so he came to my flat and borrowed mine. Take a look at my recent calls.
JULIE: OK, I’ll talk to him. Listen, I’m going to be late for work. I’ll meet him at six o’clock in the square.
MARK: Thanks, Julie. He’ll be really happy. And I promise he’ll be there.

Complete the conversation Mark had later with John.

JOHN: What did Julie say?
MARK: She said she (1) didn’t want to speak to you.
JOHN: Well, what did she say when you told her I was really upset?
MARK: She said she (2) too, so I asked her to let me explain your side of the story. She said she (3) .
You (4) to meet her at the restaurant, but you (5) . She said that she (6) again.

JOHN: Did you explain about the car?
MARK: Yes, and she said she (7) her phone with her. So I explained you couldn’t get through, but she said she (8) you (9) . Then I told her that you (10) to my flat and that you (11) my phone. I asked her if she (12) at my recent calls. She did and she said she (13) to you. Then she said she (14) late for work, so we had to stop talking.

You have to meet her in the square at six o’clock.

JOHN: Thanks, Mark. I really appreciate what you’ve done for me.
MARK: That’s OK. Just don’t be late this evening.
Reported speech and questions

You’ve just arrived at the Great Bay Hotel for a holiday. It’s not the same as your travel agent told you it would be. Look at your travel agent’s website and complete your email to the travel agent.

THE GREAT BAY HOTEL

There’s a large swimming pool. NO
You will dance to live bands every night. NO
Room service is available. NO
They serve an international menu in the dining room. NO
You’ll love the private beach. NO
A fitness centre has been added to the hotel’s facilities. NO
The tennis courts can be booked free of charge. NO
Guests can use the nearby golf course free of charge. NO

I am very disappointed because the facilities at the Great Bay Hotel are not the same as you told us. You said there was a large swimming pool and that we

You also said ........................................................................................................................................
The website said ....................................................................................................................................
You told us ...........................................................................................................................................

In fact, none of these facilities is available. Please arrange for us to be transferred to a better hotel immediately.

From: 
To: Mr Smiley, Sunways Travel Agency
Subject: The Great Bay Hotel
Reported speech and questions

Anna has just met the singer Aidan Flanagan. (You may remember him from Exercise 16.) She is telling Ian about the meeting. Ian wants to know exactly what Aidan said to Anna and what she said to him.

IAN: Well, what was he like? Was he friendly? What did he say?
ANNA: He was really friendly. (1) He asked me who I was.
IAN: Then what?
ANNA: (2) He asked me where I came from.
IAN: And what did you say?
ANNA: (3) I told him I came from Bray, of course. Then (4) he said that was where he was born too. Then (5) I told him I’d been a fan of his for ages and (6) he said that was very good to hear. Then (7) he asked whether I was going to the concert tonight. So (8) I told him we wanted to, but we hadn’t been able to get tickets. (9) He asked if the tickets were sold out, and (10) I told him they’d sold all but the most expensive ones and we couldn’t afford those.
IAN: And did he give you some tickets?
ANNA: No, he didn’t. But (11) he asked the concert hall manager if we could have some at the cheaper price. And the manager said ‘Yes’!

Now write exactly what Anna and Aidan said.

1. Aidan asked: **Who are you?**
2. Aidan asked:
3. Anna said:
4. Aidan said:
5. Anna said:
6. Aidan said:
7. Aidan asked:
8. Anna said:
9. Aidan asked:
10. Anna said:
11. Aidan asked the concert hall manager:

Imagine that when you were on holiday last year you met someone famous. This could be a musician, a film star, a sportsman or woman, a politician etc. Look at what Anna told Ian in Exercise 126 and write an email to a friend about the conversation you had.

From: 
To: 
Subject: Hi!

I never told you that when I was on holiday last year I met

........................................................................................................................................................................
........................................................................................................................................................................
........................................................................................................................................................................
........................................................................................................................................................................
........................................................................................................................................................................
128 Rewrite the sentences beginning in the way shown.

1 'Where are you going?' asked Tom.
   Tom asked (me) where I was going.

2 'Where are you going to spend the holiday?' asked Mike.
   Mike asked.

3 'What will you do when you leave school?' asked Jennifer.
   Jennifer asked.

4 'How did you know my name?' the journalist asked the security guard.
   The journalist wanted to know.

5 ‘Do you have an appointment?’ asked the clerk.
   The clerk asked.

6 ‘Have you seen the blue memory stick?’ Bernie asked his wife.
   Bernie wondered.

7 ‘Why didn’t Isobel phone me?’ asked her brother.
   Isobel’s brother wanted to know.

8 ‘Will you carry my laptop for me please, Rosie?’ Richard asked.
   Richard asked.

9 ‘When can I see the doctor?’ Charles asked the receptionist.
   Charles asked.

129 Complete the sentences with the correct form of say or tell.

1 ... Did you tell (you) your brother the truth about that money?

2 What (you) to Wendy last night? She looks terribly upset this morning.

3 Is something wrong? Can you (tell) me about it?

4 My English teacher keeps asking me the class a joke from my country, but I can’t think of any suitable ones!

5 If I asked you to marry me, what (you)?

6 I never know what to people when they pay me a compliment.

7 Don’t worry, I’m sure the boys are fine. Anyway, I (tell) them to call me if they had any problems.

8 I’ll never speak to him again after all the lies he me last weekend.

9 If I were you, I (not) anything about your problems now.

10 Promise you (not) anything to my girlfriend. She’ll be furious if she finds out what I’ve done.

11 I (already) you, I don’t know where your phone is.

12 Please you’ll forgive me. I’m really sorry for all the trouble I’ve caused.

13 I’m ready to serve the meal. Can you the children to go and wash their hands, please?
Reported speech and questions

Complete the email with the correct form of *say* or *tell*.

From: Nathan Cripps
To: Stephanie Peters
Subject: Talk with my dad

Hello Stephanie,

I must (1) tell you about the talk I had with my dad last weekend. We talked for hours and I (2) him all about the plans we've made for our business. At first, he wasn't very interested and he (3) he didn't think we were old enough to run a business. But then I (4) him that we had already talked to a small business adviser, and she (5) that the plan seemed realistic. She agreed that all we need is a small loan at a reasonable rate.

So after that he sat down and asked me (6) exactly how much money we'd need to start with, and how long for. Eventually he (7) to me, 'OK, I think it's a good plan. (8) Stephanie that I'll lend you the money to get started.' Honestly, I couldn't believe he (9) it!

Isn't it great? I'm really looking forward to seeing you next week so we can talk to him together and get things going.

All the best,
Nathan

There are mistakes in four of these sentences. Correct the sentences where necessary. Write ‘OK’ if the sentence is already correct.

1. Jen said she had been very happy in her new job and liked her new boss better than her old one.
   - Jen said she was very happy.

2. Michael explained that he couldn't come to the party because he was working that evening.

3. We had a great evening with Janet. She was saying us about her fascinating trip to Kenya.

4. I'm sorry to bother you, but you said to call if I was worried.

5. We were disappointed when the receptionist told that the hotel was fully booked that week.

6. The museum guard asked the visitors to not touch the exhibits.

7. The tour guide explained that the Severn is the longest river in England.
Put the verbs into the correct form: -ing or the infinitive with to ...

1. I don’t get on with the new boss, so I’ve asked to be transferred to another branch of the company.

2. Please stop interrupting me when I’m explaining something to you. You can ask questions at the end.

3. He admits entering the house, but he says he didn’t take anything.

4. What a beautiful house! Can you imagine living there?

5. I’ve forgotten bringing my briefcase with me. I’ll have to go back for it.

6. We had hoped living in our new house by now, but the builders are still working on it.

7. I don’t mind working late if it will help at all.

8. You’ll just have to find a job. I simply can’t afford supporting you any longer.
**Put the verbs into the correct form: -ing or the infinitive with to ...**

**CYCLIST ABANDONS 24 HR RIDE**

For the second time, Andrew Spicer, the local cycling star, has decided (1) **to give up** (give up) the attempt (2) **to ride** (ride) his bike non-stop for twenty-four hours. His decision came after dangerous weather conditions had caused him to postpone (3) **to set off** (set off) for several hours. His first attempt had also ended in failure, when he appeared (4) **to lose** (lose) control of his bicycle as he attempted to avoid (5) **to hit** (hit) a small child and crashed into a wall. He says that he has not yet decided whether (6) **to try** (try) one more time, but denies (7) **to lose** (lose) interest in the project.

‘I’ve promised (8) **to raise** (raise) money for the local hospital,’ he explained. ‘They deserve help. I shall do what I can if I manage (9) **to find** (find) the time.’

**Complete the conversations with suitable verbs in the correct form: -ing or the infinitive with to ...**

**A**

**Anna:** What are you doing this weekend?

**Will:** I’m hoping (1) **to visit** (to visit) my brother at his university if I can.

**Anna:** I thought you went to see him last weekend.

**Will:** No, I was planning (2) **to see** (to see) him then, but he texted me and suggested (3) **to postpone** (to postpone) the visit for a week because he hadn’t finished (4) **to finish** (to finish) his thesis. Now he’s done it, we can celebrate.

**B**

**Celia:** Can you help me get these packages posted today? One of our main customers has said he’ll consider (5) **to switch** (to switch) to another supplier if we don’t improve our delivery times.

**Dave:** Have we been failing (6) **to deliver** (to deliver) on time?

**Celia:** Apparently someone forgot (7) **to deliver** (to deliver) one order last month. So I agreed (8) **to help** (to help) them myself this time – we can’t risk (9) **to lose** (to lose) such an important customer.

**C**

**Jack:** Oh dear, here’s another text from Peter.

**Sean:** Why does he keep (10) **to pest** (to pest) you?

**Jack:** He wants me to join his basketball team and go to training tonight. He’s offered (11) **to fix** (to fix) me fix my car this weekend if I agree (12) **to go** (to go) them. The trouble is, I’d have to go to a lot of training sessions and I haven’t got time. And I can fix the car by myself.

**Sean:** Well, you’ll just have to find a way to say no. He’ll understand. You can’t avoid (13) **to refuse** (to refuse) to him forever.
Complete the sentences using -ing or the infinitive with to … .

1. Can you help me?
   Terry wanted Chris to help him.

2. The coach ordered
   Do fifty press-ups!

3. Will you sign the petition?
   Steve asked
   to sign the petition.

4. I wish I’d never bought those drums.
   Laura regretted
   to buy those drums.

5. You’re not going out until you’ve finished your homework.
   Felicity made
   you finish your homework.

6. I wish I’d never bought those drums.
   Laura regretted
   to buy those drums.

7. The car needed
   to be fixed.

8. James helped
   with the car.
Complete the conversations with the correct form of the verbs and any other words you need.

**A**
PATSY: Who should I ask if I want a day off?
MIKE: It doesn’t really matter, except I’d advise (1) **not to ask** (not / ask) the assistant manager. He can be very rude sometimes.
PATSY: Oh, I don’t mind (2) **shouting** (shout) at by him. He threatened (3) **sacking** (sack) me last week, but he apologised very politely later.

**B**
SUSAN: I don’t trust the new director of marketing.
JILL: Why not?
SUSAN: She claims (4) **having worked** (work) in several different countries before she came here. But when I asked her where exactly, she kept (5) **changing** (change) the subject. I was wondering whether (6) **saying** (say) something to the boss.

**C**
ANDY: I don’t know what to do about Gemma. She’s so difficult to work with. She keeps forgetting (9) **to pass on** (pass) important messages and she won’t let me (10) **帮助** (help) her when she’s busy.

Complete the sentences with your own ideas. Use -ing or the infinitive with to ... .

1. I often help (11) **to prepare lunch at weekends**.
2. I learnt (12) **at the age of**.
3. I can’t help (13) **when I see someone being treated unfairly**.
4. I don’t mind (14) **, but I hate**.
5. I sometimes pretend (15) **when really I’m just daydreaming**.
6. I always encourage (16) **which I have enjoyed reading myself**.
7. I remember (17) **when I was a small child**.
8. I enjoy (18) **even though I’m not very good at it**.
9. I expect (19) **by the end of next year**.
10. I’ve given up (20) **.**
Prepositions and expressions + -ing

138 Match the beginning of each sentence with the most suitable ending.

How to study efficiently
1 Begin by  
2 Be realistic: there's no point in  
3 Find a quiet place where you can work without  
4 If possible, use this place only for  
5 Check you have everything you need before  
6 This means you won’t waste time 
7 Encourage yourself by  

a making plans you can’t possibly keep.  
b making a list of what you have to do.  
c studying.  
d marking each topic on your list as you complete it.  
e jumping up to fetch things every five minutes.  
f being interrupted.  
g starting work.

139 Use the notes to complete the advice below. Use -ing and a preposition if necessary.

1 Read through the exam paper carefully.  
2 Check the instructions. 
3 Don’t spend too long on one question. 
4 Don’t try to see how your friends are getting on. 
5 Allow time to check all your answers. 
6 Cheats rarely do well in the long run.

How to take exams
1 Begin by reading through the exam paper carefully. 
2 Make sure you know exactly what to do. 
3 There’s no point. 
4 Don’t waste time. 
5 Avoid careless mistakes. 
6 It’s rarely worth.

140 Complete the pieces of advice. Use -ing and your own ideas.

1 It’s rude to borrow people’s things without asking their permission first. 
2 You should eat a healthy diet instead of. 
3 You won’t get rich by. 
4 You must always thank people for. 
5 You shouldn’t insist on. 
6 It’s dangerous to go walking in the mountains without. 
7 It’s good manners to apologise for. 
8 You should check delivery charges before.
Dear Ruth,

Thanks very much for the lovely present you sent for Laurie. It was very kind of you. You say in your note that you haven’t got used to being (be) an aunt yet. I used to think (think) that becoming a father wouldn’t change me. I was wrong, of course! Life will never be the same again. We never used to go (go) to bed before midnight, but now we’re asleep by ten because we’ve had to get used to waking (wake) up at five o’clock. Actually, in a way, that’s good. I always used to arrive (arrive) late at the office, but since Laurie was born my colleagues have got used to finding (find) me hard at work by the time they arrive!

I should say, though, the change in our lives hasn’t been so easy for Jenny. At first she found it very hard on her own with Laurie. She wasn’t used to spending (spend) all day alone with a baby. But now she’s got to know a neighbour who also has a young baby and that helps. She used to say (say) she’d go back to work when Laurie was six months, but now she’s used to being (be) at home she’s beginning to enjoy herself, so she may wait until Laurie is a bit older.

Anyway, try to come and see us soon while Laurie is still small.

All the best,

Dennis
Complete the conversations. Use a preposition + -ing or the infinitive with to … .

A Sidney and Tom are walking through the town centre.

SIDNEY: Look, there’s Angela. Isn’t she gorgeous?

TOM: She’s all right. You really fancy her, don’t you?

SIDNEY: Yeah. I often dream about taking her out, but I’m afraid to ask (ask) her.

TOM: Why?

SIDNEY: Well, I suppose I’m afraid (look) like a fool if she refuses.

TOM: If you like her so much, you shouldn’t be afraid (risk) it. Anyway, I’m sure she won’t refuse.

SIDNEY: You think so?

TOM: Yeah, go on, why don’t you text her?

SIDNEY: OK, I’ll do it now.

TOM: It’s lucky for me that I’ve succeeded (persuade) you.

SIDNEY: Why’s that?

TOM: I just happen to know she fancies you. I told her I’d get you to contact her and she’s looking forward (hear) from you!

B Brian and Phil are at work.

BRIAN: Good morning Phil, could we have a word in my office?

PHIL: Of course.

BRIAN: I’m sorry (have) to say this, but I’m afraid you failed (achieve) high enough sales to earn a bonus this month. I suppose the bad weather kept the customers away?

PHIL: Yes, I guess so. I’m very sorry (let) you down this time.

BRIAN: OK, I’m sure you’ll make it up soon. I’m thinking (send) one or two junior sales staff on a course next month. Would you be interested (go)?

PHIL: Yes, I would be. Thank you.

BRIAN: Good. I’ll put your name on the list.

C Joanna has phoned Katie.

JOANNA: I’m sorry (forget) your birthday last week.

KATIE: That’s OK. I quite understand. You were in the middle of your exams. You’re allowed (forget) people’s birthdays on exam days!

JOANNA: That shouldn’t have prevented me (send) you a card. Did you get some from the family?

KATIE: Well, Mum was the only one (remember).

JOANNA: Well, she’s not likely (forget), is she?

KATIE: No, I suppose you’re right.
Verb forms: review

Put the verbs in the correct form. Can you solve this detective puzzle?

Trevor Stern was not a popular man, in spite of his wealth. He (1) **lived** (live) in a large house about a mile outside the village of Prenton. When he (2) **was found** (find) dead in his study, no one (3) **cried** (cry), not even his only daughter. It was soon clear that he (4) **murdered** (murder).

Detective Inspector Blackledge took statements from his widow Delia, his fifteen-year-old daughter Lucy, his business partner Gerald Brook, and his doctor.

Delia gave her statement first.

---

I (5) **do not** (not / love) my husband, he was a cold and selfish man. But I (6) **do not** (not / murder) him, either. After dinner last night he said he (7) **wanted** (want) to check some business papers in his study. He (8) **had** (have) a meeting with Gerald, his business partner, the next morning. He (9) **asked** (ask) for some tea. That was about nine o’clock. I (10) **watched** (watch) a rather exciting film, so I (11) **told** (tell) Lucy to take it to him.

It was at quarter past nine that Doctor Emerson (12) **called** (call). I (13) **noticed** (notice) the time because we (14) **expected** (expect) him to come earlier. I (15) **answered** (answer) the front door bell. Trevor (16) **shouted** (shout) in his study. He and Lucy (17) **obviously** (obviously / have) a serious row. So I (18) **took** (take) the doctor into the sitting room for a moment. Then Trevor stopped (19) **shouting** (shout). I guessed Lucy (20) **went** (go) out by the back door. Doctor Emerson went to the study. I think he wanted to persuade Trevor (21) **to go** (go) into hospital for some tests, but Trevor (22) **did not** (not / want) to go.

I (23) **heard** (hear) my husband shouting again several times over the next twenty minutes. He called Emerson an ignorant country doctor and later he said something like, ‘There’s nothing you can do!’ I think Lucy (24) **came** (come) back into the house while the doctor (25) **was still** (still / talk) to Trevor.

I (26) **heard** (hear) the front door bang during a moment of quiet when Trevor (27) **did not** (not / shout). I was tired and fed up, and went to my bedroom soon after that. My sister (28) **phoned** (phone) and we (29) **talked** (talk) for ages. I (30) **told** (tell) her I (31) **decided** (decide) to leave Trevor.
Verb forms: review

LUCY

Mum (32) (watch) a stupid film after dinner, so she made me (33) (take) Dad’s tea into his study. It was about nine o’clock. He was in a really mean mood. He shouted at me because I (34) (spill) a few drops of tea on his desk while I (35) (pour) it. I (36) (not / want) to watch the film with Mum, so I (37) (creep) out of the house by the back door. I (38) (decide) to text my boyfriend Alan to meet me outside his house in the village. I (39) (never / tell) Mum or Dad when I (40) (see) him. Especially yesterday, because Dad and I (41) (have) a stupid argument about Alan the day before.

It (42) (usually / take) quarter of an hour to walk to the village. Perhaps it (43) (take) less time last night. I can’t prove that I (44) (go) to the village. No one (45) (see) me while I (46) (walk) there. I (47) (see) Gerald, that’s Dad’s business partner. He (48) (stand) near the window in his sitting room. He (49) (not / see) me though, because it was dark outside. He (50) (talk) on the phone, I think. Alan (51) (not / answer) my text by the time I (52) (reach) his house. Then I (53) (remember) he (54) (play) in a concert that evening. So I (55) (walk) home again.

I (56) (meet) Gerald just before I (57) (reach) our house. He (58) (look) for his dog. That was about twenty to ten. I came in by the back door as quietly as possible and went to bed. I didn’t want to see my parents again that evening.

DOCTOR EMERSON

I (59) (call) at the Sterns’ house at 9.15. I (60) (be) rather later than I (61) (plan) to be because I (62) (visit) another patient. When Mrs Stern (63) (let) me into the house, she (64) (seem) rather embarrassed and (65) (show) me into the sitting room. I could hear Trevor Stern (66) (shout) at someone in his study. Mrs Stern said something about teenage girls and that they (67) (have) problems with Lucy. Well, the shouting (68) (stop) almost immediately, so I (69) (go) to his study. Lucy (70) (already / leave) the room before I (71) (get) there. I tried (72) (explain) to Trevor why he needed (73) (have) these hospital tests, but he (74) (not / listen). He said I (75) (be) an ignorant country doctor who (76) (not / know) what he (77) (talk) about. I (78) (realise) it was no use (79) (argue) with him, so I (80) (leave) after only a few minutes. I was quite angry actually. I let myself out of the house without (81) (see) Lucy or Mrs Stern.
Verb forms: review

Detective Inspector Blackledge showed the statements to her colleague, Sergeant Ross.

BLACKLEDGE: Well, Ross. What do you think? Who killed Stern?
ROSS: I don’t know. It (99) ___________________________ (not / be) his wife.
She (100) ___________________________ (not / even / go) into the study.

BLACKLEDGE: But she admits she didn’t love him. Do you think she’s in love with the doctor?
ROSS: It’s possible. And perhaps Trevor Stern (101) ___________________________ (find out). But we know the doctor was at the hospital by ten o’clock that night. And that’s at least half an hour from the Sterns’ house.

BLACKLEDGE: But that (102) ___________________________ (mean) that Doctor Emerson (103) ___________________________ (leave) the Sterns’ house before half past nine.
ROSS: Exactly. Also, Delia Stern told her sister she (104) ___________________________ (leave) her husband. She didn’t need (105) ___________________________ (murder) him.

BLACKLEDGE: Yes, and there’s something about Lucy’s story which doesn’t quite fit. Let’s see, what did Gerald Brook say?
ROSS: That’s it! Lucy (106) ___________________________ (not / walk) to the village and back if he (107) ___________________________ (meet) her at twenty to ten.
She (108) ___________________________ (still / shout at) by her father at 9.15.

BLACKLEDGE: But look at all the statements. The times don’t fit.
ROSS: Neither do the facts. Someone (109) ___________________________ (tell) lies.

BLACKLEDGE: I think it’s time we (110) ___________________________ (make) an arrest.

Who did they arrest? See page 120.
Countable and uncountable

Some of these sentences need a/an. Correct the sentences where necessary. Write ‘OK’ if the sentence is already correct.

1. Joanna eats apple every morning.  
   an apple

2. Peter doesn’t like milk in his tea.  
   OK

3. Katie rarely has biscuit with her coffee.  

4. George normally eats meat for dinner.  

5. Brian usually has omelette for lunch.  

6. Margaret never drinks juice.  

Lizzie is training to run in a marathon. Every day she writes down how far she runs and what she eats. Look at the pictures of what she ate today and complete what she wrote, using a/an where necessary.

**Monday**

I ran 15 km. I had (1) cereal and (2) ____________________________ for breakfast. At lunchtime I ate (3) ____________________________ and (4) ____________________________ . For dinner I had (5) ____________________________ and (6) ____________________________ , then (7) ____________________________ with (8) ____________________________ , followed by (9) ____________________________ .

Do you have a healthy lifestyle? Doctors advise us to take regular exercise and to eat at least five portions of fruit or vegetables every day. Look at what Lizzie wrote. Write down what you ate yesterday.

| DIARY | Date: ____________________________ |
Countable and uncountable

There are mistakes in seven of these sentences. Correct the sentences where necessary. Write ‘OK’ if the sentence is already correct.

1. You need a permission from your teacher to use this software. **You need permission**
2. We’re looking for a flat to rent. **OK**
3. I’m late because the traffics are awful. **Traffic**
4. He was asked to leave the club because of a bad behaviour. **behavior**
5. I phoned my brother to wish him good luck in the exam. **OK**
6. It’s a pity Rebecca had her hairs cut so short. **hairstyle**
7. I like the flat but the furnitures are very old-fashioned. **furniture**
8. As an old friend, may I give you an advice? **advice**
9. We need to get up-to-date information about flight times. **OK**
10. Cycling home in the rain wasn’t pleasant experience! **experience**

Complete the conversation with the words from the box. Sometimes you need the plural (-s). Use some of the words more than once.

<table>
<thead>
<tr>
<th>case</th>
<th>day</th>
<th>experience</th>
<th>luggage</th>
<th>paper</th>
<th>room</th>
<th>scenery</th>
<th>view</th>
<th>weather</th>
</tr>
</thead>
</table>

Mary and Liz are about to go on holiday together. Mary has come to pick up Liz in her car.

MARY: Hello, Liz, are you ready?
LIZ: Yes, just about. All my **luggage** is here. I hope I haven’t got too many **cases**.

MARY: Don’t worry. There’s plenty of **luggage** in the car.
LIZ: Oh, good. I’ve packed rather a lot of things. I wasn’t sure what to bring as I haven’t had much **experience** of travelling in the mountains.

MARY: As long as you’ve got some warm sweaters for the evenings, and a good raincoat, you should be OK. The **weather** in the mountains is wonderful, but the **weather** can change very suddenly.
LIZ: Well, we’ve got a lovely **room** to start with.
MARY: You’re right there. And I’m sure you’ll like our **luggage** at the hotel, because they’ve promised me the ones I had last year when I was with my brother. Did you pack the guidebook, by the way?
LIZ: Yes, and I packed some **paint** so we can do some **drawing**.
MARY: That’s a good idea. It’d be nice to keep some sort of diary too.
LIZ: Yes. We might make an album afterwards, with words and pictures. And I’m sure I’m going to have some great **weather** to write about.
MARY: Well, the **weather** are like nothing you’ve ever seen. And there’s always music or something in one of the villages every evening. We’ll buy the local **luggage** when we get there and find out what’s going on.
LIZ: Well, I’m ready.
MARY: OK, let’s go!
The flat has (1) ______ large sitting-room with views over (2) ______ valley of Wharfedale. In (3) ______ bedroom there are twin beds, (4) ______ large cupboard, and (5) ______ armchair. (6) ______ bathroom is next to (7) ______ bedroom. There is (8) ______ shower over (9) ______ bath. (10) ______ kitchen is modern. In (11) ______ middle of (12) ______ room is (13) ______ round table. Outside, there is (14) ______ small patio with (15) ______ garden chairs and (16) ______ fully-equipped barbecue. At (17) ______ east end of (18) ______ road (about 0.5 km away), there are (19) ______ shops which sell (20) ______ amazing range of fresh local produce.

Now look at the plan of the flat and write two more sentences of your own about the flat.

21 ________________________________________________________

22 ________________________________________________________
Write a description of your home or somewhere you have stayed on holiday.

Put in a/an or the.

Tina wants to buy a car. She has come to see Ryan, who is trying to sell his.

TINA: So, you don’t say much in your advert. Is this (1) an old car?
RYAN: Not very old. Come and have a look at it.
TINA: Were you (2) first owner?
RYAN: No, I got it two years ago.
TINA: Have you driven it a lot?
RYAN: Well, I drive to my office in (3) city centre five days (4) week, but I don’t use it much at weekends.
TINA: I see. Now, the thing is, I’m (5) doctor. I’ve just started work at (6) hospital in Hills Road. I’m on call a lot of the time and I have to find (7) car which is really reliable. (8) car I used to have was always breaking down and giving me problems.
RYAN: Oh, this one’s very good. It may not be (9) fastest car around, but it always gets there eventually. And it’s got (10) new set of tyres.
TINA: Right. It’s good to know that. Can I go for (11) test drive?
RYAN: Um, actually, that’s not possible right now.
TINA: Why not?
RYAN: Well, I’m afraid it won’t start. You see, I’ve just realised that (12) battery is flat.
Put in the where necessary. If the is not necessary, leave the space empty (-).

Portrait of a family: (1) The Campbells

There are eight people in this family. (2) The children are Sandra, aged eighteen, Nicole aged fifteen, and (3) young twins, Michelle and Ryan, who are nearly seven. Their parents are Jack and Sylvia. (4) Other adults are Irina, Sylvia’s mother and Chris, Sylvia’s father. They live in Brisbane, on (5) east coast of Queensland, Australia.

On (6) weekday mornings everyone gets up early. Jack Walsh works for a company which makes (7) paper. He leaves at seven o’clock, to avoid (8) rush hour, and perhaps to avoid having breakfast with (9) twins, who are very noisy. Nicole catches (10) school bus at seven-fifty. Sandra is at (11) art school, studying photography. She lives away from (12) home during term-time, so she avoids (13) noise too.

Ryan and Michelle don’t go to (14) school by (15) bus because their school is just down (16) road from their house. After school, their grandparents look after them as their parents are at (17) work until six o’clock. Sylvia works at (18) Gallery of Modern Art which is beside (19) Brisbane River in (20) city centre.

Write a similar description of a family you know or a famous family.

PM TOUR. The prime minister leaves this morning for a tour of the Far East. She will visit Singapore and the Malaysia and then go to the Philippines for a conference about the global warming.

ROYAL VISIT. The King Felipe of the Spain arrives today for a short visit to the United Kingdom. After lunch with the Queen at the Windsor Castle, he will open an exhibition at the National Gallery in the Trafalgar Square and in the evening he will have talks with the businessmen.

RAIL CRASH. An accident has closed the main railway line between London and Southampton. Several people were hurt when a train hit a bridge. The injured have been taken to the Southampton General Hospital. For the information phone the police on 023 7301023.
While you were on holiday, some thieves stole your wallet. You saw them, but they got away. Complete the description you gave to the police.

1. All __ of them had fair hair.
2. None __ of them was older than forty.
3. Both (of) the men were wearing T-shirts.
4. One __ of the men had a shoulder bag.
5. All __.
6. None __.
7. Both __.
8. Both __.
9. Both __.
10. Neither __.
11. Neither __.
12. One __.

Use the words in the first box to make true statements about the people in the second box.

(a) few (of) all (of) both (of) lots (of) most (of)
    neither of none of one of some (of)

<table>
<thead>
<tr>
<th>bands</th>
<th>classmates</th>
<th>cousins</th>
<th>doctors</th>
<th>friends</th>
<th>grandfathers</th>
<th>neighbours</th>
<th>parents</th>
<th>politicians</th>
<th>relatives</th>
<th>students</th>
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</tbody>
</table>
1. Most of the students in my class like rock music.
2. Both my grandfathers were farmers.
3. One of the bands I like is touring this summer.
4. Few of my friends wear high-heeled shoes.
5.                             
6.                             
7.                             
8.                             
9.                             
Quantifiers and pronouns

Complete the sentences using words from the box.

<table>
<thead>
<tr>
<th>a few (of)</th>
<th>all (of)</th>
<th>any (of)</th>
<th>each (of)</th>
<th>few (of)</th>
<th>half (of)</th>
<th>most (of)</th>
<th>much (of)</th>
<th>none (of)</th>
</tr>
</thead>
</table>

1. It is widely believed that _____ human beings are descended from one common ancestor.
2. When Ellie decided to sell her car, she phoned round her family and her friends. But _____ them wanted to buy it, so she put an ad in the paper.
3. Do _____ your colleagues give you birthday presents?
4. When my rich uncle died, he left _____ his fortune to his cat and the other half to a distant cousin! We had never expected to receive _____ it, but we were disappointed that he hadn’t left _____ it to us.
5. I think _____ children enjoy going to funfairs, although I know _____ who are frightened of the big rides.
6. We’ll have to work quickly because I haven’t got _____ time.
7. Before mixing the cake, weigh _____ ingredient precisely.
8. I’ll have to buy a new tie. _____ the ones I’ve got matches this jacket.
9. _____ people enjoy housework, and I’m not one of them.
10. Brett lost his wallet, so he phoned _____ the shops he’d visited. But he got the same answer from _____ place. Unfortunately, _____ their staff had found it.

There are mistakes in all these sentences. Correct the sentences.

1. He shouted at all of students although most of us had done nothing wrong.
2. You can’t borrow money from me because I have no.
3. What happens if anybody get left behind?
4. What a boring town! There are not good clubs, nothing!
5. He was lonely because he had a few friends.
6. I’ve wasted two hours because the whole information you gave me was wrong.
7. When I got on the plane, I was told I could have some seat in my row because there were so few passengers on that flight.
8. Her problem is that she has much homework to do so she has very little time for socialising.
9. I feel so embarrassed that all know my problem.
10. If I had lots of money I’d spend half it on a holiday and buy a house with the rest.
The place where I grew up

Last week I visited the remote country village where I grew up, in a region now popular with tourists. I remembered the two old-fashioned shops and a number of old houses in the hills. I realised very quickly that although in (1) many / few ways it appears unchanged, in reality hardly (2) nothing / anything is the same.

(3) All / Every the traditional houses are there, of course, and (4) both / most the shops. But (5) none of the / none of houses are owned by residents. All of (6) they / them belong to city people, who arrive (7) every weekend / all the weekends in their noisy new cars.

(8) Neither of / Neither the shops sells local goods these days; they have expensive foreign food chosen by (9) somebody / anyone in an office (10) anywhere / somewhere who has (11) little / a little knowledge of the region.

There are (12) few / a few new houses too, and they have (13) no / none of local character. You can see the same style (14) anywhere / somewhere in Europe. In fact, (15) the whole / whole atmosphere of the village has changed so much that it is (16) any / no more interesting than any suburban street.
Can you answer the questions about the people in Box A? Use the information from Boxes B and C.

A
1. Who was Mary Seacole?
2. Who was Antonio Stradivari?
3. Who was Ibn Battuta?
4. Who was Marie Tussaud?
5. Who is Valentina Tereshkova?
6. Who was Katsushika Hokusai?
7. Who was Joseph Nicéphore Niépce?

B
Frenchman  Italian  Jamaican  Japanese man  Moroccan  Russian  Swiss woman

C
He made the famous print *The Great Wave off Kanagawa.*
He made wonderful violins.
He produced the first permanent photograph.
He travelled through Africa and Asia.
She opened a waxworks museum in London.
She was the first female astronaut.
She worked as a nurse and saved many lives.

1. Mary Seacole was a Jamaican who worked as a nurse and saved many lives.

2. .................................................................

3. .................................................................

4. .................................................................

5. .................................................................

6. .................................................................

7. .................................................................
Complete the conversation with who, that, whose or where. If no word is necessary, leave the space empty (-).

Zoe and Pat are planning a party next Thursday.

ZOE: Well, who shall we ask to this party?

PAT: Oh, not too many. Just a few people (1) __________ we can be relaxed with.

ZOE: Yes, I agree. So, who, for example?

PAT: John and Jason, of course, and Carlo.

ZOE: Carlo? Who’s he?

PAT: He’s the Italian guy (2) __________ is staying with John.

ZOE: Oh, yeah. Is he the one (3) _____________ wallet got stolen when they were in London?

PAT: That’s right. They caught the guy (4) ______________ took it, but he’d already spent all the money (5) ______________ Carlo had brought with him.

ZOE: Poor Carlo. Perhaps the party will cheer him up.

PAT: It might, if we ask the girl (6) ______________ he’s been going out with.

ZOE: Who’s that?

PAT: Celia’s her name. She works in that cinema (7) ______________ they show all the new films.

ZOE: But will she be free on Thursday evening?

PAT: Yes, it’s her evening off. That’s the reason (8) ______________ I suggested Thursday.

ZOE: OK. Who else? What about Nicky and Cheryl?

PAT: Are they the people (9) ______________ you went to France with?

ZOE: Yes. If they bring their boyfriends, that’ll be ten of us. But have you got a room (10) ______________ is big enough? My landlady says we can’t use her sitting room because we made too much mess the last time (11) ______________ she let us have a party.

PAT: It’s all right. Our house has got a basement (12) ______________ we store old furniture. If we clean it up, it’ll be fine.

ZOE: Great. Let’s go and have a look at it.

Complete the sentences with your own ideas. Use a relative pronoun.

1 I like meeting people (who have travelled widely).

2 I enjoy parties (which go on till dawn).

3 I avoid going to restaurants.

4 Most of my friends are people (who are my colleagues).

5 I never watch films.

6 My favourite films are those (which I think are the best).

7 I feel sorry for students.

8 My best friend is someone (I trust completely).

9 I’m going to buy a phone.

10 I wish I had a job.
Tick (√) the sentence which matches the situation.

1 I have three umbrellas. I bought one of them in Paris. That one needs repairing.
   a The umbrella which I bought in Paris needs repairing. ✓
   b The umbrella, which I bought in Paris, needs repairing.

2 I have one colleague. He works extremely hard. He has few friends.
   a My colleague who works extremely hard is not very popular.
   b My colleague, who works extremely hard, is not very popular. ✓

3 I have several aunts. One works in New York. She's getting married.
   a My aunt who works in New York is getting married.
   b My aunt, who works in New York, is getting married.

4 Peter made some sandwiches. They have all been eaten. You made some too. Your sandwiches have not been eaten.
   a The sandwiches which Peter made have all been eaten.
   b The sandwiches, which Peter made, have all been eaten.

5 There was only one park in this town. Someone has built over it. We used to play in the park when we were children.
   a The local park where we played as children has been built over.
   b The local park, where we played as children, has been built over.

6 One of my French teachers helps me with my homework. The other one lives too far away.
   a The French teacher whose house is near mine helps me with my homework.
   b The French teacher, whose house is near mine, helps me with my homework.

7 You met one of my cousins last summer, the one from the U.S. He's coming to stay again.
   a My American cousin who you met last summer is coming to stay again.
   b My American cousin, who you met last summer, is coming to stay again.

8 There were a lot of candidates in the presidential election. Three of them were women. The winner was one of them. She had campaigned for better housing conditions.
   a The woman who had campaigned for better housing conditions has been elected president.
   b The woman, who had campaigned for better housing conditions, has been elected president.

9 I received lots of flowers when I was ill, but only my boyfriend sent me roses. I put the roses in my favourite vase.
   a The roses which my boyfriend sent look beautiful in my favourite vase.
   b The roses, which my boyfriend sent, look beautiful in my favourite vase.

10 I took two cameras away with me. You lent me one of them. That's the one that got broken.
    a The camera which you lent me has been broken.
    b The camera, which you lent me, has been broken.
Choose the correct alternative.

From: Misha Kissin
To: Natasha Tchistyakova
Subject: Language school

Dear Natasha,

Well, here I am in England. Thank you for your (1) kind / kindly letter. You ask me what it’s like here. I must say, it’s pretty (2) good / well!

The language school is very (3) efficient / efficiently organised. On the first morning we had to do a test, which I found rather (4) hard / hardly. However I got a (5) surprising / surprisingly good mark, so I’m in the top class. I didn’t talk much at first, because I couldn’t think of the words (6) quick / quickly enough, but (7) late / lately I’ve become much more (8) fluent / fluently.

I’m staying with a family who live (9) near / nearly the school. They are quite (10) pleasant / pleasantly, although I don’t see much of them because I’m always so (11) busy / busily with my friends from school. I was surprised how (12) easy / easily I made new friends here. The students come from (13) different / differently parts of the world and we have some (14) absolute / absolutely fascinating discussions.

I do hope you will be able to join me here next term. I’m sure we’d have (15) good / well fun together.

All the best,
Misha

P.S. Aren’t you impressed at how (16) accurate / accurately my English is now?!
A class of students is studying environmental issues with their teacher. Look at the chart and complete their conversation.

**TEACHER:** On this bar chart, who recycled the highest percentage of glass in 2017?

**FLORA:** The Belgians did.

**TEACHER:** And who recycled percentage?

**WAYNE:** The Poles.

**TEACHER:** Right. What about the Spanish? How well did they do?

**JILL:** They did the Poles and Portuguese, but the Czechs.

**TEACHER:** Did the Croatians recycle a percentage of glass the Portuguese?

**KEVIN:** No, not quite. About five per cent .

**TEACHER:** What about the Norwegians?

**BRONWEN:** They recycled almost the Dutch.

**TEACHER:** Yes. That’s over ten per cent the Italians.

**ALEX:** But it’s still seven per cent the Belgians.

**TEACHER:** True.

The class in the previous exercise took part in a paper recycling project. Look at the chart below and write sentences comparing the students’ achievements.

1. (Kevin / Flora / Jill) 
   *Kevin didn’t collect as much paper as Flora, but he collected more than Jill.*

2. (Alex / Bronwen / Jill) *Alex collected five kilos less than Bronwen or Jill.*

3. (Flora) *Flora collected the most paper.*

4. (Jill / Alex / Wayne) 

5. (Bronwen / Jill) 

6. (Wayne) 

7. (Alex / Bronwen / Wayne) 

8. (Jill / Flora / Alex)
Complete the conversations. Use the correct form of the word(s) given and any other words you need.

A JOE: Why have you bought a new car?
AMY: We needed one with a (1) bigger (big) boot, to take our sports gear.

B MARY: Which is (2) the highest (high / mountain) in Africa?
ANNE: Kilimanjaro.
MARY: Where’s that?  In Kenya?
ANNE: No, it’s a bit (3) further south than (far / south) that.  It’s in Tanzania.

C ANDY: Are you still having problems with your broadband connection?
JESS: Yes.  I don’t know what’s wrong.  I’ve tried contacting the server, but it’s still (4) fast last week.

D ROSA: Which part of London has (5) cheap flats to rent, do you think?
ANA: I don’t know.  It’s (6) expensive (country in the country so they won’t be cheap anywhere.
ROSA: I suppose the suburbs (7) far (far) from the centre would be the place to look.
ANA: I’m not sure it works like that in London.

E FRED: How was your driving test?
JOSH: Oh, not so bad really.  I passed!  It was (8) easy I’d expected, in fact.
FRED: Congratulations!  That’s (9) good news I’ve heard for ages!

F GAIL: Shall we go windsurfing?  It’s lovely and sunny.
MICK: I’m not sure.  The wind is good but although the sun is shining, I think you’ll find it’s (10) not warm it looks when you get outside.

G EDDY: Let’s go clubbing after we’ve eaten.
SEAN: Can’t we go (11) late?  I want to watch a film.
EDDY: No.  The clubs shut (12) here they do at home.

H WILL: Come on!  Can’t you cycle (13) fast?
PETE: Sorry, I’m going (14) fast I can already.
WILL: Yeah, your bike’s quite a bit (15) old / mine), I guess.

I CHRIS: I hear you were having quite a few problems with your business last year.  Is it (16) this year?
JODIE: No.  I’m afraid it’s (17) bad if anything.
CHRIS: I suppose people just aren’t spending (18) they used to.
Word order

Rewrite the sentences using the words in brackets.

1. We left early. (the meeting) ____________
   We left the meeting early.
2. We went to the cinema and we had a meal. (also) ____________
3. My sister plays volleyball in summer. (in the park) ____________
4. She’s worked since she left school. (for that company) ____________
5. If you order the trainers online, they’ll be delivered by post. (now) (tomorrow) ____________
6. He sends an email from his office every lunchtime. (his girlfriend) ____________
7. When the flowers were delivered, was there a note? (with them) ____________
8. We were late for work because of the traffic jam. (all) ____________
9. I’m going to Zurich soon. (definitely) ____________
10. The meal was lovely. My friends had asked the restaurant to make a birthday cake. (even) (for me) ____________

Write three sentences about each of the three people in the left-hand column of the table. Use the words in each row and add the adverbs at the top.

<table>
<thead>
<tr>
<th></th>
<th>occasionally</th>
<th>usually</th>
<th>hardly ever</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela</td>
<td>arrives at work early</td>
<td>isn’t in the office at lunchtime</td>
<td>has been off sick</td>
</tr>
<tr>
<td>John</td>
<td>is late in the morning</td>
<td>doesn’t eat with his colleagues</td>
<td>answers emails promptly</td>
</tr>
<tr>
<td>Craig</td>
<td>has worked from home</td>
<td>drinks a lot of coffee</td>
<td>is in a bad temper</td>
</tr>
</tbody>
</table>

1. Angela occasionally arrives at work early.
2. John is occasionally late in the morning.
3.
4.
5.
6.
7.
8.
9.
Word order

Rewrite each underlined sentence using the adverb in brackets.
Andrea and Jane came home from shopping on Saturday to find their house had been burgled. A police officer has come to investigate the crime.

OFFICER: You say you’re not sure how the thieves got in. Before I look round, can I ask you a few questions about the house?
ANDY: Of course.

OFFICER: (1) Do you lock the front door when you go out? (always)
ANDY: Yes, always.

OFFICER: (2) Yes, and I locked it yesterday. (definitely)
ANDY: Yes, and I definitely locked it yesterday.

OFFICER: OK. What about the windows?
ANDY: (3) Well, the downstairs ones are locked. (always)

JANE: (4) We have a lock on the little one in the hall. (even)

OFFICER: And upstairs?
JANE: (5) Well, I think most of the windows were locked. (probably)

ANDY: (6) They were locked on Friday. (all)

JANE: Are you sure?
ANDY: (7) Yes, I knew we would be out all day, so I checked them all. (both)

OFFICER: And you didn’t open any on Friday night?
ANDY: (8) No, I didn’t. (certainly)

OFFICER: Well, let’s have a look round.

Answer the questions using the words in brackets.

1. What does Tim have for breakfast? (has muesli with yogurt + usually)
   He __________.

2. Why did James leave the party so early? (was getting bored + probably)
   He __________.

3. Does Maggie go to a gym regularly? (doesn’t belong to one + even)
   She __________.

4. What does Saskia think of your new apartment? (has been there + never)
   She __________.

5. Do you know where Maya might be? (has a few days off at this time of year + often)
   She __________.

6. How is Keith getting on with his assignment? (has finished it + almost)
   He __________.
Put in at, for, during, by, until or in.

The city of London was founded by the Romans (1) in the year 43 CE. (2) During the next few years it quickly became the main trading centre in Britain.

(3) two hundred years after the Romans left, the city was almost forgotten. The full importance of the city of London did not return (4) the eleventh century.

(5) the end of that century, the government of England was based in Westminster and the Tower of London had been started.

(6) the Middle Ages London continued to grow and (7) the time of Shakespeare, it had become a prosperous capital city with many fine buildings. Unfortunately, most of these buildings were made of wood and (8) 1666 they were almost all destroyed by a fire which lasted (9) several days. The Great Fire of London was a real tragedy for the people living there (10) that time, but it is true that many of the areas which are most attractive today were planned (11) the rebuilding which followed.

Answer the questions, beginning each answer with a preposition.

1. When’s your birthday?  
2. What year did you start school?  
3. When do you usually have your main meal of the day?  
4. What time of the year is it best to go on holiday?  
5. When do you meet your friends?  
6. When did you last receive a present from anyone?  
7. How long have you been studying English?
THE WAY PEOPLE WORK

Zack is a nurse who works the night shift. How does he manage?

‘Well, I finish work (1) at 6.30 am. Then I go home, have a shower and try to be in bed (2) by half past eight. (3) The same time as I’m getting ready for bed, Joanne, my wife, and our four-year-old daughter, Elaine, are getting up. Joanne drops Elaine at nursery school, which she started (4) last year, on the way to her office.

I usually sleep (5) about three o’clock (6) the afternoon. I have to be at the school (7) 3.30 to collect Elaine. We come home and she plays or watches a cartoon (8) I prepare our meal.

When Joanne comes home from work, we eat. If we’re lucky, we can relax (9) an hour before putting Elaine to bed. Then we do any chores that didn’t get done earlier.

I always allow plenty of time to get to the hospital because if I’m not there (10) time, another nurse will have to go on working (11) I arrive.

I’m often very tired (12) the time I finish, but I don’t really mind. There’s a special atmosphere in the hospital (13) night. Of course, I have a free day (14) every week. And the hours suit us, (15) the moment anyway. I may want to work (16) the day when Elaine goes to a different school. Perhaps I’ll be ready for a change (17) then.’
Prepositions of place

Choose the correct alternative.

A  JAY: Oh, look. Here’s a photo taken in my classroom at primary school. Can you recognise me (1) in / on it?
   ANNA: No, I don’t think so. Unless that’s you right (2) in / at the back.
   JAY: No, that’s not me. I’m the one standing (3) in / at the corner.
   ANNA: In trouble as usual!

B  MIA: I don’t understand this.
   LILY: What?
   MIA: Well, I want to check something with the college, but it says (4) in / on this letter that I must give a reference number when I phone, and I can’t find it.
   LILY: It’s in that little booklet, (5) in / on the first page.
   MIA: Oops! So it is. Thanks.

C  MEL: Did you see Antoine (6) in / at the disco?
   JAN: No, of course not. He returned (7) to / in France last week.
   MEL: But I’m sure I saw him (8) in / on the bus yesterday. In fact, he waved to me when we arrived (9) to / at the bus station.
   JAN: How strange. We’ll have to investigate what he’s up to!

Put in in, at or on.

Hi Hannah,

Many thanks for agreeing to stay in the flat and look after things while I’m away. Here are some notes about what’s where, as promised.

Key

Anika, who lives (1) in ... the flat (2) the ground floor has the key.
If she’s out, the landlord lives (3) the building (4) the end of the street. It’s called Laurel Villa, and the landlord is Mr Amiri. They both know you’ll be there while I’m away.

Electricity and gas

The electricity and gas main switches are (5) the wall (6) the back of the large cupboard (7) the study.

Water

You can turn the water off by the large tap (8) the corner of the bathroom. I hope you won’t need to!

Phone numbers

I’ve made a list of all the useful phone numbers I can think of, for takeaway pizzas, taxi, etc. It’s stuck (9) the kitchen door.

I hope you have a good time.

Steve
Choose the correct alternative.

**TROUBLE AT NORTON MINING**

The workforce of Norton Mining has gone (1) on / in strike following a serious accident at the mine in Midsummer Valley in Virginia. The cause (2) for / of the accident is unclear, but miners are blaming management attitudes (3) on / to safety regulations. Damage (4) of / to equipment was frequently ignored and miners’ demands (5) for / of safer working practices were rejected by the owner, John Norton. His relationship (6) with / to the workforce was said to be very poor. Although there had recently been a rise (7) of / in the number of minor accidents, he claimed there was no need (8) for / of a change in working practices. Norton is away (9) on / in a business trip. A member of the office staff said she had spoken briefly to him (10) by / on the phone. The news of the accident had come (11) like / as a great shock to everyone in the office, she added. She was unable to say when he would be back. It is understood that the police would like to speak to Mr Norton in connection (12) with / to a number of his financial dealings.

Complete the answers. Use the words in brackets with one of the prepositions from the box and any other words you need.

<table>
<thead>
<tr>
<th></th>
<th>as</th>
<th>at</th>
<th>by</th>
<th>in</th>
<th>like</th>
<th>on</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>What's this room? (store room)</td>
<td>We use it as a store room.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>What would you like to do now? (shade)</td>
<td>Let's sit.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Why doesn't your friend eat bread? (special diet)</td>
<td>His doctor has put him on a special diet.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Have you got enough money for your train ticket? (credit card)</td>
<td>Yes, I'll pay by credit card.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Was the exhibition interesting? (recent college graduates)</td>
<td>Yes. The works were all by recent college graduates.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Was your brother hurt when his car crashed? (20 km per hour)</td>
<td>No. Luckily he was only travelling at 20 km per hour.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Why are you writing so slowly? (capital letters)</td>
<td>Because I have to put my address in capital letters.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Why is your hand so swollen? (wasp)</td>
<td>I got stung by a wasp.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>What colour is Danni's new bag? (the last one)</td>
<td>It's navy blue, the last bag in the range.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>What are you doing in the summer holidays? (motorcycle messenger)</td>
<td>I've got a job as a motorcycle messenger.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Complete the sentences using the prepositions from the box and your own ideas.

**About**  **At**  **For**  **In**  **Of**  **On**

1. I know someone who's brilliant **at** playing the saxophone.
2. It's difficult to feel sorry **for** playing the saxophone.
3. Athletes always feel proud **of** playing the saxophone.
4. Most of my friends aren't interested **in** playing the saxophone.
5. Many people are nervous **about** playing the saxophone.
6. My mood depends **on** playing the saxophone.
7. I enjoy laughing **about** playing the saxophone.
8. Lots of children believe **in** playing the saxophone.

Complete the email with the phrases from the box.

**At remembering gossip**  **For giving up**  **In changing her opinion**  **Of behaving**  **Of her behaviour**  **Of making**  **On doing**  **On their advice with her**  **With herself**

Hi Terri,

You asked me for news of Helen in your last email. Well, you know I'm completely hopeless **at remembering gossip** but basically the situation is this – Helen's parents haven't forgiven Helen **for** breaking the law and enrolling at art college. They thought she would rely **on** them, but she says she's capable **of** making her own decisions. Her parents have always been very tolerant **of** her behaviour but they're really annoyed **for** this sudden change of plan.

When she told me, I could see she was really pleased **about** it. But her parents are quite upset, because they haven't succeeded **in** changing her mind. Well, it's typical **at** remembering gossip. She always insists **on doing** what she wants. I wouldn't dream **of** changing her opinion. Anyway, that's how it is. How are you?

Love, Susie

Match the beginning of each sentence with the most suitable preposition. Then use your own ideas to complete the sentence.

1. The lorry collided **b** with the car.
2. The bus crashed **c** from the bridge.
3. The square was full **a** of people.
4. The minibus belonged **d** to the school.
5. They borrowed the car **e** for the weekend.
6. They blamed the accident **f** to the driver.
7. The owner was upset **g** for the damage.
8. The driver apologised **h** about the accident.
Write a sentence for each picture. Use **going to** + a phrasal verb.

1. He’s going to throw them away.

2. She’s ____________________________.

3. She’s ____________________________.

4. He’s ____________________________.

5. She’s ____________________________.

6. He’s ____________________________.

7. He’s ____________________________.

8. She’s ____________________________.
Phrasal verbs

Complete each sentence with a preposition.
1. I’m looking forward to seeing my family again.
2. My uncle ran away home when he was a teenager.
3. Have you ever fallen out any of your neighbours?
4. How well does your brother get on his classmates?
5. My dentist has told me that I must cut down sweets.
6. We went up a woman and asked her for directions.
7. My brother pointed his boss out me as she came into the restaurant.
8. The new manager came up several interesting suggestions.
9. I’ll get back you as soon as I’ve got any news.
10. My brother gets away all sorts of things I wouldn’t be allowed to do.

Complete each sentence with the correct form of get + one of the words from the box. Use one of the words twice.

away  back  by  in  on  out

1. The taxi stopped and a man , holding a bunch of flowers.
2. We haven’t had a holiday yet this year. We’ve been too busy to .
3. What time do you think you’ll here after the party?
4. The festival organisers employ security guards to prevent people without tickets.
5. It’s natural for parents to wonder how their children when they’re away at university.
6. Modern buses are designed to make it easy for passengers to .
7. I don’t earn much, but I try to without borrowing money from anyone.

Complete each sentence with the correct form of take + one of the words from the box. Use two of the words twice.

away  down  in  off  up

1. The woman her jacket and began work.
2. I had to pay £100 to have my old car .
3. Few of the criminals by the policeman’s attempt to disguise himself as a beggar.
4. The students were told to the posters which they had hung from their windows.
5. My mother yoga last year to keep herself fit.
6. I don’t keep a lot of music on my laptop because it too much memory.
7. We were offered drinks soon after the plane .
Complete each sentence with the correct form of **go** + one of the words from the box.
Use two of the words twice.

<table>
<thead>
<tr>
<th>away</th>
<th>back</th>
<th>in</th>
<th>on</th>
<th>out</th>
</tr>
</thead>
</table>
1. I know the house isn’t empty because I saw a man **go in** about an hour ago.
2. I don’t know what **in** that classroom, but they’re making a lot of noise, whatever it is!
3. I’m sorry I interrupted you. What were you saying? Please **back**.
4. He was born in Scotland, but it’s unlikely he **out** there because he’s lived in London for so long.
5. I’m sorry, you can’t see the manager because he **on** business for a few days.
6. The green light on the front of the dishwasher **in**. Does that mean it’s finished?
7. I **back** for a walk but if you need anything you can text me.

Complete each sentence with the correct form of **put** + one of the words from the box.
Use one of the words three times.

<table>
<thead>
<tr>
<th>back</th>
<th>down</th>
<th>off</th>
<th>on</th>
<th>out</th>
</tr>
</thead>
</table>
1. One fire officer was slightly injured while **putting out** the fire in the hotel.
2. We have to allow plenty of time after swimming for the children to dry themselves and **out** their clothes.
3. After cleaning, the paintings must **on** in exactly the same places on the wall.
4. Is it OK to **in** some music, or will it disturb you?
5. We’ll have to **out** the barbecue till another day if the weather doesn’t improve.
6. Please **back** that bag. It’s much too heavy for you to carry.
7. It’s cold in here. Shall I **up** the central heating?

Complete each sentence with the correct form of **turn** + one of the words from the box.
Use two of the words twice.

<table>
<thead>
<tr>
<th>down</th>
<th>off</th>
<th>on</th>
<th>out</th>
<th>up</th>
</tr>
</thead>
</table>
1. I always **on** the television as soon as I get home.
2. We didn’t expect good weather yesterday, but it **on** to be quite warm.
3. I hadn’t seen Fernando since we were students, then one day he **out** and asked me to have lunch with him.
4. We weren’t aware of it, but it **out** that we had been staying at the same campsite as our friends.
5. Can you **up** the volume? It’s very quiet.
6. When the captain **out** the engine, we could hear the birds in the trees by the river.
7. Go and ask your grandfather to **off** his radio. It’s far too loud.
190 **Complete the announcement with the verbs from the box in the correct form and the words in brackets.**

- cross out  
- fill in  
- hand back  
- hand out  
- hold up  
- leave out  
- rub out  
- tear up

‘Ladies and gentlemen, we will arrive at our next destination in three hours. At this port some passengers will need visas. In a few minutes members of the crew will hand out landing cards… 

(landing cards). Please make sure that you read the card carefully to check whether you need to (not / it), but (it) immediately to the crew member. When completing the card, be careful not to (rub out (any information). If you make a mistake, (tear up (it) neatly. Please do not try to (rub out (it) with an eraser. Failure to complete the landing card correctly will result in our whole group (hold up at the immigration office, so please read through what you have written. Thank you.’

191 **Complete the newspaper article with the verbs from the box in the correct form and the words in brackets.**

- break down  
- bring up  
- fall out with  
- find out  
- keep away  
- let down  
- put up with  
- run away from  
- show off  
- split up

**STAR ADMITS HEARTBREAK**

Friends of TV celebrity couple Rose and Joey have confirmed that they are splitting up. They say Rose (let down) that Joey is seeing another woman.

‘The relationship fell out with,’ revealed a tearful Rose. ‘I’m not prepared to keep away him any longer,’ she added. ‘He has never been able to show off in front of other women and he (split up me) whenever we made plans.’ Rose intends to (split up their daughter Mimi) on her own, but she (not / her) from Joey. ‘Just because Joey and I (fall out with each other, it doesn’t mean he can (run away from his responsibilities to Mimi,’ she said. Rose hopes to find love again but, for now, she wants to spend time with her family.
Complete the news item with the verbs from the box in the correct form and the words in brackets.

**LAST CALL FOR HITTRONICS.COM**

Talks are being held with suppliers of Hittronics.com, the high street company which (1) **was set up** by Antonia Highbridge only three years ago with £20m of her family’s money. Her billionaire parents say she must (2) **settle up** (them) this month or her business will have to (3) **close down**. Customers have claimed that Highbridge (4) **cheated** (them) with poor goods and inefficient service.

Highbridge stated yesterday that her problems began because her business development plans (5) **blown up** by the family’s attitude. ‘Our stores look dated and I asked for extra capital so that we can (6) **do up** (them). But every time I (7) **raised** (the subject), the family said I had to wait.’

Complete the newspaper article with the verbs from the box in the correct form.

**NOISES IN THE NIGHT**

Residents of Victoria Street in Thornton were disturbed last night by an unusual accident. At eleven o’clock a car (1) **broke down** near the end of the street and the driver left his vehicle there while he (2) **drove on** with his journey by taxi. An hour later, the car’s alarm (3) **blow up** when it was hit by a stolen van. The engine of the van (4) **ripped off** , so the thief tried to (5) **set up** in the car. But he (6) **gave up** when the car wouldn’t start and stole a bicycle instead.

‘I (7) **gave up** to sleep just before midnight,’ said Michael Patel who lives at 11 Victoria Street. ‘Then I was woken by a terrible ringing and a loud bang. When I looked out of my window, I saw a man (8) **rip off** on my bicycle!’
### Phrasal verbs

#### 194 Rewrite the sentences by replacing the underlined verbs with the verbs from the box in the correct form.

<table>
<thead>
<tr>
<th></th>
<th>carry on</th>
<th>cut down</th>
<th>find out</th>
<th>leave out</th>
<th>look back on</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>plug in</td>
<td>put off</td>
<td>put up with</td>
<td>turn down</td>
<td>work out</td>
</tr>
</tbody>
</table>

1. I'm sure we'll all remember this holiday with great pleasure.
   I'm sure we'll all **look back on** this holiday with great pleasure.
2. He **calculated** that it would cost $100,000 to do his degree in the States.
3. This lead should be **connected** to the back of your computer.
4. You have **omitted** several important facts in your report.
5. We can't **continue** if you won’t cooperate.
6. He was offered a new job, but he **refused it** because he didn’t want to move house.
7. We moved house because we couldn’t **bear** the noise from the motorway any longer.
8. He had to leave when his boss **discovered** what he had been doing.
9. Potential customers were **discouraged** by the difficulty of parking near the restaurant.
10. The company has succeeded in **reducing** the packaging it uses by twenty-five per cent.

#### 195 Rewrite the underlined words in this text conversation using the verbs from the box in the correct form.

<table>
<thead>
<tr>
<th></th>
<th>come up with</th>
<th>drop out of</th>
<th>get away with</th>
<th>get out of</th>
<th>let down</th>
<th>put up with</th>
</tr>
</thead>
</table>

Hi Mel, how are you?
Fed up. Here I am working really hard at college, and my cousin Ruth has just **dropped out of** finishing her course.
Really?! What did her parents say?
Her dad says he won’t **tolerate** her bad behaviour any longer.
But I bet she won’t be punished for it, as usual.
She’s so spoilt – she always manages to **avoid** doing any work.
When we were kids, she used to **invent** all kinds of excuses to **get out of** anything hard.
What would your parents do if you behaved like her?
If I **disappointed** my parents like she does, I’d be in real trouble!
Want to see a movie later and take your mind off things?
Yeah, that sounds great!
Complete the sentences with suitable verbs in the correct form.

1. If you’re offered the job, surely you won’t turn it down?
2. Never off until tomorrow what you can do today.
3. The departure of the plane up by poor weather.
4. I out the mistake and wrote the correct word.
5. My cousins up by their grandmother as their parents worked abroad.
6. The festival blamed the mistake on the ticket agency, who them down.
7. I’m no good at up stories, but I’ll read you one if you like.
8. A cat got into the museum and off the burglar alarm.

Complete each answer with a suitable phrasal verb + a pronoun where necessary.

1. Nina: What shall I do about this form on the website?
   John: Just fill it in online and click ‘send’.
2. Fred: Is Sonia a fast runner?
   Lizzie: Oh, yes. Nobody else on the team can.
3. Alan: Why didn’t you buy a new computer game?
   Dave: The shop has the latest ones.
4. May: Did you believe Nicola’s story?
   Evan: No, I knew she must have.
5. Greg: Do we need to make a sauce for dinner this evening?
   Ryan: Yes, so you’d better.
6. Carrie: What are the girls doing in the garden with the tent?
   Alec: They want to before they go away, to check that it’s OK.
7. Lee: Were you disappointed that Graham didn’t keep his promise?
   Ruth: Yes, we all felt he’d rather badly.
8. Ian: Did Francesca play with her cousins when they came to stay?
   James: Oh, yes. She very well.

Complete the sentences with your own ideas. Use on or off.

1. I turned off the television and went out.
2. The children set .
3. The lazy student put .
4. I tried .
5. Our plane took .
6. The girl switched .
7. The boys carried .
8. The teenagers showed .
Phrasal verbs

199 Complete the sentences with your own ideas. Use up or down.

1. The young businessman set up his own company making computer games.
2. My boyfriend turned up.
3. The old lady put down.
4. My grandfather took up.
5. The workmen knocked down.
6. The car broke down.
7. The young couple were saving up.
8. The business closed down.

200 Complete the sentences with your own ideas. Use in or out.

1. We often eat out on Saturday evenings.
2. The prisoner climbed out.
3. The new student joined in.
4. Air travellers must check in.
5. The picture has been cut out.
6. The schoolboy let in.
7. My secretary will sort out.
8. The investigation was carried out.

Solution to Exercise 143

9.05 Lucy left the study.
9.15 Lucy saw Gerald on the phone.
Delia and Doctor Emerson heard Trevor shouting at Gerald on the phone. When he was checking the accounts, he discovered that Gerald had been stealing from the business.
9.25 Doctor Emerson left, banging the front door.
9.30 Gerald entered the house and killed Trevor after a short argument.
9.40 Gerald left the house and met Lucy on her way home.
1. is singing
2. is playing
3. are holding
4. are offering
5. is organising
6. I'm meeting
7. Is this music disturbing
8. I'm enjoying
9. Is anyone using
10. We're having
11. I'm thinking
12. Is Jane leaving
13. she's flying
14. I'm working
15. is turning
16. are looking
17. is sitting
18. are staying
19. aren't enjoying
20. are wearing
21. isn't wearing
22. is hanging
23. is lying
24. Students' own answers. See Exercise 3 for model answer.

5. have
6. helps
7. are disappearing
8. aren't doing
9. consist
10. melt
11. agree
12. are already rising
10. My brother is looking for a new job.
11. 12. Both
3. Are you enjoying your meal?
4. I'm thinking of selling my car.
5. Both
6. I don't believe his story.
7. The students seem tired today.
8. He weighs 80 kilos.
9. How often do you play tennis?
10. My brother is looking for a new job.

8. Example answers:
4. My father is working in Poland this year.
5. My wife goes to the gym every week.
6. Several of my colleagues are learning English at the moment.
7. Our next-door neighbour is building a garage this year.
8. Our children go to bed late at weekends.
9. I'm working hard this term.
10. My best friend is waiting for me right now.

9. don't know
10. aren't doing
11. are holding
12. aren't doing
13. does the bank shut
14. Does your flat have
15. do you see
16. don't you drive
17. does your sister keep
18. Don't you want
19. do you work
20. do you spend
21. Doesn't the souvenir shop sell

10. Both
2. are already rising
3. Does your flat have
4. do you see
5. don't you drive
6. does your sister keep
7. Don't you want
8. do you work
9. do you spend
10. Doesn't the souvenir shop sell

12. See Exercise 11 for model answer.

13. While he was walking in the mountains, Harry saw a bear.
4. The students were playing a game when the professor arrived.
5. Oliver phoned the fire brigade when the cooker caught fire.
6. When the starter fired her pistol, the race began.
7. I was walking home when it started to snow.
8. Andy was having lunch in a cafe when Jade phoned.

14. 2. was lying
3. didn't wash
<table>
<thead>
<tr>
<th>Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>4  was eating</td>
</tr>
<tr>
<td>5  noticed</td>
</tr>
<tr>
<td>6  tasted</td>
</tr>
<tr>
<td>7  became</td>
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<tr>
<td>8  was working</td>
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<tr>
<td>9  was tidying</td>
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<tr>
<td>10  saw</td>
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<tr>
<td>11  didn’t have</td>
</tr>
<tr>
<td>12  was growing</td>
</tr>
<tr>
<td>13  was preparing</td>
</tr>
<tr>
<td>14  realised</td>
</tr>
<tr>
<td>15  decided</td>
</tr>
<tr>
<td>16  didn’t melt</td>
</tr>
<tr>
<td>17  was walking</td>
</tr>
<tr>
<td>18  felt</td>
</tr>
<tr>
<td>19  was melting</td>
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<tr>
<td>20  led</td>
</tr>
<tr>
<td><strong>15</strong> met</td>
</tr>
<tr>
<td>3  was travelling</td>
</tr>
<tr>
<td>4  were shopping</td>
</tr>
<tr>
<td>5  went</td>
</tr>
<tr>
<td>6  was looking</td>
</tr>
<tr>
<td>7  came</td>
</tr>
<tr>
<td>8  started</td>
</tr>
<tr>
<td>9  called</td>
</tr>
<tr>
<td>10  thought</td>
</tr>
<tr>
<td>11  was trying</td>
</tr>
<tr>
<td>12  was</td>
</tr>
<tr>
<td>13  wasn’t stealing</td>
</tr>
<tr>
<td>14  belonged</td>
</tr>
<tr>
<td>15  didn’t mind</td>
</tr>
<tr>
<td>16  asked</td>
</tr>
<tr>
<td>17  got married</td>
</tr>
<tr>
<td>18  didn’t know</td>
</tr>
<tr>
<td><strong>16</strong> gave</td>
</tr>
<tr>
<td>3  was passing</td>
</tr>
<tr>
<td>4  heard</td>
</tr>
<tr>
<td>5  banged</td>
</tr>
<tr>
<td>6  invited</td>
</tr>
<tr>
<td>7  was organising</td>
</tr>
<tr>
<td>8  didn’t accept</td>
</tr>
<tr>
<td>9  was preparing</td>
</tr>
<tr>
<td>10  passed</td>
</tr>
<tr>
<td>11  went</td>
</tr>
<tr>
<td>12  met</td>
</tr>
<tr>
<td>13  was studying</td>
</tr>
<tr>
<td>14  didn’t have</td>
</tr>
<tr>
<td>15  worked</td>
</tr>
<tr>
<td><strong>16</strong> were serving</td>
</tr>
<tr>
<td>17  announced</td>
</tr>
<tr>
<td>18  persuaded</td>
</tr>
<tr>
<td>19  were</td>
</tr>
<tr>
<td>20  was</td>
</tr>
<tr>
<td>21  earned</td>
</tr>
<tr>
<td>22  decided</td>
</tr>
<tr>
<td><strong>17</strong> Example answers:</td>
</tr>
<tr>
<td>2  I was walking home when it started to rain. I decided to</td>
</tr>
<tr>
<td>3  catch the bus.</td>
</tr>
<tr>
<td>4  Everyone was dancing when the lights went out. We tried to</td>
</tr>
<tr>
<td>5  phone the electricity company.</td>
</tr>
<tr>
<td>6  When we came out of the cinema, the sun was shining. We</td>
</tr>
<tr>
<td>7  went to the park for an ice cream.</td>
</tr>
<tr>
<td><strong>18</strong> 2  I’m looking</td>
</tr>
<tr>
<td>3  they’re building</td>
</tr>
<tr>
<td>4  they look</td>
</tr>
<tr>
<td>5  I think</td>
</tr>
<tr>
<td>6  do you want</td>
</tr>
<tr>
<td>7  are getting</td>
</tr>
<tr>
<td>8  did you decide</td>
</tr>
<tr>
<td>9  we were staying</td>
</tr>
<tr>
<td>10  we’re trying</td>
</tr>
<tr>
<td>11  we aren’t looking</td>
</tr>
<tr>
<td>12  We don’t have</td>
</tr>
<tr>
<td>13  We want</td>
</tr>
<tr>
<td>14  did</td>
</tr>
<tr>
<td>15  lent</td>
</tr>
<tr>
<td>16  we managed</td>
</tr>
<tr>
<td>17  we choose</td>
</tr>
<tr>
<td>18  gave</td>
</tr>
<tr>
<td>19  I was looking</td>
</tr>
<tr>
<td>20  I bumped</td>
</tr>
<tr>
<td><strong>19</strong> 2  didn’t understand</td>
</tr>
<tr>
<td>3  tastes</td>
</tr>
<tr>
<td>4  believed</td>
</tr>
<tr>
<td>5  doesn’t belong</td>
</tr>
<tr>
<td>6  aren’t you wearing</td>
</tr>
<tr>
<td>7  was jogging</td>
</tr>
<tr>
<td>8  stole</td>
</tr>
<tr>
<td>9  Do you see</td>
</tr>
<tr>
<td>10  prefer</td>
</tr>
<tr>
<td><strong>20</strong> 3  because the engineer didn’t call for help</td>
</tr>
<tr>
<td>4  OK</td>
</tr>
<tr>
<td>5  Is her health improving?</td>
</tr>
<tr>
<td>6  I completely agree with you.</td>
</tr>
<tr>
<td>7  What did you do after you left school?</td>
</tr>
<tr>
<td>8  OK</td>
</tr>
<tr>
<td>9  why you believed all those stories</td>
</tr>
<tr>
<td>10  Martin was looking forward to</td>
</tr>
<tr>
<td>11  OK</td>
</tr>
<tr>
<td>12  Where do you keep the paper towels?</td>
</tr>
<tr>
<td><strong>21</strong> Example answers:</td>
</tr>
<tr>
<td>2  I’m beginning / am beginning</td>
</tr>
<tr>
<td>3  hurts</td>
</tr>
<tr>
<td>4  walk</td>
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<tr>
<td>5  met</td>
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<tr>
<td>6  were having</td>
</tr>
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<td>7  walked</td>
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<tr>
<td>8  was walking</td>
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<td>9  began</td>
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<td>10  I’m being / am being</td>
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<tr>
<td>11  managed</td>
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<tr>
<td>12  want</td>
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<tr>
<td>13  were looking</td>
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<tr>
<td>14  is beginning</td>
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<tr>
<td>15  get</td>
</tr>
<tr>
<td><strong>22</strong> 2  do you clean</td>
</tr>
<tr>
<td>3  did you pass</td>
</tr>
<tr>
<td>4  Are you watching</td>
</tr>
<tr>
<td>5  did you go</td>
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<tr>
<td>6  Do you think</td>
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<tr>
<td>7  were you doing</td>
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<td>8  does the post office open</td>
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<tr>
<td><strong>23</strong> 2  have already done</td>
</tr>
<tr>
<td>3  I’ve only been</td>
</tr>
<tr>
<td>4  I haven’t slept</td>
</tr>
<tr>
<td>5  I’ve taken</td>
</tr>
<tr>
<td>6  ’s shown / has shown</td>
</tr>
<tr>
<td>7  I’ve eaten</td>
</tr>
<tr>
<td>8  I’ve ridden</td>
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</table>
8 hasn’t been
9 say
10 snows
11 ‘ve/have been
12 think

34
2 we’ve been or we have been
3 what’s causing or what is causing
4 we’ve been practising / we have been practising or we’ve practised / we have practised
5 that’s really made or that really makes
6 we always win
7 we don’t practise
8 We’re playing / We are playing or We play
9 everyone agrees
10 we haven’t practised
11 you have
12 who’s been playing / who has been playing
13 he usually scores
14 he’s been arriving / he has been arriving
15 have begun / are beginning
16 he refuses
17 I say
18 he doesn’t listen
19 I don’t like
20 I hope

35
2 have lived here ever since or have been living here ever since
3 I left school three years ago
4 since then I have had several jobs
5 For the past six months I have been working for Go-Places Agency.
6 The manager has said that he is willing
7 I have also been learning Spanish

36
Example answer:
Dear Ms Sparks,
I would like to apply for the job in a souvenir shop which I have seen advertised on the student jobsearch website. I am seventeen years old. My first language is Italian, but I also speak quite good German and English. I have not yet left school, but I have some experience in working in a shop as I sometimes help my uncle who runs a small supermarket. I attach the address and phone number of my teacher, Mr Pallini, who has said that he is willing to give me a reference. I hope you will consider my application.
Yours sincerely,

37
2 d 4 f 6 g
3 b 5 a 7 e

38
2 did you study … you qualified
3 did you first meet
4 you’ve cooked
5 We wanted … we didn’t have
6 has happened … We’ve been calling … he still hasn’t answered
7 We posted … you haven’t received
8 I’ve been working … I never realised

39
2 went
3 ’s been / has been
4 trained
5 has Nick had
6 Has Tina phoned
7 ’ve broken / have broken
8 told
9 ’ve forgotten / have forgotten
10 earned

40
2 has seen
3 took
4 spent
5 required
6 has become
7 has enabled
8 have transformed
9 have improved
10 has replaced
11 knew
12 have learnt
13 haven’t done / have not done
14 has brought
15 has solved

41
Example answers:
2 have you done
3 did you do or was the
4 did you need
5 did you want
6 have you been to or have you visited
7 did you stay
8 Have you brought or Did you bring
9 did you do
10 Did you paint
11 did you become

42
Example answers:
2 Yesterday I studied English.
3 In the past six months I’ve done the washing-up every day.
4 Since my last birthday I’ve played golf twice a week.
5 I haven’t driven a car recently.
6 Last year I got married.
7 Six months ago I passed an important exam.
8 I haven’t ridden a bike since I was a child.
9 I ate noodles yesterday evening.
10 This week I’ve texted my best friend over a hundred times.

43 2 had prepared
3 arrived
4 discovered
5 had reserved
6 didn’t have
7 had given
8 had also misunderstood
9 wanted
10 suspected
11 had lost

44 2 the match had ended
3 he hadn’t brought
4 Gary had his laptop
5 I found
6 the lab had mixed up
7 because I hadn’t seen him
8 so we decided

45 Example answers:
2 ’d/had broken her phone
3 ’d/had gone out
4 ’d/had had an accident
5 ’d/had been eating biscuits
6 ’d/had been texting a friend
7 ’d/had broken her leg
8 ’d/had been stealing money or ’d/had stolen money

46 2 We’d arranged
3 didn’t you come
4 I was
5 I’d been waiting
6 Didn’t you get
7 I sent
8 I was walking
9 I noticed
10 they’d changed
11 I texted
12 I sent
13 I didn’t get
14 I tried
15 I didn’t receive
16 My phone hadn’t been working
17 they’d mended

47 Example answers:
2 I didn’t use to like olives.
3 I used to enjoy meeting new people.
4 My sister didn’t use to be interested in visiting art galleries.
5 I used to play football more often.
6 My brother used to have long hair.
7 My uncle didn’t use to live near us.
8 My husband used to work in Beijing.
9 I used to teach at the university.
10 We didn’t use to cycle.

48 2 found
3 used to wear
4 Did people really use to think
5 admitted
6 often used to fall
7 were
8 was planning
9 was wearing

49 3 had: My mother used to have a favourite handbag which she had bought with her first pay cheque.
4 No change
5 was: Before the new shopping centre was built, there used to be a football stadium here.
6 wasn’t: Jamie complained that the street didn’t use to be full of litter until the fast food restaurant opened.

7 followed: During our cruise I took several photos of the seabirds which used to follow the ship.
8 No change
9 was: The music in this club used to be terrible before they installed a new sound system.

10 spent: I used to spend a lot of time helping with the housework when I was a kid, but my sister didn’t use to help at all.

11 No change

50 Example answers:
3 I used to play computer games every day after school.
4 I used to go to the cinema every weekend, but I don’t have time now.
5 I didn’t use to have so much homework at my last school.
6 I didn’t use to eat in restaurants, but now I go several times a week.
7 I used to listen to music while I was working, but my new boss doesn’t allow it.
8 I used to see my grandparents every week when I was younger.

51 Example answers:
2 didn’t use to be
3 had
4 used to stay
5 was booking/buying
6 fell
7 learnt/learned … was working
8 used to live

52 2 you were
3 Do you know
4 I used to eat
5 I was doing
6 did you hear
7 I phoned
8 She was checking
9 I rang
10 she told
11 Had you been expecting
12 Have you told
13 He's been waiting

53 did you visit … you were
3 haven’t topped up …
do you think
4 realised … had driven
5 seems … ‘s/has been
taking … advised
6 set … was frying …
‘s/has been sorting out
7 spent … had missed … were
8 ‘ve/have always wanted …
have … ‘ve/have decided
9 arrived … had got … was
10 ‘s/is having … wants

54 that only lasts
2 I’ll get
3 does your evening class
finish
5 Shall I come
6 I’m meeting
7 will you talk
8 he won’t let
9 I’m playing
10 I’ll try
11 he’ll agree

55 ‘m working / am working
2 will let
3 includes
4 I’ll be / will be
5 ‘m calling / am calling
6 ‘m looking / am looking

56 I’ll collect / I shall collect
2 I’ll have to
3 there will probably be
4 a local student is coming
5 We’ll be able to
7 the conference doesn’t start
8 they’re emailing

57 Example answers:
9 I’ll read
10 I’ll be
3 Next summer I’m visiting my
cousins in Sardinia.
4 When I finish this exercise, I
shall be happy.
5 Tomorrow evening I expect
I’ll eat out with my friends.
6 At the end of my course I’ll
probably speak quite good
English.
7 My next class begins at six
o’clock.
8 Next week we’re having a
class party.
9 My course finishes on
30th May.

58 I won’t be late.
2 I’ll deliver the goods on
Friday.
3 Shall we go to the swimming
pool?
4 Will you stop fighting!
5 The door won’t open.
6 Shall I phone for an
ambulance? or I’ll phone for
an ambulance.
7 I won’t pay for the goods
until I’ve checked that they
aren’t damaged.

59 It’s going to rain very soon.
3 He’s going to be in trouble.
4 Who’s going to help me tidy
up?
5 They’re going to buy a tent.
6 I’m not going to come to
this restaurant again.
7 I’m going to walk to work
from now on.
8 I’m going to have another
coffee.
9 How are we going to get
home?
10 I’m going to buy petrol
tonight.

60 won’t do
2 won’t
3 I’m going to go
4 I’ll phone
5 they’re going to raise
6 won’t start
7 I’m going to start
8 I’ll cook
9 won’t change
10 Shall we eat
11 He’s going to buy
12 I’m going to go

61 people will come
3 I’ll phone
4 Shall I phone
5 I’m going to see
6 We’re going to advertise
7 Will he help
8 The bank will lend
9 We’ll do
10 I’ll help

62 Example answers:
3 will I
4 I’ll send
5 I’m going to visit
6 I’ll give
7 Will
8 I’ll go
9 Will you wash
10 I won’t

63 I’m meeting my
2 I’m meeting my
grandmother (at the airport).
3 I’ll pay you back at the
weekend.
4 Why won’t you tell me (the
address)?
5 I’m not going to fail again.
6 Will you please turn the
volume down?
7 I’m going to be in a film!
8 Which countries are you
 going to visit?
Example answers:
3 you might get lost
4 you might miss your flight
5 you might damage your health
6 you might fail it
7 it might break down

in the museum if it's not interesting;
b = I don't want to waste
time in the museum if it's not interesting

4 a = I don’t think you
should have opened the
package;
b = I believe you opened
the package (but this
doesn’t mean that I think
you were wrong to do that)
same

6 a = We had too many
sandwiches (for a past
occasion);
b = I’m about to make
some sandwiches, but
I’m not going to make
as many as I originally
planned to make (for a
future occasion)

7 a = My father mustn’t find
out what I’ve done;
b = I’ve done something
and I believe my father
now knows about it

9 a = We’re about to leave
and I suggest checking
the timetable first (future);
b = We left home but we
didn’t check the timetable
before leaving and now
we realise this was a
mistake (past)

Example answers:
3 you might be late on the
first day
9 you might lose your job
10 he might get upset

64 3 I’m meeting
4 I’ll make
5 finishes
6 Shall I bring
7 I’m going to try
8 you get
9 I probably won’t have
10 my course starts
11 I arrive
12 I’m spending
13 you’ll be doing
14 I’ll be getting
15 I’ll Skype

65 2 could go
3 was able to get
4 haven’t been able to get
5 could be
6 couldn’t
7 could have cooked

66 2 b
3 a and b
5 a
6 b

67 3 They might have had a row.
4 She might have dropped
something.
5 It might be under the bed.
6 They might be planning a
surprise.
7 He might have had some
bad news.
8 She might be working at
to another.
9 She might have had
something better to do.
You can use may instead of
might in all these sentences.

68 Example answers:
3 you might get lost
4 you might miss your flight
5 you might damage your
health
6 you might fail it
7 it might break down

69 2 c
3 e
6 i
8 b
3 f
5 a
7 h
9 g

70 2 could have fallen
3 may have found
4 couldn’t have left
5 could be coming
6 may be visiting
7 may be seeing

71 2 must have been
3 can’t be
4 can’t be using
5 may be having
6 can’t have enjoyed
7 may be delivering
8 can’t have been
9 must be

72 Example answers:
3 might be
4 can’t be
5 might be in
6 must have been
7 might not have seen
8 can’t have told
9 might be something you

73 2 d
3 a
5 e
6 g

74 2 should have told
3 ought to
4 don’t have to
5 needn’t have bothered
6 must have sent
7 should be
8 must have forgotten

75 2 same
3 a = There’s no reason for
us to spend a long time

76 2 needn’t
3 Shouldn’t
4 shouldn’t
5 needn’t

77 2 needn’t
3 must
4 should
78
2 needn’t 5 should
3 should 6 must
4 shouldn’t

79
*Example answers:*
2 ought not to spend the weekend at a music festival
3 ought to have visited me
4 ought to have asked to use it
5 ought not to have said it had unlimited data
6 ought to have booked seats

80
2 a and b 7 a and b
3 a 8 a
4 a and b 9 a
5 a and b 10 a and b
6 a

81
2 ‘d better / had better / should
3 have to
4 have to / should
5 should
6 don’t have to
7 ‘d better / had better / should
8 have to
9 ‘d better not / had better not / shouldn’t
10 have to
11 should
12 ‘d better / had better / should

82
2 should check that all the windows are shut whenever you go out
3 shouldn’t borrow money from people you hardly know
4 ‘d better / should keep the door shut in case someone sees us
5 have to train regularly if you want to succeed in athletics
6 ‘d better not / shouldn’t take your phone to the beach. It might get stolen
7 ‘d better / should change your shirt before the guests arrive
8 don’t have to pay extra for delivery

83
2 a, b, c 5 a, b
3 a, b 6 a, b, c
4 b, c

84
2 he recommended (that)
I (should) book online / he recommended booking online
3 OK
4 I (should) contact my office
5 OK (wouldn’t would also be possible)
6 Should my phone be off
7 OK
8 Why didn’t you demand (that) the club (should) refund your subscription / (that) the club refunded your subscription?

85
2 the figures should disappear
3 I check
4 we discuss
5 I shouldn’t bother
6 I find
7 anyone should call
8 we wait
9 we hire
10 he should be

86
*Example answers:*
2 set my alarm clock
3 change them
4 go another day
5 make promises they can’t keep
6 travel by train
7 be very difficult
8 forgotten I’m waiting for him
9 take regular exercise
10 go to work by bus
11 been very slow
12 find a seat
13 ride a horse … drive a car
14 show her the way

87
*Example answers:*
1 play games on your phone during lessons
2 keep a note of new vocabulary
3 arrive late for meetings
4 pay your fees at the beginning of term
5 wear smart clothes
6 work on Sundays

88
2 he doesn’t arrive
3 won’t refund
4 you reach
5 will you cut
6 Would you work
7 didn’t complain
8 Wouldn’t my friends be

89
2 will it cost
3 would it help
4 would you buy
5 will you do
6 would you say

90
2 he didn’t like
3 You’ll see
4 Wouldn’t your boyfriend be
5 I don’t revise
6 would you look for
7 she wasn’t/weren’t
8 would you feel
9 you could

91
2 If you could find / found a job using your languages, would you take it?
3 If it was/were in South America, I’d / I would certainly consider it carefully.
4 That’d / That would be a great way to travel if you could speak / spoke the right languages.
5 I’d / I would only consider a job like that if I was/were sure the travel company was a good one.
6 If the tourists didn’t like their hotels and so on, I’d / I would have a terrible time.
7 You’d / You would / You could be handling complaints every day if they weren’t happy.
8 But if I decide to apply for a job like that, will you help me with my application? / But if I decided to apply for a job like that, would you help me with my application?
9 you’ll / you will succeed, if you do.

92 Example answers:
1 What would you do if you won a lottery prize?
2 What would you do if you saw someone break into a car?
3 What would you do if your house was on fire?
4 What would you do if you were having a problem with grammar?
5 How would your brother react if you crashed his car?
6 What would happen if your sister wore those shoes outside?
7 What would happen if you overslept?
8 What would you and your friends do if you didn’t have to earn money?
9 What would happen to car manufacturers if we all rode bikes?
10 What would happen if all the politicians retired?
11 What would you do if you felt ill when you woke up?

93 Your answers should have the same structures as those in Exercise 92.

94 2 f 4 b 6 c
3 a 5 g 7 d

95 Example answers:
1 ‘d/would do … had … were/was … ‘d/would want
2 ‘d/had known … wouldn’t have asked
3 wouldn’t have hurt … hadn’t been reading
4 love … were/was … lost … would you do

96 Example answers:
1 If she’d had a holiday last year, she wouldn’t have got terribly tired and stressed.
2 If her manager hadn’t contracted her to record a new album after the tour, he wouldn’t have panicked.
3 If the tour hadn’t been such a huge success, she wouldn’t have been able to postpone the recording for two months.
4 If her manager hadn’t sent her to a luxury spa hotel for a complete rest, she wouldn’t have met Hossein.
5 If Hossein hadn’t been recovering from a bad skiing accident, he would have been doing research in California.
6 If they hadn’t been the only guests on their own, they wouldn’t have started talking.
7 If he’d known who she was, he would have treated her like a star.
8 If her manager hadn’t panicked, she wouldn’t have met her fiancé.

97 Example answers:
3 If I’d come home earlier, I wouldn’t have been so tired.
4 If I’d had some breakfast, I’d be able to concentrate.
5 If I’d remembered to buy tickets last week, we could go to the concert. / we could have gone to the concert.

98 Example answers:
1 wasn’t/weren’t so mean
2 couldn’t have watched the match
3 hadn’t been reading in the car
4 would be more popular
5 apologise
6 pressed this button
7 hadn’t been unlucky
8 ‘d/had borrowed their bikes
9 would have made a lot of money

99 4 had … could take a lot of exercise
5 didn’t leave their bikes unlocked … wouldn’t be so easy for thieves
6 had realised how dangerous smoking was … wouldn’t have serious health problems
7 would have risen … hadn’t forgotten to add yeast / had added yeast
8 don’t protect wildlife now … won’t be any left
9 realised how much toys cost … ‘d/would understand

100 2 I wish I had a car.
3 I wish I worked in an office.
4 I wish I lived with my son.
5 I wish I could dance.
6 I wish I didn’t live in a city.
7 I wish I were/was a helicopter pilot.
8 I wish I didn’t have short hair.
Example answers:
**Martin:**
I wish he'd wash his coffee mug.
I wish he wouldn’t leave his shoes lying around the room.
I wish he wouldn’t drop his clothes on my chair.
I wish he wouldn’t come in late.
I wish he’d remember I go to sleep early.
I wish he wouldn’t lie in bed playing computer games.

**Jake:**
I wish he wouldn’t work so hard.
I wish he didn’t get so angry when I make a phone call.
I wish he wouldn’t interfere with my possessions.
I wish he wouldn’t move my shoes and clothes around so I can’t find them.
I wish he wouldn’t throw my shoes on my bed.
I wish he’d play computer games with me sometimes.
I wish he wouldn’t wake me up when he goes for a run.
I wish he were/was fun to share a room with.

2 wish I had
3 wish I’d learned/learnt
4 wish I’d realised
5 wishes they hadn’t moved
6 wish I knew
7 wish they’d never started

2 was written by William Shakespeare
3 were built by the Ancient Egyptians
4 was invented by Guglielmo Marconi
5 was painted by Vincent van Gogh
6 was developed by Sir Tim Berners-Lee
7 was designed by Gustave Eiffel
8 was discovered by Crick and Watson
9 was invented by the Chinese
10 was discovered by Marie Curie

2 The puncture has been mended.
3 The concert has been cancelled.
5 Jane Jones has been elected.
6 The rabbit has disappeared.
7 The sculpture has been stolen.
8 The students have passed.

2 Nearly £50,000 was taken from the hotel safe.
3 Several of the bedrooms were also broken into.
4 Articles of value were removed.
5 Several pieces of equipment were damaged.
6 The chef was tied up.
7 He was left locked in a cupboard.
8 The thieves were arrested early this morning.

2 won’t be overheard
3 wouldn’t have been sacked
4 is never answered … are kept … have been written
5 had been watered … had been cut
6 is suspected … has been arrested … is being questioned … will be identified
7 was being reorganised … had been moved

2 it belonged to my grandmother
3 OK
4 it’s being repaired this week.
5 The bridge collapsed
6 someone will get burnt/burned
7 it didn’t refer to you
8 OK
9 your bag had disappeared
10 are not allowed in the jacuzzi

2 We’ve been shown
3 we’ve seen
4 We were driven
5 could be seen
6 have risen
7 was founded
8 I’d been warned
9 We were given
10 are kept
11 was sent
12 hated
13 behaved
14 lose
15 we’ll be joining
16 They were discovered
17 to be shown
18 get connected

2 was kept waiting for half an hour by my hairdresser
3 must be paid by the students
4 could have been sent by your brother
5 is supplied by solar panels
6 were employed by the cafe every week
7 weren’t informed that there had been a mistake
8 be posted by your company next year
9 was worried by the news about the war
10 hasn’t been claimed by anyone
11 ever been asked for your opinion
12 shouldn’t be allowed to watch that kind of TV programme

130 English Grammar in Use Supplementary Exercises
must be worn by all visitors
must have been changed
will the food for the party be delivered
2’s been closed / has been closed
3’s being held / is being held there
4 it’s being organised / it is being organised / it’s organised / it is organised
5 they’d been seen / they had been seen / they were seen
6 they were flown
7’s going to be / is going to be / will be surrounded
8 we won’t be invited
9 will probably be cancelled
10 were being recruited / were recruited
11 we’ll be employed / we will be employed
12 to be allowed
13 2 I’ll have it cleaned.
3 I’ll have them painted.
4 I’ll have it rearranged.
5 I’ll have it mended.
6 I’ll have them emptied.
7 I’ll have them washed.
14 2 I’m going to have a new operating system installed.
3 are going to have her portrait painted.
4 he’s had a beautiful new house designed (by an architect).
5 I’m having blinds fitted on the windows.
6 she had him followed (by a detective).
7 to have the stain removed.
15 2 When were you here before?
3 Why did you come then?
4 Why have you come this time?
5 Are you doing a tour now?
6 How many cities are you going to visit?
7 or … will you visit?
8 What do you want to do after that?
9 Do you have a message for your fans?
116 2 what do you weigh?
3 how tall are you?
4 What do you do (for a living)? / What’s your job/occupation?
5 do you take regular exercise? / do you exercise regularly?
6 Do you do any sport?
7 Do you have a healthy diet?
8 Have you (ever) tried to give (it) up?
117 2 how much does this word mean?
3 How much does it cost to fly to Australia from here?
4 We can’t remember where we left our car.
5 OK
6 Would you like to explain what your problem is?
7 How long did it take you to get here?
8 Now I know why you didn’t tell me what you were buying!
9 OK
10 Why *don't* young people show more respect to the elderly?

121 I want to move out. *My* sister has found a flat *we* can/could share, and *we* looked round it last week. It has just been decorated and *we* liked it very much, but *we* haven't been asked / *we* were asked to pay a month's rent in advance. Unfortunately, because I'm working part-time and I don't earn much money, I haven't saved enough for the deposit. I'm going to get a new job. I'm being interviewed tomorrow, so I have / I've got to buy some new clothes for the interview.

122
2 'd done / had done
3 'd had / had had
4 'd worked / had worked
5 'd needed / had needed
6 'd wanted / had wanted
7 'd visited / had visited
8 'd been / had been
9 'd spent / had spent
10 'd been / had been
11 'd brought / had brought
12 'd become / had become
13 thought
14 had been
15 was

123
2 wasn't
3 'd come / had come
4 was doing
5 was going to visit or would visit
6 wanted
7 had
8 to come

124
2 was upset
3 wasn't interested
4 had promised or promised
5 hadn't turned up or didn't turn up

125
*Example answers:* would dance to live bands every night.
(that) room service was available and they served an international menu in the dining room.
(that) we'd love the private beach.
(that) a fitness centre had been added to the hotel's facilities, the tennis courts could be booked free of charge and guests could use the nearby golf course free of charge.

126
2 Where do you come from?
3 I come from Bray.
4 That's where I was born too.
5 I've been a fan of yours for ages.
6 That's very good to hear.
7 Are you going to the concert tonight?
8 We want to, but we haven't been able to get tickets.
9 Are the tickets sold out?
10 They've sold all but the most expensive ones and we can't afford those.
11 Can they have some at the cheaper price?

127
*The email should use reported speech and reported question structures in the same way as the underlined words in Exercise 126.*

128
2 (me) where I was going to spend the holiday

129
2 did you say
3 tell
4 to tell
5 would you say
6 to say
7 told
8 told
9 wouldn't say
10 won't say
11 've already told / have already told
12 tell me or say
13 tell

130
2 told
3 said
4 told
5 had said
6 to tell
7 said
8 Tell
9 was saying or said

131
2 OK
3 She was telling us about her fascinating trip or She was talking about her fascinating trip

132
4 OK
5 the receptionist told us that the hotel or said that the hotel
6 visitors not to touch the exhibits
7 OK
### Key

<table>
<thead>
<tr>
<th>132</th>
<th>entering</th>
<th>6 to be living</th>
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<tbody>
<tr>
<td>3</td>
<td>living</td>
<td>7 working</td>
</tr>
<tr>
<td>4</td>
<td>to bring</td>
<td>8 to support</td>
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</table>

<table>
<thead>
<tr>
<th>133</th>
<th>to ride</th>
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<tbody>
<tr>
<td>2</td>
<td>setting off</td>
</tr>
<tr>
<td>3</td>
<td>to lose</td>
</tr>
<tr>
<td>4</td>
<td>hitting</td>
</tr>
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<td>5</td>
<td>to try</td>
</tr>
<tr>
<td>6</td>
<td>having lost or losing</td>
</tr>
<tr>
<td>7</td>
<td>to raise</td>
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<td>8</td>
<td>to find</td>
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<table>
<thead>
<tr>
<th>134</th>
<th>to see or to visit</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>postponing or putting off or delaying</td>
</tr>
<tr>
<td>3</td>
<td>writing or doing</td>
</tr>
<tr>
<td>4</td>
<td>going or changing or switching</td>
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<td>5</td>
<td>to deliver</td>
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<td>6</td>
<td>to send or to post</td>
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<td>7</td>
<td>losing or offending</td>
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<tr>
<td>8</td>
<td>texting</td>
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<td>9</td>
<td>to help</td>
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<tr>
<td>10</td>
<td>to join</td>
</tr>
<tr>
<td>11</td>
<td>replying</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>135</th>
<th>Hugo to do fifty press-ups.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>her / the woman to sign the petition</td>
</tr>
<tr>
<td>3</td>
<td>buying Delia the drums / buying the drums (for Delia)</td>
</tr>
<tr>
<td>4</td>
<td>Charlie finish his homework (before he went out)</td>
</tr>
<tr>
<td>5</td>
<td>to reach the shampoo</td>
</tr>
<tr>
<td>6</td>
<td>washing or to be washed</td>
</tr>
<tr>
<td>7</td>
<td>Sam (to) lay the table</td>
</tr>
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<tr>
<th>136</th>
<th>being shouted</th>
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<tr>
<td>2</td>
<td>to sack</td>
</tr>
<tr>
<td>3</td>
<td>to have worked</td>
</tr>
<tr>
<td>4</td>
<td>changing</td>
</tr>
<tr>
<td>5</td>
<td>to say</td>
</tr>
<tr>
<td>6</td>
<td>being</td>
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<tr>
<td>7</td>
<td>to get</td>
</tr>
<tr>
<td>8</td>
<td>to pass</td>
</tr>
<tr>
<td>9</td>
<td>help</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>137</th>
<th>to discuss</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>asking</td>
</tr>
<tr>
<td>12</td>
<td>to have known</td>
</tr>
</tbody>
</table>

**Example answers:**

1. I learnt to swim at the age of six.
2. I can't help getting angry when I see someone being treated unfairly.
3. I don't mind washing up, but I hate vacuuming the floors.
4. I sometimes pretend to be listening to what the boss is saying when really I'm just daydreaming.
5. I always encourage people to read books which I have enjoyed reading myself.
6. I remember going to the circus when I was a small child.
7. I enjoy swimming even though I'm not very good at it.
8. I expect to have passed my driving test by the end of next year.
9. I've given up going to discos because they're too noisy.

<table>
<thead>
<tr>
<th>138</th>
<th>a 4 c 6 e</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 f 5 g 7 d</td>
<td></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>139</th>
<th>by checking the instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>(in) spending too long on one question</td>
</tr>
<tr>
<td>3</td>
<td>trying to see how your friends are getting on</td>
</tr>
<tr>
<td>4</td>
<td>by allowing time to check all your answers</td>
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<tr>
<td>5</td>
<td>cheating in the long run</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>140</th>
<th>buying fast food every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>sitting at home watching TV</td>
</tr>
<tr>
<td>3</td>
<td>offering to help you</td>
</tr>
<tr>
<td>4</td>
<td>helping people who don't want it</td>
</tr>
</tbody>
</table>

**Example answers:**

2. to see or to visit
3. postponing or putting off or delaying
4. writing or doing
5. going or changing or switching
6. to deliver
7. to send or to post
8. losing or offending
9. texting
10. to help
11. to join
12. replying

3. her / the woman to sign the petition
4. buying Delia the drums / buying the drums (for Delia)
5. Charlie finish his homework (before he went out)
6. to reach the shampoo
7. washing or to be washed
8. Sam (to) lay the table

2. being shouted
3. to sack
4. to have worked
5. changing
6. to say
7. being
8. to get
9. to pass
10. help

2. a
3. f
4. 4 c 6 e
5. g 7 d
6. e

2. by checking the instructions
3. (in) spending too long on one question
4. trying to see how your friends are getting on
5. by allowing time to check all your answers
6. cheating in the long run

2. buying fast food every day
3. sitting at home watching TV
4. offering to help you
5. helping people who don't want it

2. to go
3. didn't want
4. heard
5. came
27 wasn’t shouting  
28 phoned  
29 talked  
30 told  
31 had decided  
32 was watching  
33 take  
34 spilt/spilled  
35 was pouring  
36 didn’t want  
37 crept  
38 decided  
39 never tell  
40 see / ‘m going to see  
41 had had  
42 usually takes  
43 took  
44 went  
45 saw  
46 was walking  
47 saw  
48 was standing  
49 didn’t see or couldn’t see  
50 was talking  
51 hadn’t answered  
52 reached  
53 remembered  
54 was playing or was going to play  
55 walked  
56 met  
57 reached  
58 was looking  
59 called  
60 was  
61 had planned  
62 had been visiting  
63 let  
64 seemed  
65 showed  
66 shouting  
67 were having or had been having  
68 stopped  
69 went  
70 had already left  
71 got  
72 to explain  
73 to have  
74 didn’t listen or wouldn’t listen  
75 was  
76 didn’t know  
77 was talking  
78 realised  
79 arguing  
80 left  
81 seeing  
82 weren’t  
83 is  
84 have lived or have been living  
85 used to have or had  
86 bought  
87 earning or to earn  
88 went  
89 ran  
90 lost  
91 was looking  
92 met  
93 was walking  
94 seemed  
95 was looking  
96 hadn’t seen  
97 went  
98 found  
99 wasn’t  
100 didn’t even go  
101 had found out  
102 means  
103 left or must have left  
104 was going to leave or was leaving  
105 to murder  
106 can’t have walked or couldn’t have walked  
107 met  
108 was still being shouted at  
109 has been telling or is telling  
110 made

144 3 a biscuit 5 an omelette
4 OK 6 OK

145 2 an egg 8 sauce
3 a sandwich 9 an orange
4 a banana
5 soup
6 a roll / bread
7 pasta

146 The diary entry should be similar to Lizzie’s. Check carefully your use of a/an before the names of food and drinks.

147 3 the traffic is awful
4 because of bad behaviour
5 OK
6 Rebecca had her hair cut so short
7 the furniture is very old-fashioned
8 I give you some advice / a piece of advice
9 OK
10 wasn’t a pleasant experience

148 3 room
4 experience
5 scenery
6 weather
7 day
8 rooms
9 paper
10 experiences
11 views
12 paper or papers

149 2 the 9 the 16 a
3 the 10 The 17 the
4 a 11 the 18 the
5 an 12 the 19 some
6 The 13 a 20 an
7 the 14 a
8 a 15 some

Example answers:
21 There is a parking space next to the road and a small lawn with some trees round it.
22 A path goes from the parking space, past the bathroom and kitchen to the lawn and patio.

150 Check carefully your use of a/an/the/some.
Check carefully your use of the.

... and the Malaysia and then go on to the Philippines for a conference about the global warming.

ROYAL VISIT The King Felipe of Spain arrives today for a short visit to the United Kingdom. After lunch with the Queen at the Windsor Castle, he will open an exhibition at the National Gallery in the Trafalgar Square and in the evening he will have talks with the businessmen.

RAIL CRASH … The injured have been taken to the Southampton General Hospital. For the information phone the police on 023 7301023.

Example answers:

5 None of my friends lives in the country.
6 Lots of our neighbours have pets.
7 All politicians are ambitious.
8 Some of my cousins are very silly.
9 Neither of my parents enjoys noisy parties.

I have none / I haven’t got any
3 if anybody gets left
4 There are no good clubs, nothing! or There aren’t any good clubs, nothing!
5 because he had few friends
6 because all the information you gave me
7 I could have any seat
8 she has so much homework
9 embarrassed that everyone / everybody knows my problem
10 I’d spend half of it

Example answers:

3 where the food is too expensive
4 who play football or volleyball
5 which have unhappy endings
6 in which there is plenty of action
7 whose parents don’t give them any money
8 to whom I can say anything
9 which takes good photos
10 which involved travelling
163 3 a 5 b 7 b 9 b 4 a 6 a 8 a 10 a

164 2 good 3 efficiently 4 hard 5 surprisingly 6 quickly 7 lately 8 fluently 9 near 10 pleasant 11 busy 12 easily 13 different 14 absolutely 15 good 16 accurate

165 3 seemed unnecessarily complicated 4 if you tried hard 5 OK 6 she speaks perfect French or she speaks French perfectly
7 an exceptionally demanding job 8 she’s well enough 9 OK 10 a very well-paid job

166 2 the lowest 3 better than 4 worse than or not as well as / not so well as 5 higher ... than 6 less 7 the same ... as 8 more than 9 less than

167 Example answers:
4 Jill collected more than Alex and Wayne.
5 Bronwen collected the same amount as Jill.
6 Wayne collected the least paper.
7 Alex didn’t collect as much as Bronwen, but he collected more than Wayne.
8 Jill collected less than Flora, but more than Alex.

168 4 no faster than 5 the cheapest 6 the most expensive 7 furthest 8 much easier than 9 the best 10 not as warm as / not so warm as 11 later 12 earlier than 13 (any) faster 14 as fast as 15 older than mine 16 (any) better 17 worse 18 as much money as / so much money as

169 2 We went to the cinema and we also had a meal.
3 My sister plays volleyball in the park in summer.
4 She’s worked for that company since she left school.
5 If you order the trainers online now, they’ll be delivered by post tomorrow.
6 He sends his girlfriend an email from his office every lunchtime.
7 When the flowers were delivered, was there a note with them?
8 We were all late for work because of the traffic jam.
9 I’m definitely going to Zurich soon.
10 The meal was lovely. My friends had even asked the restaurant to make a birthday cake for me.

170 3 Craig has occasionally worked from home.
4 Angela isn’t usually in the office at lunchtime.
5 John doesn’t usually eat with his colleagues.
6 Craig usually drinks a lot of coffee.
7 Angela has hardly ever been off sick.
8 John hardly ever answers emails promptly.
9 Craig is hardly ever in a bad temper.

171 3 Well, the downstairs ones are always locked.
4 We even have a lock on the little one in the hall.
5 most of the windows were probably locked
6 They were all locked on Friday.
7 I knew we would both be out all day
8 I certainly didn’t

172 3 doesn’t even belong to one
4 has never been there
5 often has a few days off at this time of year
6 has almost finished it

173 3 For 8 in
4 until 9 for
5 By/At 10 at
6 During/In 11 during
7 by

174 Example answers:
1 in May or on 8th May
2 in 2001
3 at about nine o’clock in the evening
4 in summer
5 after dinner
6 on my birthday
7 for five years
### 175
1. At
2. 5 on
3. 10 on
4. 8 on
5. 11 until
6. 12 by
7. 13 at
8. 9 for
9. 14 –
10. 15 at/for
11. during
12. by
13. at
14. 4 –
15. 14 –
16. at
17. by

### 176
1. with herself
2. in
3. to
4. for
5. with
6. at
7. by
8. at
9. at
10. during

### 177
1. 8 in
2. 6 at
3. 7 in
4. 8 in
5. 9 on
6. 6 at
7. 7 in
8. 8 in
9. 9 on

### 178
1. 6 with
2. 10 on
3. 7 in
4. 11 as
5. 8 for
6. 12 with
7. 9 on
8. 9 on

### 179
1. in
2. the shade
3. a special diet
4. by credit card
5. by recent college graduates
6. 20 km per hour
7. in capital letters
8. a wasp
9. like the last one
10. a motorcycle messenger

### 180
Example answers:
2. for rich people
3. of representing their country
4. in sport
5. about going to the dentist
6. on how much sleep I get
7. at my little brother
8. in fairies

### 181
Example answers:
2. for giving up
3. on their advice
4. of making
5. of her behaviour
6. with her

### 182
Example answers:
2. The bus crashed into the railings.
3. The square was full of market stalls.
4. The minibus belonged to a group of tourists.
5. They borrowed the car from a local family.
6. They blamed the accident on a pedestrian.
7. The owner was upset about having to sell his car.
8. The driver apologised for taking the wrong road.

### 183
Example answers:
2. going to knock them over / is going to knock them over
3. going to wake him/her up / is going to wake him/her up
4. going to blow them out / is going to blow them out
5. going to hand them out / is going to hand them out
6. going to clean (it) up / is going to clean (it) up
7. going to turn it off / is going to turn it off
8. going to take them off / is going to take them off

### 184
Example answers:
2. from 5 on
3. with 6 to
4. with 7 to

### 185
Example answers:
2. get away
3. get back
4. getting in
5. get on or are getting on
6. get on

### 186
Example answers:
2. taken away
3. were taken in
4. take down
5. took up
6. takes up
7. took off or had taken off

### 187
Example answers:
2. ’s going on / is going on
3. go on
4. ’ll go back / will go back
5. ’s gone away / has gone away
6. ’s gone out / has gone out
7. ’m going (to go) out / am going (to go) out

### 188
Example answers:
2. put on
3. be put back
4. put on
5. put off
6. put down
7. put on

### 189
Example answers:
2. turned out
3. turned up
4. turned out
5. turn up
6. turned off
7. turn down
8. turn down

### 190
Example answers:
2. fill it in
3. do not tear it up
4. hand it back
5. leave any information out / leave out any information
6. cross it out
7. rub it out
8. being held up

### 191
Example answers:
2. found out or has found out
3. has broken down
4. put up with
5. showing off
6. let me down
7. bring their daughter Mimi up / bring up their daughter Mimi
8. won’t keep her away
9. have fallen out with
10. run away from
Key

192
2 pay them back
3 close down
4 ripped them off
5 had been held up or were held up
6 do them up
7 brought the subject up / brought up the subject

193
2 went on
3 went off
4 blew up
5 drive away
6 gave up
7 (had)
8 riding off

194
2 worked out
3 plugged in
4 left out
5 carry on
6 turned it down
7 put up with
8 found out
9 put off
10 cutting down

195
 tolerate
 won’t be punished for
 will get away with
 avoid
 get out of
 invent
 come up with
 disappointed
 let down

196
2 put
3 was held
4 crossed
5 were brought
6 (had) let
7 making
8 set

197
 Example answers:
2 keep up with her
3 run out of
4 made it up
5 get on with it or hurry up
6 put it up or try it out
7 let us down
8 got on with them or gets on with them

198
 Example answers:
2 off for the playground
3 carrying their skateboards
4 off revising for as long as possible
5 on several coats, but none of them was the right size
6 off two hours late
7 off her phone when the film began
8 on talking all through the film
9 off in front of the visitors

199
 Example answers:
2 down the chance of a job in Hong Kong
3 up with the noise for as long as possible
4 up oil painting when he retired
5 down the wall because it was dangerous
6 down as we were driving home
7 up to buy a flat
8 down when the new supermarket was opened

200
 Example answers:
2 The prisoner climbed out of the broken window.
3 The new student joined in with the rest of the class.

4 Air travellers must check in at least one hour before their flight.
5 The picture has been cut out of a fashion magazine.
6 The schoolboy let himself in with his key and made himself a sandwich.
7 My secretary will sort out the documents you need for the meeting.
8 The investigation was carried out by a senior police officer.